

MILENA BATANOVA

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EDUCATION

- 08/2009-05/2014 Doctor of Philosophy (Ph.D.) - University of Texas at Austin (UT Austin)
Department of Kinesiology & Health Education (Advisor: Alex Loukas)
Ph.D. Dissertation: How do adolescents' empathy, effortful control, and perceptions and feelings about school affect their aggression? Examining moderation and mediation models of social-emotional competence and aggressive behavior
- 08/2006-12/2008 Master of Arts (M.A.) - Arizona State University (ASU)
Hugh Downs School of Communication (Advisor: Steven Corman)
M.A. Thesis: Understanding the Lost Boys in Phoenix, AZ: Organizing for social change in refugee resettlement
- 08/2001-05/2005 Bachelor of Arts (B.A.) - Macalester College, Saint Paul, MN
Majors: Psychology and Critical Cultural Studies (Advisor: Kendrick Brown)
- 08/1997-05/2001 International Baccalaureate (I.B.) - Ruamrudee International School, Bangkok, Thailand / **Higher Level Courses:** Psychology, English, Spanish, Business

GRADUATE AWARDS/HONORS

- 08/2013-05/2014 **William C. Powers Graduate Fellowship** (~\$36,000), among the most competitive awards for graduate students, typically intended for supporting the completion of their dissertation, UT Austin
- 08/2012-05/2013 **University Continuing Fellowship** (~\$24,000), UT Austin
- 08/2012 **Emerging Scholar, Summer School Collaborative:**
Society for Research on Adolescence and European Association for Research on Adolescence (~\$3,500), Spetses, Greece
- 08/2011-05/2012 **Joe and Teresa Long Fellowship** (~\$2,000), UT Austin
- 08/2010-05/2011 **Henderson Scholarship** (~\$2,000), UT Austin
- 08/2009-05/2010 **Graduate School Recruitment Fellowship** (~\$24,000), UT Austin

PUBLICATIONS

- Batanova, M.,** Bowers, E. P., Hilliard, L. J., Tirrell, J. M., Stacey, D. S., McClain, A., & Lerner, R. M. (2016). Examining cross-age peer conversations relevant to character: Can a digital story about bullying promote students' understanding of humility? *Research in Human Development, In press.*

- Vest Ettekal, A., Ferris, K A., **Batanova, M.**, & Syer, C. S. (2016). Athletes' perceptions of the peer motivational climate in sport: Do they matter for empathic concern? *Research in Human Development*, *In press*.
- Johnson, S. K., Buckingham, M. H., Morris, S. L., Suzuki, S., Weiner, M. B., Hershberg, R. M., Fremont, E. R. **Batanova, M.**, Aymong, C. R., Hunter, C. J., Bowers, E. P., Lerner, J. V., & Lerner, R. M. (2016). Adolescents' character role models: Exploring who young people look up to as examples of how to be a good person. *Research in Human Development*, *In press*.
- Batanova, M.**, & Loukas, A. (2015). Empathy and effortful control effects on early adolescents' aggression: When do students' perceptions of their school climate matter? *Journal of Applied Developmental Science*, 10.1080/10888691.2015.1067145.
- Berger, C., **Batanova, M.**, & Cance, J. D. (2015) Aggressive and Prosocial? Examining latent profiles of behavior, social status, machiavellianism, and empathy. *Journal of Youth and Adolescence*, Advanced Online First, doi: 10.1007/s10964-015-0298-9.
- Hilliard, L. J., **Batanova, M.**, & Bowers, E. B. (2015). A positive youth development approach to bullying: Promoting thriving and reducing problem behaviors. In E.P. Bowers, G.J. Geldhof, S.K. Johnson, L.J. Hilliard, R.M. Hershberg, J.V. Lerner, & R.M. Lerner (Eds), *Advancing Responsible Adolescent Development*. Springer.
- Bowers, E. P., Hilliard, L. J., **Batanova, M.**, Stacey, D. C., Tirrell, J. M., Wartella, K., & Lerner, R. M. (2015). The Arthur Interactive Media Study: Initial findings from a cross-age peer mentoring and digital media-based character development program. *Journal of Youth Development*, 10, Special Edition.
- Lerner, R. M., **Batanova, M.**, Vest Ettekal, A., & Hunter, C. (2015). When the stars align: On the contributions of Gilbert Gottlieb and Peter C. M. Molenaar to developmental science theory and method. *International Journal of Developmental Science*, doi: 10.3233/DEV-14159.
- Batanova, M.**, Loukas, A., Velazquez, C., & Lang., W. (2015). Differences between dual users of cigarettes and snus and other tobacco users in the United States: An examination of adolescent males. *Journal of Child & Adolescent Substance Use*, doi: 10.1080/1067828X.2013.829012
- Loukas, A., **Batanova, M.**, Fernandez, A., & Agarwal, D. (2015). Changes in use of cigarettes and non-cigarette alternative products among college students. *Addictive Behaviors*, 49, 46-51. DOI: 10.1016/j.addbeh.2015.05.005
- Batanova, M.**, Espelage, D., & Rao, M. (2014). Early adolescents' willingness to intervene: What roles do attributions, affect, coping, and self-reported victimization play? *Journal of School Psychology*, doi: 10.1016/j.jsp.2014.02.001.
- Batanova, M.**, & Loukas, A. (2013). Unique and interactive effects of empathy, family, and school factors on early adolescents' aggression. *Journal of Youth & Adolescence*, doi: 10.1007/s10964-013-0051-1.
- Latimer, L., **Batanova, M.**, & Loukas, A. (2013). Prevalence and harm perceptions of various tobacco products among college students. *Nicotine and Tobacco Research*, doi: 10.1093/ntr/ntt174.

Loukas, A., Cance, J. D., & **Batanova, M.** (2013). Trajectories of school connectedness across the middle school years: Examining the roles of adolescents' internalizing and externalizing problems. *Youth & Society*, doi:10.1177/0044118X13504419.

Batanova, M. & Loukas, A. (2013). Maternal psychological control and peer victimization in early adolescence: An application of the family relational schema model. *Journal of Early Adolescence*, doi: 10.1177/0272431613483005.

Batanova, M. & Loukas, A. (2012). What are the unique and interacting contributions of school and family factors to early adolescents' empathic concern and perspective taking? *Journal of Youth and Adolescence*, 41, 1382-1391.

Batanova, M. & Loukas, A. (2011). Social anxiety and aggression in early adolescents: Examining the moderating roles of empathic concern and perspective taking. *Journal of Youth and Adolescence*, 40, 1534-1543.

Loukas, A., **Batanova, M.**, Velazquez, C., Karn, S., Lang, W., Robertson, T., & Sneden, G. (2011). Who uses snus? A study of Texas adolescents. *Nicotine & Tobacco Research*, 14, 626-630.

Accepted, pending proofs

Fernandez, A., Loukas, A., **Batanova, M.**, & Golaszweski, N. Relational victimization and adjustment problems among Hispanic adolescents: What types of support are protective? *The Journal of Early Adolescence*.

Lerner, R. M., Lerner, J. V., Vest Ettekal, A., Ferris, K. A., **Batanova, M.**, & Hunter, C.. *Days of future passed: On the prescient relational developmental systems vision of Fred W. Vondracek*.

Lerner, R. M., Brindis, C. C., **Batanova, M.**, & Blum, R. W. (2016). Adolescent Health and Positive Development: A Relational Developmental Systems Perspective. In Halfon N, Forrest C, Lerner RM & Faustman E. (Eds.). *The Handbook of Life Course Health Development Science*. Forthcoming, Springer.

In Preparation

Batanova, M., Hilliard, L. J., Tirrell, J., Stacey, D. S., Gutierrez, A., & McClain, A. What meanings do children ascribe to character virtues? Towards a developmentally appropriate and multidimensional measure of character in children. To be submitted to *Journal of Applied Developmental Psychology*.

Batanova, M., Hilliard, L., J., & McClain, A. Do bullies' definitions of bullying and empathy matter for bullying reduction? To be submitted as a Brief Report to *Journal of Adolescence*.

Batanova, M., Hilliard, L., J., & Buckingham, M. What *are* empathy? A mixed method approach towards an intergrated measurement model. To be submitted to *Journal of Youth and Adolescence*.

CONFERENCE PRESENTATIONS

Oral Presentations

Ettekal, A. V., Ferris, K. A., **Batanova, M.**, & Syer, C.S. (2016, April). Athletes' character development: How does the peer climate matter for empathy? In A. Mata (chair), Peer Processes within Extracurricular Activities and Psychological Functioning: Exploring Gender and

Developmental Differences. Planned Discussion Symposium at the Biennial Meeting for the Society for Research on Adolescence, Baltimore, MD.

Batanova, M., Hilliard, L., Tirrell, J., Stacey, D., McClain, A., & Bowers, E. (2015, October). *What meanings do young children ascribe to character? Towards developmentally appropriate and valid measures of character.* Planned Discussion Symposium at the Society for Human Development, Austin, TX.

Mabry, A., Burrows, E., **Batanova, M.,** & Donde, S. (2015, April). *When do college students intervene in harmful situations? Baseline data from a campus-wide bystander intervention Initiative.* Single Presenter Session at the Society for Public Health Education. Portland, OR.

Batanova, M., Loukas, A., Fernandez, A., Golaszewski, N. M., & Pasch, K.E. (2015, March). *Examining emotional and cognitive empathy and their links to social bullying: Do different sources of social support matter?* Planned Discussion Symposium at the Society for Research on Child Development, Philadelphia, PA.

Batanova, M., & Gini, G. (2014, March). *How are moral disengagement and other socio-moral factors linked to bullying involvement in a vulnerable middle school sample?* Planned Discussion Symposium at the Society for Research on Adolescence, Austin, TX.

Batanova, M. & Loukas, A. (2013, April). *Is perspective taking all that in early adolescence? Examining the bidirectional associations with empathic concern and two forms of aggression.* Planned Discussion Symposium at the Society for Research on Child Development, Seattle, WA.

Batanova, M., Espelage, D., & Rao, M. (2013, April). *Victimization and willingness to intervene: What roles do attributions, affect, and coping play?* Planned Discussion Symposium at the Society for Research on Child Development, Seattle, WA.

Batanova, M. & Loukas, A. (2012, August). *Empathic concern and perspective taking in early adolescents: Examining protective functions on subsequent aggression.* Planned Discussion Symposium at the European Association for Research on Adolescence, Spetses, Greece.

Batanova, M., Cance, J.D., & Loukas, A. (2012, May). *Do school and family play different roles in the development of empathy during middle school? A linear growth approach.* Paper accepted at the Society for Prevention Research, Washington, Washington, D.C.

Batanova, M., Loukas, A., & Cance, J.D. (2012, March). *Predictors of empathic concern and perspective taking in early adolescence: Do family and school related influences vary by gender?* Chair of Planned Discussion Symposium at the Society for Research on Adolescence, Vancouver, Canada. Discussant: Dr. Gustavo Carlo.

Batanova, M. (2012, March). *Ethnic inequities in United States schools: How do ethnically segregated classrooms contribute to students' bullying involvement?* Paper accepted at the International Education Conference at New York University's Steinhardt School of Culture, Education and Human Development, New York City, New York.

LeGreco, M., Lederman, L., Hess, A., Schuwerk, T., & **Batanova, M.** (2008, February). *An innovative dialogue about college drinking: Developing an immediate response technology model for health promotion.* Planned Symposium at the Health Communication Interest Group, Western States Communication Association, Denver, CO.

Poster Presentations

Batanova, M., Johnson, S. K., Lerner, J., & Lerner, R. M. (2016, March). *What predicts humility?*

Assessing the roles of empathy, self-regulation, and self/social conscience. Poster presented at the biennial conference for the Society for Research in Adolescence, Baltimore, MA.

Fernandez, A., Loukas, A., Pasch, K., Golaszewski, N., & **Batanova, M.** (2016, March). *How does social support moderate the association between adjustment problems and victimization among Hispanic adolescents?* Poster presented at the biennial conference for the Society for Research in Adolescence, Baltimore, MA.

Batanova, M. & Loukas, A. (2015, March). *Empathy and effortful control effects on overt/relational aggression: Do adolescents' school climate perceptions matter?* Society for Research in Child Development, Philadelphia, PA.

Buckinghamman, M., Hilliard, L., **Batanova, M.**, & Lerner, R. (2015, March). *'If you let other people's feelings into your heart and you, like, think about them': Empathy Meaning and Measurement.* Society for Research in Child Development, Philadelphia, PA.

Fernandez, A., Loukas, A., **Batanova, M.**, Golaszewski, N.M., & Pasch, K.E. (2015, March). *Examining race-based discrimination and school connectedness among Hispanic adolescents.* Society for Research in Child Development, Philadelphia, PA

Golaszewski, N. M., Pasch, K.E., **Batanova, M.**, Fernandez, A., & Loukas, A. (2015, March). *Are youth who experience weight discrimination also victims and perpetrators of social and cyber aggression?* Society for Research in Child Development, Philadelphia, PA.

Fernandez, A., Loukas, A., **Batanova, M.**, Golaszewski, N., & Pasch, K. (2014, March). *Relational victimization and adjustment problems among Hispanic adolescents: What types of support are protective?* Society for Research on Human Development, Austin, TX.

Golaszewski, N., Pasch, K., Fernandez, A., Paulos, N., **Batanova, M.**, & Loukas, A. (2014, March). *Middle school students' perceived weight-based discrimination and school connectedness: Does teacher support play a protective role?* Society for Research on Human Development, Austin, TX.

Fernandez, A., Loukas, A., **Batanova, M.**, Golaszewski, N., & Pasch, K. (2014, March). *How does parent support moderate the association between perceived discrimination and adjustment problems among Hispanic adolescents?* Society for Research on Adolescence, Austin, TX.

Loukas, A., **Batanova, M.**, Fernandez, A., Golaszewski, N., & Pasch, K. (2014, March). *Is School Connectedness Associated With Middle School Students' Adjustment Problems Independent of Teacher and Peer Support?* Society for Research on Adolescence, Austin, TX.

Batanova, M., Latimer, L., & Loukas, A. (2013, August). *Patterns and perceptions of tobacco use in college students: How are polytobacco users different from other users?* Smokeless and Spit Tobacco Summit, Missoula, MT.

Batanova, M. & Loukas, A. (2013, April). *Are empathy and perceived social context reciprocally associated in adolescence? A cross-lagged multi-group model.* Society for Research on Child Development, Seattle, WA.

Loukas, A. & **Batanova, M.** (2013, April). *What role does the family play in middle school students' feelings of school connectedness.* Poster presented at the Society for Research on Child Development, Seattle, WA.

Loukas, A., Ripperger-Suhler, K., & **Batanova, M.** (2012, March). *Bidirectional associations between early adolescents' adjustment problems and peer victimization.* Poster presented at the

Society for Research on Adolescence, Vancouver, Canada.

Karn, S., K., **Batanova, M.**, Robertson, T., Kessler, S., & Loukas, A. (2012, March). *Promoting a tobacco cessation protocol in health systems with electronic health records*. Poster presented at the American Academy of Health and Behavior, Austin, Texas.

Lang, W., Velazquez, C., Loukas, A., & **Batanova, M.** (2011, May). *Examining differences in youth tobacco users: How are snus users different from other tobacco users?* Poster presented at the National Smokeless & Spit Tobacco Summit, Austin, Texas.

Karn, S., K., **Batanova, M.**, Lang, W., Loukas, A., Robertson, T., Sneden, G.G. (2011, April). *Tobacco cessation referrals to the Quitline: A systems change model*. Poster presented at the Healthcare Delivery Systems Symposium, Austin, Texas.

Batanova, M. & Loukas, A. (2011, April). *Maternal psychological control and peer victimization: Examining a mediational model during early adolescence*. Poster presented at The Society for Research and Child Development, Montreal, Canada.

Loukas, A. & **Batanova, M.** (2011, April). *Does maternal psychological control exacerbate the association between adolescent social anxiety and social aggression?* Poster presented at The Society for Research and Child Development, Montreal, Canada.

Batanova, M. (2010, November). *Understanding the health experiences of the Lost Boys in Phoenix, AZ: Using network analysis to inform refugees' personal stories*. Poster accepted for Student Papers at the American Public Health Association, Denver, CO.

RESEARCH/PROFESSIONAL EXPERIENCE

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| 09/2014-present | <p>The Arthur Interactive Media Study/Buddy Project: An Evaluation of a Technology-Based Curriculum to Promote Character Development and Prosocial Behavior (Lerner, R. M., & Hilliard, L. J., PIs; Batanova, M., Co-Director; John Templeton Foundation, \$1,505,289), Tufts University. Responsible for co-directing all aspects of the project, a multi-site, multi-reporter, and mixed-method design for developing, implementing, and evaluating a buddy- and media-based program to promote character development and reduce bullying/victimization among elementary school students. Primary responsibilities have included recruitment for the pilot (spring 2015) and full implementation (fall 2015-spring 2016) phases, ongoing development (e.g., measurement and curriculum design), coordinating and conducting data collections and impact/process evaluations (teacher/student/parent surveys, cognitive interviews, classroom and buddy/dyad observations, program feedback forms, and teacher/student interviews), data management and analyses, and mentoring graduate/undergraduate students.</p> |
| 08/2014-05/2015 | <p>Doing the Right Thing: Intentional Self-Regulation and the Promotion of Character Development (Lerner, J., & Johnson, S. K., PIs; John Templeton Foundation, \$1,058, 340), Tufts University and Boston College. Responsible for assisting with measurement development aspects of the project, a cohort-sequential, mixed method and multi-reporter (youth, parents, and teachers) longitudinal study of character development among youth starting in grades five, seven, and nine.</p> |
| 09/2009-05/2014 | <p>Assessing Risk and Protective Factors among Adolescents (Loukas, A., Professor and Lab Directors/Student Advisor), UT Austin. Primary responsibilities included</p> |

the development of research studies and writing IRB proposals, coordinating all aspects of data collection (including school recruitment, scheduling conducting survey research, and managing survey data), and supervising graduate and undergraduate assistants. Other responsibilities also included conducting independent survey research focused on aggression/victimization, bullying involvement, and bystander intervention.

- 01/2010-05/2014 **Texas Tobacco Use Prevention and Control** (Loukas, A., Professor and Project Director), UT Austin and Texas Department of State Health Services. Responsibilities included assisting with core aspects of the project, being to conduct outcome and process evaluations of tobacco prevention and control coalitions (TPPCs) in designated Texas communities/regional areas. Primary responsibilities included planning and developing content for various aspects of evaluation (including local community data collection strategies and related trainings) and preparing quarterly reports and presentations to disseminate evaluation findings.
- 01/2011-05/2014 **Texas Tobacco Prevention Systems Change** (Loukas, A., & Karn, S., Project Directors). UT Austin and Texas Department of State Health Services. Responsibilities included coordinating all aspects of the project, being to develop, implement, and evaluate the efficacy of a customizable tobacco cessation protocol for healthcare systems to easily intergate into their electronic health records (EHRs). Primary responsibilities included developing and implementing the e-tobacco cessation protocol, developing digital, animated trainings for different healthcare professionals (nurses, physicians), monitoring the utilization of the e-tobacco cessation protocol, and collecting/analyzing all relevant data for purposes of evaluation and research dissemination.
- 01/2011-05/2014 **Texas College Students' Tobacco Use Assessment and Prevention Initiative** (Loukas, A., & Karn, S., Project Directors). UT Austin and Texas Department of State Health Services. Responsibilities included coordinating all aspects of the project, being to examine college/university students' knowledge, beliefs, and behaviors related to traditional and alternative tobacco products, and to use this data to develop a curriculum and social media platform for the Prevention Initiative targeting college students. Primary responsibilities included participant recruitment for the survey research phase across two time points, survey development and online data collection, data management and analyses, and planning for the Prevention Initiative launch.
- 10/2012-05/2014 **BeVocal: The University of Texas at Austin Bystander Intervention Initiative** (Burrows, E., Senior Health Education Coordinator). Counseling and Mental Health Center at UT Austin. Primary responsibilities included the systematic review of bystander-related programs in American colleges/universities, and using this review to plan and develop the college student survey to assess students' bystander-related knowledge, attitudes, norms, and behaviors every spring.

PROFESSIONAL SERVICE

Invited Reviews

- 2015-2016 *Aggressive Behavior, Applied Developmental Science, Child Development, Educational Psychology Review, International Journal of Environmental Research and Public Health, Journal of Adolescence, Self and Identity, Social Development, ZonMW: The Netherlands Organization for Health Research Development*

2013-2014 *Journal of Social and Personal Relationships, Aggressive Behavior*
Journal of the Office of Latino-Latin American Studies-special issue on Socio-Emotional Development in Central and South America

Other Reviews

2013 Student-Mentor Reviewer Pair, *Society for Research on Adolescence*
 2012 Student-Mentor Reviewer Pair, *Society for Research on Child Development*
 2012, 2010 Mitchell Committee Reviewer, George H. Mitchell Award for Excellence in Graduate Research, Graduate Student Association (GSA), UT Austin
 2011 Student Reviewer, *Educational Psychology Review*
 Student-Mentor Reviewer Pair, *Society for Research on Adolescence*

University & Community Service

2015 Guest Speaker, Tufts University

- “Media Studies” undergraduate class: Explaining the IRB and its application requirements
- “Positive Youth Development” undergraduate class: Using the Arthur Interactive Media Study (AIMS) to discuss applied science
- 50th Anniversary Celebration for Eliot Pearson: Discussing AIMS

2014 Guest Speaker, UT Austin

- “Child and Adolescent Health” undergraduate class: Discussing the health implications and prevention of school bullying involvement in the United States
- “Theories of Health Education” Graduate Class: Discussing theoretical approaches in research

Graduate Student Assembly (GSA) Representative, Center for Counseling and Mental Health Services, UT Austin

2013 GSA Representative, Research Policy Committee & Dean’s Advisory Council

Spr 2013 Led all day workshops with middle school students in Central Texas, to discuss findings from a survey they completed about bullying at their school

Fall 2010 Served as a graduate student panelist at Ethical Research Awareness Day, to discuss ethical challenges of conducting social science research, UT Austin

Spr 2008 Led seminar on public speaking to a group of Sudanese refugees at the Lost Boys Center in Phoenix, AZ

Spr 2007 Served as a diversity workshop facilitator for undergraduate students working to enhance diversity on campus, ASU

TEACHING EXPERIENCE

Fall 2008 **Faculty Associate**
 Hugh Downs School of Human Communication, ASU
Gender and Communication, higher level Undergraduate Course
Public Speaking, Undergraduate Course

Summers 2007, 2008 **Graduate Student Instructor** (Full Instructional Responsibilities)
 Hugh Downs School of Human Communication, ASU
Gender and Communication (online, intensive summer course)

Fall 2006-
 Spr 2008 **Graduate Student Instructor** (Full Instructional Responsibilities)
 Hugh Downs School of Human Communication, ASU
Public Speaking (2 courses per semester)

Teaching Evaluations (selected categories)

Scale: 1 (Strongly Agree or “A”) – 5 (Strongly Disagree or “F”)

#7- Stimulated me to think. #16- This course was rigorous. #17- How would you rate this instructor’s overall teaching ability? *Note:* Summer evaluations not available

Semester	Course	Mean #7	Mean #16	Mean #17
Fall 06	COM225 Public Speaking	1.35	2.15	1.50
Spring 07	COM225 Public Speaking	1.22	1.83	1.17
Fall 07	COM225 Public Speaking	1.22	1.60	1.15
Spring 08	COM225 Public Speaking	1.20	1.45	1.10
Fall 08	COM396 Gender and Communication	1.15	1.20	1.10

OTHER WORK EXPERIENCE

June 2008-
 June 2009 **Service Learning Sites Manager and Instructor**, College of Teacher Excellence and Leadership (CTEL) at ASU – coordinated a service learning program comprised of training and supervising college student interns as they provided supplemental curriculum instruction and life skills coaching to at-risk youth during class time (at an elementary school) and after school (at the Salvation Army, South Mountain Phoenix)

Aug 2005-
 May 2006 **Mental Health Professional**, People Incorporated, Saint Paul, MN – provided group counseling sessions as well as individually-tailored intervention strategies for mentally ill adults receiving residential treatment and rehabilitation

INTERNSHIP/VOLUNTEER EXPERIENCE

Spr 2013-
 Fall 2013 **Mentor**, *Seedling Foundation*, non-profit organization that matches volunteers with K-12 students who have at least one incarcerated parent (Austin, TX)

Fall-Spr 2011 **Child Skill-Building Volunteer**, *Safe Place*, non-profit organization working to mitigate domestic and sexual violence (Austin, TX)

Spr 2008 **Coalition Building Intern**, *International Rescue Committee*, Arizona League to End Regional Trafficking (Phoenix, AZ)

Fall 2007 **Communications Liaison**, *Project C.U.R.E.*, largest charity provider of donated medical supplies to underdeveloped nations (Tempe, AZ)

Spr 2002-
 Fall 2004 **On-Call/Outreach Advocate**, *Sexual Offense Services*, non-profit organization working to provide resources as well as to promote effective community responding to victims of sexual violence (Saint Paul, MN)

OVERALL SKILLS/INTERESTS

Language	Proficient in Bulgarian; Working Knowledge in Spanish
Statistical Skills	Proficient in SPSS, Mplus; Working Knowledge in HLM
Professional Skills	Quantitative Research; Program Planning, Development, Implementation and Evaluation; Teaching; Working Knowledge in Qualitative Research
Interests	Reading, Watching movies and PBS, Traveling, Muay Thai, Hiking, Yoga, Photography, Karaoke