

# HANNAH L. SCHACTER

Wayne State University  
Department of Psychology  
5057 Woodward Avenue, Detroit, MI 48202  
Office: 313-577-0343  
Website: [arclabwsu.com](http://arclabwsu.com)

## ACADEMIC POSITIONS

---

- 2019- **Assistant Professor, Wayne State University**  
Department of Psychology
- 2019- **Adjunct Assistant Professor, Wayne State University**  
Merrill Palmer Skillman Institute
- 2017-2019 **Postdoctoral Researcher, University of Southern California**  
Supervisor: Gayla Margolin  
Department of Psychology

## EDUCATION

---

- 2017 **Ph.D., University of California, Los Angeles**  
Developmental Psychology  
Advisor: Jaana Juvonen  
Dissertation: "Adolescents' experiences of peer victimization across middle school: When do friends help alleviate distress?"
- 2013 **M.A., University of California, Los Angeles**  
Thesis: "Peer victimization across the middle school transition: Social cognition in context"
- 2012 **B.A., Hamilton College**  
Psychology  
*Summa cum laude*  
Thesis: "Cyberbullying in elementary school: The role of hostile attribution bias in children's social information processing"

## RESEARCH FUNDING

---

Role	Funding Mechanism	Project Title	Amount	Dates
<i>Funded External Grants</i>				
Co-PI	Society for Research in Child Development Small Grant	Mitigating the Harmful Effects of Discrimination among Diverse Adolescents: An Identity-Based Intervention	\$7,500	09/2019-09/2020

PI	National Science Foundation Postdoctoral Fellowship	Mechanisms and Moderators of Victimization Continuity: The Role of Observed Friend Interactions (SPRF-FR 1714304)	\$138,000	09/2017-08/2019
PI	Sigma Xi Grant-in-Aid of Research	Facebooking without Filter: The Effect of Online Disclosures on Bystander Reactions to Cyberbullying (G20141015627671)	\$600	01/2015-01/2016

*Funded Internal Grants*

Co-I	USC Undergraduate Research Associates Program (URAP)	Heartfelt Discussions and Heart Rate Variability: A Strengths-based Intervention for Young Couples	\$5,500	07/2018-06/2019
PI	UC Consortium on Developmental Science of Adolescence Seed Grant	Broadening Adolescent Research Methods: Training Opportunity at UC Davis	\$786	03/2016-12/2016

*Pending Grants*

PI	American Psychological Foundation Visionary Grant	Acute Biopsychosocial Risk Factors for Teen Dating Violence among Low-Income Adolescents: The Role of Sleep	\$19,520	Under Review
----	---------------------------------------------------	-------------------------------------------------------------------------------------------------------------	----------	--------------

**PEER-REVIEWED PUBLICATIONS**

---

**Schacter, H.L.**, Lessard, L., & Juvonen, J. (in press). Peer rejection as a precursor of romantic dysfunction in adolescence: Can friendships protect? *Journal of Adolescence*.

Juvonen, J., Lessard, L., Rastogi, R., **Schacter, H.L.**, & Smith, D.S. (in press). Promoting social inclusion in educational settings: Challenges and opportunities. *Educational Psychologist*.

**Schacter, H.L.**, & Juvonen, J. (2019). When do friendships help versus hurt? Perceived best friend victimization and support as moderators of peer victimization-related distress. *The Journal of Early Adolescence*. <https://doi.org/10.1177/0272431619874402>

**Schacter, H.L.**, & Margolin, G. (2019). The interplay of friends and parents in adolescents' daily lives: Towards a dynamic view of social support. *Social Development*, 28, 708-724. <https://doi.org/10.1111/sode.12363>

Arbel, R., **Schacter, H.L.**, Han, S.C., Timmons, A.C., Shapiro, L.S., & Margolin, G. (2019). Day-to-day friends' victimization, aggression perpetration, and morning cortisol activity in late adolescents. *Developmental Psychobiology*. <https://doi.org/10.1002/dev.21829>

Espinoza, G., **Schacter, H.L.**, & Juvonen, J. (2019). Peer victimization and school adjustment

- among ethnically diverse middle school students: Does ethnic ingroup representation matter? *Journal of Early Adolescence*, 39, 499-519.  
<https://doi.org/10.1177/0272431618770829>
- Juvonen, J., Lessard, L., **Schacter, H.L.**, & Enders, C. (2019). The effects of middle school weight climate on youth with higher body weight. *Journal of Research on Adolescence*, 29, 466-479. <https://doi.org/10.1111/jora.12386>
- Schacter, H.L.**, & Margolin, G. (2019). When it feels good to give: Depressive symptoms, daily prosocial behavior, and adolescent mood. *Emotion*, 19, 923-927.  
<https://doi.org/10.1037/emo0000494>
- Huitsing, G., Lodder, G.M.A., Oldenburg, B., **Schacter, H.L.**, Salmivalli, C., Juvonen, J., Veenstra, R. (2019). The healthy context paradox: Victims' adjustment during an anti-bullying intervention. *Journal of Child and Family Studies*, 28, 2499-2509.  
<https://doi.org/10.1007/s10826-018-1194-1>
- Arbel, R., **Schacter, H.L.**, Kazmierski, K.F.M., Daspe, M.È, & Margolin, G. (2018). Adverse childhood experiences, daily worries, and positive thoughts: A daily diary multi-wave study. *British Journal of Clinical Psychology*, 57, 514-519.  
<https://doi.org/10.1111/bjc.12200>
- Schacter, H.L.**, & Juvonen, J. (2018). Dynamic changes in peer victimization and adjustment across middle school: Does friends' victimization alleviate distress? *Child Development*.  
<https://doi.org/10.1111/cdev.13038>
- Schacter, H.L.**, & Juvonen, J. (2018). You've got a friend(ly school): Can prosocial norms and friends similarly protect victims from distress? *Social Development*, 27, 636-651.  
<https://doi.org/10.1111/sode.12281>
- Smith, D.S., **Schacter, H.L.**, Enders, C., & Juvonen, J. (2017). Gender norm salience across middle schools: Contextual variations in associations between gender typicality and socioemotional distress. *Journal of Youth and Adolescence*, 47, 947-960.  
<https://doi.org/10.1007/s10964-017-0732-2>
- Schacter, H.L.** & Juvonen, J. (2017). Depressive symptoms, friend distress, and self-blame as risk factors for adolescent peer victimization. *Journal of Applied Developmental Psychology*, 51, 35-43. <https://doi.org/10.1016/j.appdev.2017.02.005>
- Juvonen, J., Lessard, L., **Schacter, H.L.**, & Suchilt, L. (2017). Emotional implications of weight stigma across middle school: The role of weight-based peer discrimination. *Journal of Clinical Child and Adolescent Psychology*, 46, 150-158.  
<https://doi.org/10.1080/15374416.2016.1188703>
- Schacter, H.L.**, Greenberg, S., & Juvonen, J. (2016). Who's to blame?: The effects of victim disclosure on bystander reactions to cyberbullying. *Computers in Human Behavior*, 57,

115-121. <https://doi.org/10.1016/j.chb.2015.11.018>

Juvonen, J., **Schacter, H.L.**, Sainio, M., & Salmivalli, C. (2016). Can a school-wide bullying prevention program improve the plight of victims?: Evidence for risk X intervention effects. *Journal of Consulting and Clinical Psychology, 84*, 334-344.  
<https://doi.org/10.1037/ccp0000116>

**Schacter, H.L.** & Juvonen, J. (2015). The effects of school-level victimization on self-blame: Evidence for contextualized social cognitions. *Developmental Psychology, 51*, 841-847.  
<http://dx.doi.org/10.1037/dev0000016>

**Schacter, H.L.**, White, S.J., Chang, V.Y., & Juvonen, J. (2015). “Why me?”: Characterological self-blame and continued victimization in the first year of middle school. *Journal of Clinical Child & Adolescent Psychology, 44*, 446-456.  
<https://doi.org/10.1080/15374416.2013.865194>

## CHAPTERS

---

Juvonen, J. & **Schacter, H.L.** (2017). Bullying in school and online contexts: Social dominance, bystander compliance, and social pain of victims. In Rutland, A., Nesdale, D., & Brown, C.S. (Eds.). *The Wiley-Blackwell Handbook of Group Processes in Children and Adolescents*. Wiley-Blackwell.  
<https://doi.org/10.1002/9781118773123.ch15>

Juvonen, J., Espinoza, G., & **Schacter, H.L.** (2016). Bullying. In H. Friedman (Ed.), *Encyclopedia of Mental Health, Second Edition*. Waltham, MA: Academic Press.

## SELECTED OTHER PUBLICATIONS

---

**Schacter, H.L.** [When does it feel good to give?](#) *Psychology in Action*. September 10, 2018.

**Schacter, H.L.** [Teens who feel down may benefit from picking others up.](#) *The Conversation*. August 24, 2018.

Akabike, W. & **Schacter, H.L.** (2016). Can parental preparation for bias help? Intergroup relations of African American adolescents. *The Undergraduate Research Journal of Psychology at UCLA, 3*, 18-23.

**Schacter, H.L.** [Me, myselfie, and I: The psychological impact of social media activity.](#) *Psychology in Action*. September 7, 2015.

**Schacter, H.L.** [Love me Tinder: A psychological perspective on swiping.](#) *Psychology in Action*. April 16, 2015.

**Schacter, H.L.** [Understanding bullying: Facts vs. fiction.](#) *Psychology in Action*. June 19, 2014.

## **FELLOWSHIPS, AWARDS, & HONORS**

---

### **Fellowships**

2014-2017	National Science Foundation Graduate Research Fellowship
2012-2014	UCLA Graduate Dean's Scholar Award
2012-2013	UCLA Distinguished University Fellowship
2012-2013	Hamilton College Elihu Root Fellowship for Graduate Study

### **Travel Grants**

2017	Society for Research in Child Development Travel Award
2016	Society for Research on Adolescence Travel Award
2015	Society for Research in Child Development Travel Award
2014	Society for Research on Adolescence Travel Award

### **Awards & Honors**

2019	Trainee, Russell Sage Foundation Summer Institute on Biological Approaches in the Social Sciences
2018	Co-Recipient, Riordan Foundation Donation of Research Support for Bullying Research
2017	J. Arthur Woodward Peer Mentor Award, UCLA
2015	Summer Fellow, The European Association for Research on Adolescence and Society for Research on Adolescence Summer School
2014	Student Poster Award, Society for Research on Adolescence
2012	Psychology Thesis of Distinction, Hamilton College
2012	BF Skinner Award for Best Performance in Psychology, Hamilton College
2012	Phi Beta Kappa, Hamilton College

2012	Sigma Xi Scientific Research Honors Society, Hamilton College
2011	Summer Fellow, National Science Foundation Research Experience for Undergraduates, Yale University
2011	Benjamin Walworth Arnold Prize for Best Academic Record, Hamilton College
2010	Milton F. Fillius Jr./Joseph Drown Prize for Academic Success and Leadership, Hamilton College

## PRESENTATIONS

---

### Conference Presentations

*\*Chaired or co-chaired symposia*

Pettit, C., Sichko, S., **Schacter, H.L.**, Barrett, S., Han, S., Kim, Y., Timmons, A., & Margolin, G. (accepted). *A Closer Look at Closeness: The Impact of Hourly Mood on Couples' Closeness*. Poster to be presented at Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

**\*Schacter, H.L.**, & Hoffman, A.J. (March, 2019). *Rock the Postdoc: How to Find, Obtain, and Thrive in a Postdoctoral Position*. Presentation co-chaired and presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

**Schacter, H.L.**, & Margolin, G. (March, 2019). *Compensatory Effects of Parents and Peers? A Daily Diary Study of Social Support in Adolescence*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Arbel, R., Kazmierski, K., & **Schacter, H.L.** (March, 2019). *Adverse Childhood Experiences and Symptoms in Early Adulthood: The Role of Adolescents' Emotion Differentiation*. Talk presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Espinoza, G., **Schacter, H.L.**, & Juvonen, J. (March, 2019). *School and Cyber Victimization as a Precursor or Consequence? Longitudinal Links with Adolescent Psychosocial Adjustment*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Kim, Y., **Schacter, H.L.**, Corner, G., Rasmussen, H.F., & Margolin, G. (March, 2019). *The Role of Family Hostility in the Link Between Discrimination and Mental and Physical Health*. Poster presented at the International Convention of Psychological Science Meeting, Paris, France.

Arbel, R., **Schacter, H.L.**, Han, S.C., Miller, K.F., & Margolin, G. (September, 2018). *A Day-to-day Examination of Friends' Victimization, Prosocial Behaviors, and the Cortisol Awakening Response: Exploring the Moderating Role of Adverse Family Environment*. Paper presented at the European Society for Research on Adolescence, Ghent, Belgium.

Arbel, R., **Schacter, H.L.**, Miller, K.F., Daspe, M.E. & Margolin, G. (June, 2018). *Adverse Childhood Experiences as a Moderator of Relations Between Daily Worries, Positive Thoughts, and Subsequent Internalizing Symptoms: A Multiwave Study*. Paper presented at the Jean Piaget Society Annual Meeting, Amsterdam, The Netherlands.

**Schacter, H.L.**, & Margolin, G. (May, 2018). *When Giving Feels Good: Depressive Symptoms and Daily Prosocial Behavior as Predictors of Adolescent Mood*. Poster presented at the Association for Psychological Science Conference, San Francisco, CA.

\***Schacter, H.L.** & Juvonen, J. (April, 2018). *Maladjusted by Association? Effects of Affiliating with Victimized Peers on Adolescents' Teacher-Rated Classroom Behavior*. Paper presented at the Society for Research on Adolescence Conference, Minneapolis, MN.

**Schacter, H.L.** & Juvonen, J. (March, 2017). *You've Got a Friend(ly) School: Compensatory Effects of Friends and Prosocial School Contexts on Victim Adjustment*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

**Schacter, H.L.** & Juvonen, J. (March, 2017). *When Do Friends Not Protect Victimized Adolescents From Internalizing Distress?: The Role of Perceived Shared Social Plight*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

**Schacter, H.L.**, Greenberg, S., & Juvonen, J. (March, 2016). *Facebooking without Filter: The Effects of Online Disclosure on Bystander Reactions to Cyberbullying*. Poster presented at the Society for Research on Adolescence Conference, Baltimore, MD.

Juvonen, J., **Schacter, H.L.**, Sainio, M., & Salmivalli, C. (March, 2016). *Can a School-Wide Bullying Prevention Program Improve the Plight of Victims?: Evidence for Risk X Intervention Effects*. Paper presented at the Society for Research on Adolescence Conference, Baltimore, MD.

Espinoza, G., **Schacter, H.L.**, & Juvonen, J. (March, 2016). *Peer Victimization, School Adjustment, and the Percentage of Same-Ethnic Peers: Strength in Numbers for Latino Youth?* Poster presented at the Society for Research on Adolescence Conference, Baltimore, MD.

Lessard, L.M., **Schacter, H.L.**, Suchilt, L., & Juvonen, J. (March, 2016). *The Psychosocial Implications of Weight Stigma Across Middle School*. Poster presented at the Society for Research on Adolescence Conference, Baltimore, MD.

**Schacter, H.L.** & Juvonen, J. (March, 2015). *Contextualizing Vulnerability: Effect of School Ethnic Composition on Subsequent Peer Victimization and Self-Blame*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Bell, A.B., **Schacter, H.L.**, Graham, S., & Juvonen, J. (March, 2015). *Who Feels Racial Discrimination, and From Whom?: Ethnicity, School Ethnic Composition, and Adolescents' Experiences of Prejudice*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

**Schacter, H.L.** & Juvonen, J. (March, 2015). *When Does Discrimination Hurt the Most?: The Role of School Ethnic Composition in Discrimination-Depression Links*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

**Schacter, H.L.** & Juvonen, J. (May, 2014). *Contextualized Social Cognition: Ethnic Majority/Minority Status and Self-Blame*. Poster presented at the Association for Psychological Science Conference, San Francisco, CA.

**Schacter, H.L.**, White, S.J., & Juvonen, J. (March, 2014). *“Why Me?”: Characterological Self-Blame and Continued Victimization in the First Year of Middle School*. Paper presented at the Society for Research on Adolescence Conference, Austin, TX.

**Schacter, H.L.** & Juvonen, J. (March, 2014). *Victims of Bullying Worried Sick: The Mediating Function of Social Cognitions*. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.

**Schacter, H.L.** & Juvonen, J. (April, 2013). *Do Reactions to Bullying Vary Depending on Perpetrator?* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

**Schacter, H.L.** & Burr, J.E. (April, 2013). *“She Didn’t Text Me Back!”: Intent Attributions in Cyber Interactions*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Burr, J., Oakes, M., **Schacter, H.**, & Kiessling, H. (June, 2010). *Looky, Looky! Implicit Measures of Social Information Processing*. Talk presented at the Conference on Relational Aggression, Omaha, NE.

### **Invited Presentations**

2019 *Peer-ing into adolescence: Social risks and opportunities in school contexts*. Invited talk given at the Merrill Palmer Skillman Institute’s Centennial Colloquium Series. Detroit, MI.

2018 *I’ll never make the same mistake twice*. Selected student speaker for the UCLA Psychology Doctoral Hooding Ceremony. Los Angeles, CA.

2016 *Adolescent peer victimization in context: When and why does bullying hurt?* Invited talk given to the Hamilton College Department of Psychology. Clinton, NY

2014 *Teens online: What should we (not) be concerned about?* Invited talk co-presented at the Pepperdine University Technology, Addiction, & the Modern Family Conference. Malibu, CA.

2013 *Peer victimization during the middle school transition: Social cognition in context*. Invited talk given at UCLA Developmental Psychology Forum. Los Angeles, CA



## **Media Presentations**

2018      [\*When it feels good to give\*](#). Interviewed on Top of Mind with Julie Rose, SiriusXM143 national news show.

## **TEACHING EXPERIENCE**

---

2016      **Instructor of Record**  
Selected for UCLA's Teaching Practicum Program  
Psychology 10: Introductory Psychology  
University of California, Los Angeles

2014      **Teaching Assistant**  
Psychology 100B: Research Methods  
University of California, Los Angeles

2014      **Teaching Assistant**  
Psychology 133A: Adolescent Development  
Guest lecture: "Teen Online Communication"  
University of California, Los Angeles

2013      **Teaching Assistant**  
Psychology 130: Developmental Psychology  
Student evaluations ( $N=40$ ): mean: 8.53/9.00; median: 9.00/9.00  
University of California, Los Angeles

2010-2012      **Teaching Assistant**  
Psychology Statistics and Research Methods  
Hamilton College

2010-2012      **Writing Tutor**  
Nesbitt-Johnson Writing Center  
Hamilton College

## **QUANTITATIVE TRAINING**

---

### **Courses**

Missing Data Analysis  
Advanced Multilevel Modeling  
Social Network Methods  
Introduction to Multilevel Modeling  
Multivariate Analysis with Latent Variables  
Advanced Regression Analysis  
Psychological Statistics II  
Psychological Statistics I

## **Workshops**

### **Comprehensive Meta-Analysis**

“Three-Day Course in Meta-Analysis”

Instructor: Dr. Michael Borenstein

Los Angeles, CA, 2018

### **Stats Camp 3 Day Training Seminar**

“Longitudinal Structural Equation Modeling”

Instructor: Dr. Todd Little

Brea, CA, 2017

### **Statistical Horizons 2 Day Seminar**

“Multilevel Modeling: A Second Course Seminar”

Instructor: Dr. Kristopher Preacher

Manhattan Beach, CA, 2014

## **PROFESSIONAL ACTIVITIES AND SERVICE**

---

### **Editorial Board**

*Experimental Results* (2019-present)

### **Invited Peer Reviewer**

*Child Development*

*Children*

*Children and Youth Services Review*

*Computers in Human Behavior*

*Cyberpsychology: Journal of Psychosocial Research on Cyberspace*

*Development and Psychopathology*

*Developmental Psychology*

*International Journal of Psychology*

*International Journal of Behavioral Development*

*Journal of Abnormal Child Psychology*

*Journal of Adolescence*

*Journal of Child and Adolescent Mental Health*

*Journal of Early Adolescence*

*Journal of Interpersonal Violence*

*Journal of Research on Adolescence*

*Journal of Social and Personal Relationships*

*Social Development*

## **Professional Memberships**

American Psychological Association (APA)  
Association for Psychological Science  
Bullying Research Network  
Phi Beta Kappa  
Psi Chi National Honor Society in Psychology  
Sigma Xi  
Society for Research in Adolescence  
Society for Research in Child Development

## **SELECTED RESEARCH MEDIA COVERAGE**

---

*HuffPost*, “[What to do if you love your friends but hate their social media presence](#),” August 14, 2019.

*HuffPost*, “[An Instagram with no ‘likes’ could have a big impact on mental health](#),” May 10, 2019.

*The Washington Post*, “[Hey, Melania Trump, here’s how you could actually help stop cyberbullying](#),” March 19, 2018.

*CNN*, “[Finland found a proven way to combat bullying. Here’s what it’ll take to make it work in the US](#),” August 11, 2017.

*Science Daily*, “[Discrimination toward overweight adolescents predictive of emotional problems](#),” September 13, 2016.

*UCLA Health*, “[Anti-bullying program focused on bystanders helps the students who need it the most](#),” February 1, 2016.

*UC Newsroom*, “[Online bullying: Why don’t people intervene?](#)” January 15, 2016.

*The Guardian*, “[Do you stand by, or stand out from the crowd?](#)” January 6, 2016.