

DR MAIRÉAD FOODY

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EDUCATION AND RESEARCH EXPERIENCE

CAROLINE Marie Sklodowska-Curie Action COFUND Fellowship (DCU, FRIENDS, and TUSLA)	2018-2022
Assistant lecturer in Psychology Maynooth University (Maternity Cover)	2017-2018
Government of Ireland Postdoctoral Fellow Anti-bullying Research and Resource Centre (ABC) Dublin City University	2016-2017
Postdoctoral Research Fellow Kingston University, London	2015-2016
Doctor of Philosophy (Ph.D.), Psychology National University of Ireland Maynooth	2009-2013
Certificate Teaching and Learning in Higher Education National University of Ireland, Maynooth	2012
Bachelor of Science (BSc) Honours Psychology National University of Ireland, Maynooth	2005-2009

APPLIED EXPERIENCE

School Psychologist Newton International School, Lagoon Doha, Qatar	2013-2015
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RESEARCH INTERESTS

Child and adolescent health and well-being, bullying, cyberbullying, children's rights, child protection

TEACHING

Institute	Module	Title	Programme	Year
MU	PS253	Developmental psychology	Psychology	2018
MU	PS151	Introduction to Psychology II: Social Psychology, Cognitive Psychology and Individual Differences	Psychology	2018
DCU	NS114	Introduction to Psychology	Psychology Nursing	2017
DCU	NS128	Positive Psychology	Psychology	2016
DCU	NS229	Applied Behaviour Analysis	Psychology	2013
MU	Undergraduate Psychology Tutor		Psychology	2009-2013

RESEARCH FUNDING

Project	Source	Duration	Amount (€)	Role
Cyberbullying Research Observatory	Department of Justice, Ireland	2021-2023	181,881	Co-Principal Investigator
BREATHE: Bullying experiences of Roma children in schools in Ireland and Cyprus	EU DG Justice 2017 Action Grants (REC-RDIS-DISC-AG-2017)	2019-2021	180,000	Principal Investigator
SEXED: Investigating online SEXual harassment and Exploitation of adolescents in relation to the UN Sustainable Developmental goals	CAROLINE Marie Sklodowska-Curie Action	2018-2022	234, 694	Principal Investigator
Child online behaviours and digital citizenship in Ireland and Canada	James M Flaherty Research Scholarship. Ireland Canada University Foundation	2017	5, 960	Principal Investigator
School bullying in Qatar: What we know and what we can do	Conference and Workshop Sponsorship Program (QNRF)	2016	10,000	Co-Investigator
An empirical investigation of Cyberbullying in Ireland	Government of Ireland, Irish Research Council Postdoctoral Research Award	2016-2018	85,366	Principal Investigator
The role of self in Acceptance and Commitment Therapy	John and Pat Hume Research Postgraduate Scholarship Award	2009-2013	20,000	PhD candidate

POLICY, IMPACT AND COMMUNITY OUTREACH (SELECTION)

Policy work and collaboration

6.11.17. *Bullying and cyberbullying in the context of the UN Sustainable goals*. Invited talk at **UNESCO** event on school violence and bullying. UNESCO office, Mexico City

On-going. Research liaison and consultation with **ISPCC** and **FACEBOOK** regarding improving child protection measures in Ireland related to online risks

On-going. Research liaison and consultation with **Department of Education** on school bullying for Roma and Traveller children in Ireland.

Outreach activities and media

23.10.19. Invitation to appear before the **Oireachtas Committee** to present findings on the prevalence and impact of youth produced sexual imagery

23.04.18. Research findings covered in the Educational section of the **Irish Times**.

22.04.18. Panellist at the Annual **Women in Media** event in Co. Kerry. Topic: The challenges facing youth in the digital age

26.01.18. Appearance on **RTE Six One News** discussing research findings on cyberbullying.

09-17. *Cyberbullying, bullying and skills to cope*. Invited parent talk. Whitechurch National School.

05-17. *Risky online behaviours and interventions*. Invited parent talk. St Mary's, Rathmines

01-17. *Cyberbullying and mental health*. Presented at the National Parents Council. AGM

Community/industry engagement

06-19. *Workshop host for the Health Promotion Annual Conference*. Title: Bullying, cyberbullying and the sharing of youth-produced sexual imagery. Location: NUIG. Attendees: 10

06-17. Workshop facilitator for the **Psychological Counsellors in Higher Education** in Ireland on dealing and intervening with cyberbullying. Location: Dundalk. Attendees: 60

06-12. Co-facilitator (with Dr Yvonne Barnes-Holmes, Ghent University) of 'Constructing and Deconstructing Clinical Metaphors using RFT' **workshop for psychologists** and support workers. ACBS World Conference, Washington, USA. Attendees: 30

10-11. Co-facilitator (with Dr Yvonne Barnes-Holmes, Ghent University) of Acceptance and Commitment Therapy workshop for **trainee clinical psychologists**, Queens University, Belfast. Attendees: 30

ADMINISTRATIVE DUTIES

- **Masters supervision:** 15 master students
- Managing Editor of **International Journal of Bullying Prevention** (2019)
- **Scientific committee member** of the World Anti-Bullying Forum 2019 organising committee to be held in Dublin.
- **Ad hoc reviewer for the following journals:** Mindfulness, Psychology and Psychotherapy, Cognitive Behaviour Therapy, Internet Interventions, Journal of Contextual Behavioral Science, Behavioral Development Bulletin, Behavior Analysis in Practice
- **Panellist** at the *Workshop on Implementing the Bratislava Declaration of Young Researchers* (presented by the Irish Research Council). March 2017, O’Callaghan Davenport Hotel, Dublin

PROFESSIONAL MEMBERSHIPS

International Bullying Prevention Association (IBPA)
 European Association of Developmental Psychology (EADP)
 Bullying Research Network (BRNET)
 Children’s Research Network

ACADEMIC AWARDS

Northern Ireland Branch of the British Psychological Society Award for Paper Presentation	2012
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PSI Award for Paper Presentation PSI student conference	2012
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Carmel Staunton Research Project Award Highest ranked Honours Thesis Project	2009
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ADDITIONAL TRAINING

2-day training course in Cochrane Systematic Reviews Delivered by Cochrane Ireland NUI Galway, Ireland	Oct 2016
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- 2-day training in the Bayley Scale of Infant and Toddler Development-3rd Edition (Bayley III). Conducted by Betty Hutchon.
Location: Kingston University, London Sept 2016
- 2-day Orton-Gillingham Practical Workshop for Children with dyslexic tendencies.
Conducted by Bronwyne van Zyl,
Child Development Centre, Doha, Qatar June 2014
- Training in Acceptance and Commitment Therapy (ACT)
Under the supervision of Dr Yvonne Barnes-Holmes at National University of Ireland, Maynooth
(2 hour weekly sessions Sept-May 2010-2013) 2010-2013
- Hearing Voices Group Facilitators' Training.
Co-ordinated by Jacqui Dillon, School of Nursing and Midwifery, University College Cork June 2012
- 3-day Mindfulness and Meditation ACT Workshop Retreat.
Conducted by JoAnne Dahl, Lindsay Fletcher and Fredrik Livheim,
Camp Galilee, Nevada June 2010

REFEREES

Professor Andrew Coogan,
Department of Psychology
John Hume Building
Maynooth University
Co. Kildare

Professor Muthanna Samara
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Kingston University
Room Pr Mb 1122,
Penrhyn Road,
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Dr Yvonne Barnes-Holmes
Associate Professor in Behaviour Analysis
Ghent University, Ghent
Belgium
Email: Yvonne.BarnesHolmes@UGent.be

Mr Magnus Loftsson
Head of Research and Development
FRIENDS

Dalvägen 14,
Solna,
Sweden
Email: magnus.loftsson@friends.se

ACADEMIC PUBLICATIONS

Pichel, R., **Foody, M.**, O'Higgins Norman, J., Feijóo, S., Varela, J., & Rial, A. (under review). Bullying, Cyberbullying and the Overlap: What does age have to do with it? *Sustainability*. **IF: 2.5**

Kuldás, S., & **Foody, M.** (2021). Neither Resiliency-Trait or Resilience-State: Transactional Resiliency/e. *Youth & Society*. **IF:2.13**

Foody, M., Slonje, R., & O'Higgins Norman, J. (2021). Research and Current Efforts to Tackle Cyberbullying in Ireland. In Steckman, L. (Ed). *Emerging Technology and the Internet around the World*. ABC-CLIO publications

Feijóo, S., **Foody, M.**, O'Higgins Norman, J., Pichel, R., & Rial, A. (2021). Cyberbullies, the Cyberbullied, and Problematic Internet Use: Some reasonable Similarities. *Piscothema*, 33(2), 198-205.

Sciacca, B., Mazzone, A., O'Higgins Norman, J., & **Foody, M.** (2021). Blame and Responsibility in the Context of Youth Produced Sexual Imagery: The Role of Teacher Empathy and Rape Myth Acceptance. *Teaching and Teaching Education* **IF:2.6**

Kuldás, S., Dupont, M., & **Foody, M.** (2021). Ethnicity-based bullying: Suggestions for future research on classroom ethnic composition. In Smith, K & O'Higgins Norman (Eds) *Bullying Handbook*. Wiley

Feijóo, S., O'Higgins Norman, J., **Foody, M.**, Pichel, R., Braña, T., Varela, J., & Rial, A. (2021). Sex differences in adolescent bullying. *Psychosocial Intervention*. <https://journals.copmadrid.org/pi/art/pi2021a1>. **IF: 4.026**

Kuldás, S., **Foody, M.**, & O'Higgins Norman, J. (2021). Does ethnicity of victims and bullies really matter? Suggestions for further research on intra-ethnic bullying/victimisation. *International Journal of Bullying Prevention*. DOI: 10.1007/s42380-021-00088-5

Foody, M., Mazzone, A., Laffan, D.A., Loftsson, M., & O'Higgins Norman (2021). "It's not just sexy pics": An investigation into sexting behaviour and behavioural problems in adolescents. *Computers in Human Behavior*. <https://doi.org/10.1016/j.chb.2020.106662>. **IF: 5.003**

Feijóo, S., **Foody, M.**, Pichel, R., Zamora, L., & Rial, A. (2020). Bullying and cyberbullying among students with cochlear implants. *Deaf Studies and Deaf Education*. <https://doi.org/10.1093/deafed/enaa029>. **IF:1.55**

- Curtis, A, **Foody, M.**, Kelly, M., & Murphy, C. (2020). Using the Implicit Relational Assessment Procedure to explore students' implicit age discrimination of toxic versus innocuous phrases. *International Journal of Psychology and Psychological Therapy*, 20, 3, 241-257.
- Fleming, K., **Foody, M.**, & Murphy, C. (2020). Using the Implicit Relational Assessment Procedure (IRAP) to examine implicit child gender stereotypes in science, technology, engineering and maths (STEM). *The Psychological Record*, 70, 459-469. **IF:1.02**
- Maloney, E., **Foody, M.**, & Murphy, C. (2020). Do response options in the Implicit Relational Assessment Procedure (IRAP) matter? A comparison of contextual relations versus relational coherent indicators. *The Psychological Record*, 70, 205-214 **IF:1.02**
- Was, M., **Foody, M.**, & Murphy, C. (2019). Using the Implicit Relational Assessment Procedure (IRAP) to investigate attractiveness bias in the domain of employability. *International Journal of Psychology and Psychological Therapy*, 19(3), 353-364.
- Foody, M.**, McGuire, L., Kuldass, S., & O'Higgins Norman, J. (2019). Friendship quality, gender and their role in cyberbullying involvement and psychological well-being. *Frontiers in Psychology* **IF: 2.06**
- Foody, M.**, Samara, M., & O'Higgins Norman, J. (2019). Bullying by siblings and peers: Poly setting victimisation and the association with problem behaviours and depression. *British Journal of Educational Psychology* **IF: 2.4**
- Samara, M., **Foody, M.**, Göbel, K., Altawil, M., & Scheithauer, H. (2019). Do cross-national and ethnic group bullying comparisons represent reality? Testing instruments for structural equivalence and structural isomorphism. *Frontiers in Psychology*, 10:1621. doi: 10.3389/fpsyg.2019.01621 **IF: 2.06**
- O'Higgins Norman, J. & **Foody, M.** (2019). Bullying of sexual minority youth: Research to date. In Tucker, S. (Ed). *Youth: Global perspective, challenges and issues of the 21st Century*. Nova publications
- White, I., **Foody, M.**, & O'Higgins Norman, J. (2019) Storytelling as a Liminal Space: Using a narrative based participatory approach to tackle cyberbullying among adolescents. In Vanderbosch, H., & Green, L. (Eds.). *Narratives in Research and Interventions on Cyberbullying among Young People*. Springer
- Challenor, L., **Foody, M.**, & O'Higgins Norman, J. (2018). An observation and analysis of profiles among adolescents on the Yellow application. *Journal of Pastoral Care in Education*. **SCOPUS CiteScore: .43**
- Foody, M.**, Murphy, H., Downes, P., & O'Higgins Norman, J. (2018). Anti-Bullying Procedures for Schools in Ireland: Principals Responses and Perceptions. *Journal of Pastoral Care in Education*. doi.org%2F10.1080%2F02643944.2018.1453859 **SCOPUS CiteScore: .43**
- Foody, M.**, Challenor, L., Murphy, H., & O'Higgins Norman, J. (2018). The Anti-Bullying Procedures for Primary and Post-Primary Schools in Ireland: What has been achieved and what needs to be done? *Bildung und Erziehung* 71(1), 88-97

- Foody, M., & Samara, M.** (2018). Considering mindfulness techniques in school-based anti-bullying programmes. *Journal of New Approaches in Educational Research*, 7(1), 3-9. DOI: 10.7821/naer.2018.1.253 **SCOPUS Citescore: .67**
- Samara M, Burbridge, V., El Asam, A., **Foody, M.**, Smith, P. K., & Morsi, H. (2017) Bullying and Cyberbullying: Its legality and use in mental health assessments. *International Journal of Environmental Research and Public Health* 14(12), 1449 **IF: 2.8**
- Foody, M.**, Samara, M., & O'Higgins Norman, J. (2017). A meta-analysis of bullying and cyberbullying studies on the island of Ireland. *The British Journal of Educational Psychology*. DOI: 10.1111/bjep.12163 **IF: 2.48**
- Foody, M.**, Samara, M., El Asam, A., Morsi, H., & Azhar Khattab (2017). A Review of Cyberbullying Legislation in Qatar: Considerations for Policy Makers and Educators. *International Journal of Law and Psychiatry*, 50, 45-51 **IF:1.2**
- Barnes-Holmes, Y, Hussey, I, McEnteggart, C., Barnes-Holmes, D. & **Foody, M.** (2016). Scientific Ambition: The relationship between Relational Frame Theory and middle-level terms in Acceptance and Commitment Therapy (p.457-4768). In Hayes, S., Biglan, A., Barnes-Holmes, D., & Zettle, R. (Eds.) *Manual for contextual behavioral science*. New York: Wiley
- Foody, M.**, Samara, M., & Carlbring, P. (2015). A Review of Cyberbullying and Suggestions for Online Psychological Therapy. *Internet Interventions*, 2(3), 235-242. **IF:3.5**
- Foody, M.**, Barnes-Holmes, Y., Barnes-Holmes, D., Rai, L., & Luciano, C. (2015). An Empirical Investigation of the Role of Self, Hierarchy, and Distinction in a Common Act Exercise. *The Psychological Record*, 65(2), 231-243. **IF:1.3**
- Foody, M.**, Barnes-Holmes, Y., Barnes-Holmes, D., Törneke, N., Luciano, C., Stewart, I. & McEnteggart, C. (2014). RFT for Clinical Use: The Example of Metaphor. *Journal of Contextual Behavioral Science*, 3(4), 305-313. **IF:1.5**
- Dunne, S., **Foody, M.**, Barnes-Holmes, Y., Barnes-Holmes, D., & Murphy, C. (2014) Facilitating Repertoires of Coordination, Opposition, Distinction, and Comparison in Young Children with Autism. *Behavioral Development Bulletin*, 19(2), 37-47.
- Kehoe, A., Barnes-Holmes, Y., Barnes-Holmes, D., Luciano, C., Bond, F., & **Foody, M.** (2014). Systematic Analysis of the Effects of Acceptance on Tolerance of Radiant Heat Pain. *The Psychological Record*, 64(1), 41-51. **IF:1.3**
- Foody, M.**, Barnes-Holmes, Y., & Barnes-Holmes, D. (2013). An empirical Investigation of Hierarchical versus Distinction Relations in a Self-based ACT Exercise. *International Journal of Psychology and Psychological Therapy*, 13(3), 373-388.
- Barnes-Holmes, Y., **Foody, M.**, Barnes-Holmes, D., & McHugh, L. (2013). Advances in Research on Deictic Relations and Perspective-taking. In S. Dymond and B. Roche (Eds.) *Advances in Relational Frame Theory: Research & Application*. Oakland, CA: New Harbinger

Foody, M., Barnes-Holmes, Y., & Barnes-Holmes, D. (2013). On making people more positive and rational: the potential downsides of positive psychology interventions. In T. Kashdan and J. Ciarrochi. *Bridging Acceptance and Commitment Therapy and Positive Psychology: A Practitioner's Guide to a Unifying Framework*. Oakland, CA: New Harbinger

Foody, M., Barnes-Holmes, Y., & Barnes-Holmes, D. (2012). The role of self in Acceptance and Commitment Therapy (ACT). In L. McHugh and I. Stewart (Eds.). *The self and perspective taking: research and applications*. Oakland, CA: New Harbinger.

Foody, M., Barnes-Holmes, Y., Barnes-Holmes, D (2012). Empirical Investigation of the Single-Sentence Paradigm as a Method of Stress Induction. *International Journal of Psychology and Psychological Therapy* 12(2), 127-138.

CONFERENCE PRESENTATIONS

Foody, M. (2019). *Investigating the impact of the sharing of sexual images among teenagers*. Data presentation. *World Anti-Bullying Forum*, 2019. Dublin, Ireland

Foody, M. (2019). *What is Cyberbullying?* Panel session hosted by UNESCO. *World Anti-Bullying Forum*, 2019. Dublin, Ireland

Foody, M., & O'Higgins Norman (2017). Cyberbullying in Ireland. *World Anti-Bullying Forum*. Stockholm, Sweden.

Foody, M., Samara, M., & O'Higgins Norman (2017). *A meta-analysis of bullying and cyberbullying on the island of Ireland*. Annual Conference of the Education Studies Association of Ireland Conference (ESAI). University College Cork.

Samara M., **Foody, M.,** El-Asam, A., Sherif, M., Loizidou, I., Altawil, M., Khattab, A. & Morsi, H. (April 2017). The cross-over effects from sibling to peer bullying in 6 countries: Association with Psychosomatic and Behavioural Problems (Event 1-067). Paper Symposium in the Society for Research in Child Development (SRCD) in Philadelphia, USA (Symposium Title: Bullying: Intergenerational Continuities, Sibling to Peer Effects, and Perceived Discrimination).

Samara M., El-Asam, A., **Foody, M.,** Sherif, M., Smith, P., Khattab, A. & Morsi, H. (September, 2017). Cross cultural study on cross-over effects from sibling to peer bullying: Association with Psychosomatic and Behavioural Problems, and Academic Achievement (isym302-1.2). Paper Symposium in the 18th European Conference on Developmental Psychology (ECDP), Utrecht, The Netherlands (isym302-1: Symposium Title: Bullying in different cultures).

Scheithauer, H., Samara, M., **Foody, M.,** Göbel, M., El Asam, A., Sherif, M., Khattab, A., & Morsi, H. (2016). *A Cross-National/-Ethnic Comparison Testing for Structural Equivalence and Structural Isomorphism*. 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.

Foody, M., Tsanakas, G., & Samara, M. (2016). *The impact of sibling bullying in Greek schools*. Bullies, Bullied and Bystanders ABC conference, Dublin City University, Dublin, Ireland.

- Foody, M.,** Samara, M., El Asam, A., & Morsi, H. (2014). *A Review of Cyberbullying Legislation in Qatar: Considerations for Policy Makers and Educators*. Conference paper presented at Qatar Foundation Annual Research Conference, Doha, Qatar.
- Foody, M.,** Barnes-Holmes, Y., & Barnes-Holmes, D. (2013). *An Empirical Investigation of Self: Bridging the Gap between ACT and RFT*. International RFT Annual Meeting, Uppsala, Sweden.
- McEnteggart, C., **Foody, M.,** & Barnes-Holmes, Y. (2012). *Exploring the 'Best' Ways to Approach Hearing Voices for Children*. The Critical Voices Network Ireland Annual Conference, Cork, Ireland.
- Foody, M.,** Barnes-Holmes, Y., & Barnes-Holmes, D. (2012). *An Empirical Investigation of Hierarchical versus Distinction Relations in a Self-based ACT Exercise*. Nordic ACBS conference, Stockholm, Sweden.
- Foody, M.,** Barnes-Holmes, Y., & Barnes-Holmes, D. (2012). *Empirical evidence on the role of deictic relations in self-based techniques in ACT*. ACBS World Conference X, Washington, USA.
- Foody, M.,** Barnes-Holmes, Y., & Barnes-Holmes, D. (2012). *An empirical investigation of physical and verbal mindfulness techniques in young people*. ACBS World Conference X, Washington, USA.
- Barnes-Holmes, Y., Barnes-Holmes, D., & **Foody, M.** (2012). *What does the future hold for mid-level processes in ACT?* ACBS World Conference X, Washington, USA.
- Foody, M.,** Barnes-Holmes, Y., & Barnes-Holmes, D. (2012). *Acceptance and Commitment Therapy (ACT) and its implications for understanding the self*. The British Psychological Society Northern Ireland Branch Annual Conference, Enniskillen, Northern Ireland.
- Fennelly, L., **Foody, M.,** & Barnes-Holmes, Y. (2012). *Mindfulness: Investigating the impact of two brief therapeutic interventions on levels of distress*. PSI student Conference, Dublin.
- Foody, M.,** Barnes-Holmes, Y., & Barnes-Holmes D. (2012). *An empirical investigation of ACT techniques and their implications for understanding the self*. Annual Conference of the Division of Behaviour Analysis (Psychological Society of Ireland), Dublin.
- Foody, M.,** Barnes-Holmes, Y., & Barnes-Holmes, D. (2012). *Understanding the self through RFT and ACT*. International RFT Annual Meeting, Kyoto, Japan.
- Foody, M.,** Barnes-Holmes, Y., & Barnes-Holmes, D. (2012). *Empirical evidence on the role of self in ACT and RFT*. International RFT Annual Meeting, Kyoto, Japan.
- Foody, M.,** Barnes-Holmes, Y., & Barnes-Holmes D. (2011). *How much do we know about the self in Acceptance and Commitment Therapy?* ACBS World Conference IX, Parma, Italy.

Foody, M., Barnes-Holmes, Y., & Barnes-Holmes D. (2011). *An empirical investigation of the three selves in Acceptance and Commitment Therapy.* ACBS World Conference IX, Parma, Italy.

Foody, M., Barnes-Holmes, Y., & Barnes-Holmes D. (2011). *Distinguishing the self: A core value in Acceptance and Commitment Therapy.* Annual Conference of the Division of Behaviour Analysis (Psychological Society of Ireland), Dublin.

Foody, M., Barnes-Holmes, Y., & Barnes-Holmes, D. (2010). *What is the role of self in Acceptance and Commitment Therapy and mindfulness? Are the two accounts similar in this regard?* ACBS World Conference VIII, Reno, Nevada.

Foody, M., Barnes-Holmes, Y., & Barnes-Holmes D. (2009). *Comparing acceptance interventions and acceptance rules in public and private settings.* PSI student Conference, Dublin.

INVITED LECTURES

13.12.18. Behaviourism, relational frame theory and human learning. Stockholm University. 3-hour lecture for psychology undergraduate students.

8.11.18. *Cyberbullying, bullying and friendships.* Research presentation to staff members of FRIENDS Sweden, Stockholm.

17.09.18. Cyberbullying, bullying and the sharing of sexual images. Department of Psychology, Mid-Sweden University, Sweden.

06.06.18. To tell or not to tell? The psychological implications of talking about bullying. The Faculty of Education, Memorial University, St Johns Campus, Canada

14.03.18. *Sibling bullying in Ireland.* Invited talk for the *Bullying in the Context of Equality 1998-2018* research Seminar Series. Institute of Education, Dublin City University.

13.02.18. *Bullying, cyberbullying and mental health.* Invited talk for the Counselling Service at the Carmelite Community Centre on Aungier Street, Dublin 2

6.11.17. *Bullying and cyberbullying in the context of the UN Sustainable goals.* Invited talk at UNESCO event on school violence and bullying. UNESCO office, Mexico City

01-17. *Cyberbullying and mental health.* Presented at the National Parents Council. AGM

05-17. *Risky online behaviours and interventions.* Invited parent talk. St Mary's, Rathmines

09-17. *Cyberbullying, bullying and skills to cope.* Invited parent talk. Whitechurch National School.

