

Curriculum Vitae

Personal details

Title & given names Dr Lesley-anne Ey

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Academic qualifications

2014 Doctor of Philosophy, University of South Australia
2007 Bachelor of Early Childhood Educational (Hons), University of South Australia
2004 Diploma of Children and Communities, TAFE SA

PhD details

Title *Young children's engagement with contemporary music media and their gender role and self-identity development*

Supervisors Dr Elspeth McInnes, Dr Glenn Cupit, Dr Chad Morrison

Date conferred 19 June 2014

Academic distinctions

2018 **Early Career Researcher Award** - Division of Education, Arts and Social Sciences

2018 **Mid-Career Teacher Commendation** - Division of Education, Arts and Social Sciences

2018 **Honourable Mention in Education for Sustainability** – ‘Supporting early childhood educators to address bullying in junior primary classes through the co-creation of anti-bullying interventions and resources: A Proof of Concept Study - The Organisation Mondiale pour l'Education Préscolaire (OMEP)

2015 **Pro Vice Chancellor Early Career Researcher Networking award** – University of South Australia - Early Career Researcher Networking - visit to Child and Youth Research Centre (CYRC) at Queensland University of Technology.

2015 **Outstanding Achievements in International Engagement Award** – ‘Australian/Indian Anti-bullying Research Collaboration’ – University of South Australia

2010 **APA PhD Scholarship**

Employment history

Year	Position	Employer
2019	Lecturer B Course Coordinator, Lecturer: Children in Families and Communities EDUC 3001, SP2 (Early Childhood undergraduate 120 students)	University of South Australia School of Education
2019	Course Coordinator, Lecturer: Theories of Learning EDUC 1077, SP5 2019 (Primary and Secondary undergraduate 450 students)	University of South Australia School of Education
2018-2019	Course Coordinator, Lecturer: Foundations for Learning and Development: A Child Centred Approach EDUC 5261, SP6, 2019 (Core course Masters 450 students)	University of South Australia School of Education
2014-2019	Course Coordinator, Lecturer. Tutor: Learning and Cognition EDUC 1077, SP2 2019 (Core course undergraduate 750-800 students)	University of South Australia School of Education
2014-2017	Course Coordinator, Lecturer, Tutor: Social and Emotional Development EDUC 1016 (Early Childhood Masters 150 students)	University of South Australia School of Education
2008-2014	Lecturer A Casual Tutor across multiple early childhood courses	University of South Australia School of Education
2007-2008	Teacher Relief teaching across public and private schools, and preschools	Department for Education and Independent schools
2007	Reception Teacher Mt Barker Primary School	Department for Education
2000-2002	Early Childhood Worker Early Childhood Worker Moonta Kindergarten	Department for Education

Leadership experience and achievements

2019	Divisional Research Management Committee Early Career Researcher Representative
2019-18	Consultation, leadership and Author for Child Protection Education in UniSA Education Programs Provides expert advice and leads the writing of courses to include education on child protection to enable accreditation of the Masters of Education and undergraduate Secondary Design and Technology and Secondary Food and Textiles Education Programs. Currently advocating for compulsory accredited courses to be incorporated into undergraduate primary and secondary bachelor of education courses to strengthen student knowledge about child protection in education to replace the online short course.
2018	Invited affiliate to the Australian Centre for Child Protection (ACCP) Invited to be affiliated with ACCP based on my research to bring an educational lens to child protection issues, particularly in the field of problematic sexual behaviour – co-led one research project, one report and leading one journal article.
2018	Program restructure committee MBET

- 2018 Major restructure of the MBET Program to separate the Bachelor of Early Childhood Education, Bachelor of Primary Education and Bachelor of Secondary Education into separate degrees and to include the Honours component – New programs accredited are MHEC, LHEC, MHPE, LHPE
- 2018 **Education Teaching Capabilities Statement Interviewer – Masters of Teaching (MMET)**
Interview students identified as potentially not meeting the requirements required to demonstrate teaching capabilities with Deborah Price – all students interviewed were accepted and offered a position in Masters of Teaching degree
- 2018 **Reviewer Committee (UniSA) ERA 2018 submission 1303 Specialist Studies in Education**
Review and report on ERA Education and Human Society (EHS) with Barbara Spears and Elspeth McInnes – Increased from rank 3 to rank 4 above world standard
- 2018 **Writing of Mosaic of Child Protection Elements in Education Programs 2018-2019**
Mapping current compulsory and non-compulsory components of child protection roles and responsibilities for educators (a) to direct professional experience course coordinators in compulsory requirements before students can attend placement and (b) alert students to child protection training and materials available.
- 2017 **Consultation with HoS Stephen Dobson to write 'Child Protection Brief' document for Samsung Smart School**
With the upcoming opening of the Samsung Smart School, a Child Protection Brief: Safe learning spaces and places for interaction in the Magill Education Precinct was developed to secure the safety of children and young adults in the Magill Education Precinct. Developed by Elspeth McInnes and myself.
- 2016-current **Chair – Margaret Trembath Research Scholarship Committee ECA**
Redevelop Margaret Trembath Research Scholarship grant application and reviewer documents. Select scholarship recipient and oversee recipient compliance to scholarship contract. Scholarship to be offered every two years.
- 2016-17 **Mentor: Education PASS Program (Personal and Academic Support for Success)**
Meeting with undergraduate education students to mentor, guide and support their learning journey – 20 hour per study year
- 2016-17 **Mentor: Education M-PASS Program (Masters: Personal and Academic Support for Success)**
Meeting with Masters of Education students to mentor, guide and support their learning journey – 20 hour per study year
- 2015 **Executive Committee member of the University of South Australia Education Program Review Committee**
Review of newly developed MBET and MMET program to identify strengths and limitations and propose recommendations to improve content and student learning and satisfaction
- 2015 **Full member of the Hawke Research Institute**

Research experience and achievements

External research funding

Source	<i>Wilderness School, Seymour College, Prince Alford College, St Peters Collegiate Girls' School, Walford Anglican School for Girls, St Peters College (Category 2) (signing contracts)</i>
Amount	\$240,000
Years	2019-2020
Topic	<i>Relationships for Life</i>
Chief Investigators	Associate Professor B Spears, Dr Neil Tippett, Dr Carmel Taddeo, Dr Lesley-Anne Ey , Dr Jane-Webb Williams, Associate Professor Debbie Price, Dr Deborah Green
Source	<i>Organisation Mondiale Pour L'Éducation Préscolaire (OMEP) (Category 2)</i>
Amount	\$7,575.61
Years	2017-2018
Topic	<i>Co-creating anti-bullying interventions with early childhood educators (CABI-ECE): Supporting Early childhood educators to address bullying in junior primary classes</i>
Chief Investigators	Dr Lesley-anne Ey (UniSA), Assoc. Prof. Barbara Spears (UniSA)
Source	Sax Institute (Category 2)
Amount	\$35,000
Year	2018
Topic	<i>Service models for children under 10 with problematic or harmful sexual behaviour</i>
Chief Investigators	Dr Lesley-anne Ey (UniSA) co-lead, Dr Sarah Cox (UniSA) co-lead, Dr Samantha Parkinson, Professor Leah Bromfield (UniSA) advisor

External research funding (pending)

Source	<i>ARC: DECRA (Category 1)</i>
Amount	\$418,000
Topic	Primary teachers' responses to children's problematic sexual behaviour
Chief Investigator	Dr Lesley-anne Ey
Source	<i>Ian Potter Foundation (Category 1)</i>
Amount	\$120,000
Topic	Place and play-based wellbeing practice in early childhood contexts
Chief Investigators	Assoc. Prof. Elspeth McInnes, Dr Bec Neil, Dr Lesley-anne Ey , Assoc. Prof. Victoria Whittington

Internal research funding

Source	<i>University of South Australia CRI</i>
Amount	\$25,000
Years	2018-2019
Topic	How does the nature and extent of early Child Protection system involvement in South Australia affect child resilience and functioning at school commencement?
Chief Investigators	Dr Jason Armfield, Dr Carole Zufferey, Dr Lesley-anne Ey , Dr Emmanuel Gnanamanickam, Dr Ha Nguyen, Prof Leonie Segal (UniSA)
Source	<i>University of South Australia DRPF</i>
Amount	\$10,351
Years	2015-2017
Topic	<i>Teachers' perspectives of and responses to children's problematic sexual behaviours in primary schools</i>
Chief Investigators	Dr Lesley-anne Ey (UniSA), Dr Elspeth McInnes (UniSA)

Source	University of South Australia RTIS
Amount	\$34,000
Years	2015-2016
Topic	<i>A public health approach to dealing with sexting</i>
Chief Investigators	Dr Raymond Choo (UniSA), Dr Barbara Spears (UniSA), Prof. Nicholas Prosser (UniSA), Dr Carmel Taddeo (UniSA), Dr Lesley-anne Ey (UniSA), Dr Colette Langos (University of Adelaide)

Source	University of South Australia DRPF
Amount	\$8,903
Years	2014-2015
Topic	Australia-India Anti-bullying research collaboration (AIARC): Facilitating intellectual and scholarly exchange about school bullying through a cross-cultural network project
Chief Investigators	Dr Barbara Spears (UniSA), Dr Carmel Taddeo (UniSA), Dr Lesley-anne Ey (UniSA), Dr Colette Langos (University of Adelaide)

Consultation and travel grants

External consultation

Source	Commissioner for Children and Young People Western Australia
Amount	\$2882
Years	2018
Topic	Harmful sexual behaviour seminar, Round table with stakeholders, and Department of Education Western Australia workshop
Chief Consultant	Dr Lesley-anne Ey (UniSA)

Source	Consultation for National Organisation (Name removed for confidentiality purposes)
Amount	\$1000
Years	2015
Topic	Review of Child Protection Policy and Procedures
Chief Consultant	Dr Lesley-anne Ey (UniSA)

Travel grants

Source	University of South Australia, School of Education
Amount	\$2,200
Years	2019
Purpose	International Travel Grant to present research findings ' <i>Educating young children to motivate bullying prevention and intervention in early childhood education settings</i> '
Destination	Conference Proceeding of Second World Anti-Bullying Forum, Dublin, 4-6 June 2019.

Source	OMEP
Amount	\$2150
Years	2018
Purpose	International Travel Grant To present research findings ' <i>Educating young children to prevent bullying in early childhood education settings</i> '
Destination	Conference Proceeding of Conditions of Early Childhood Education Today: A Foundation for a sustainable future: 70th International OMEP Conference (OMEP), Prague, 27-29th June, 2018

Publications

Book (B1) (in progress)

1. Ey, L & McInnes, E 2020, *Problematic sexual behaviours in young children and pre-teens*, Routledge (proposal accepted 19/7/18)

Book chapters (B1)

1. Marshall, V, **Ey, L** & Goddard, C 2019, 'Intimate partner violence as a form of child abuse', in I Bryce, Y Robinson & W Petherick (eds), *Child abuse and neglect: forensic issues in evidence, impact, and management*, Elsevier, London, pp. 23-40.
2. Spears, B, Taddeo, C, **Ey, L**, Carslake, T, Stretton, A, Langos, C, Sandhu, D & Sundaram, S 2018, 'Pre-service teachers' understanding of bullying in Australia and India: implications for practice', in P Smith, S Sundaram, B Spears, C Blaya, M Schafer, & D Sandhu (eds), *Bullying, cyberbullying and pupil well-being in schools: comparing European, Australian and Indian perspectives*, Cambridge University Press, Cambridge, pp. 208-235.
3. Langos, C, Spears, B, Taddeo, C, **Ey, L**, Stretton, A, Carslake, T, Sandhua, D & Sundaram, S 2018, 'Cyber/bullying, law and cultural context: pre-service teacher's perspectives', in P Smith, S Sundaram, B Spears, C Blaya, M Schafer, & D Sandhu (eds), *Bullying, cyberbullying and pupil well-being in schools: comparing European, Australian and Indian Perspectives*, Cambridge University Press, Cambridge, pp. 285-314.
4. **Ey, L** & Spears, B 2017, 'Early childhood knowledge and understanding bullying: an approach to early childhood prevention', in P Slee, G Skrzypiec & C Cefai (eds), *Enhancing child and adolescent well-being and preventing violence in school*, Routledge, New York, pp. 109-117.
5. **Ey, L** 2015, 'Reaching out to generation Y & Z mums and dads' in K Brettig (eds), *Building stronger communities with children and families*, Cambridge Scholars Publishing, Newcastle UK, pp. 21-35.
6. **Ey, L** 2015 'Sexy culture, sexy kids: how can we guide our children', in Highfield, K, Sims, M & Cupit, C. G (eds), *Quality play and media in childhood education and care*, Australian Council on Children and the Media, Adelaide, pp. 36-42.

Refereed journal articles (C1)

1. **Ey, L**, Walker, S & Spears, B 2019, 'Thinking about bullying: young children's personal, social-conventional and moral reasoning', *Australasian Journal of Early Childhood*, vol. 44, no. 2, pp 196–210.
2. McInnes, E & **Ey, L** 2019, 'Education and support needs of primary school care and education staff responding to problematic sexual behaviours of children in their care', *Australian Journal of Teacher Education*, p. 1-15, DOI: 10.1080/14681811.2019.1621827
3. Walsh, K, Howard, S, Hand, **Ey, L**, Fenton, A & Whiteford, C 2019, 'What is known about initial teacher education for child protection? A protocol for a systematic scoping review', *International Journal of Educational Methodology*, vol. 5, no. 1, pp. 19-33, DOI 10.12973/ijem.5.1.19.
4. Disney, L, Barnes, A, **Ey, L** & Geng, G 2019, 'Digital play in young children's numeracy learning', *Australasian Journal of Early Childhood*, pp. 1-16, DOI: 10.1177/1836939119832084.
5. **Ey, L** & McInnes, E 2017, 'Educators' observations of children's display of problematic sexual behaviors in educational settings', *Journal of Child Sexual Abuse*, vol. 17, no. 6, pp. 682-696, DOI: 10.1080/10538712.2017.1349855, <http://dx.doi.org/10.1080/10538712.2017.1349855>.
6. **Ey, L**, McInnes, E & Rigney, L 2017, 'Educators' understanding of young children's typical and problematic sexual behaviour and their training in this area', *Sex Education: Sexuality, Society & Learning*, DOI: 10.1080/14681811.2017.1357030. <http://dx.doi.org.access.library.unisa.edu.au/10.1080/14681811.2017.1357030>.
7. **Ey, L** 2017, 'Sexualised media and critical media literacy: a review of the Australian and the United States primary school curriculum', *Curriculum Perspectives*, DOI: 10.1007/s41297-016-0006-2. <https://link.springer.com/article/10.1007/s41297-016-0006-2>.
8. **Ey, L** 2016, 'Sexualised music media and children's gender role and self-identity development: a four-phase study', *Sex Education: Sexuality, Society & Learning*, DOI:10.1080/14681811.2016.1162148, <http://www.tandfonline.com/doi/full/10.1080/14681811.2016.1162148>.
9. **Ey, L** 2016, 'An analysis of young children's engagement with single and group interviews', *Australasian Journal of Early Childhood*, vol. 41, no. 1, pp 36-44.
10. **Ey, L**, Taddeo, C & Spears, B 2015, 'Cyberbullying and primary-school aged children: the psychological literature and the challenge for sociology', *Societies*, vol. 5, no. 2, pp. 492-514, DOI:10.3390/soc5020492. <http://www.mdpi.com/2075-4698/5/2/492>.

11. **Ey, L** & McInnes, E 2015, 'Sexualised music videos broadcast on Australian free-to-air television in child friendly time periods', *Children Australia*, vol. 40, no. 1, pp. 58-68, DOI:10.1017/cha.2014.39
12. **Ey, L** 2014, 'The influence of music media on gender role and self-identity: perceptions of children aged 6 and 10 years', *Children Australia*, vol. 39, no. 3, pp. 1-14, DOI:10.1017/cha.2014.17
13. **Ey, L** & Cupit, CG 2013, 'Primary school children's imitation of sexualised music videos and artists', *Children Australia*, vol. 38, no. 3, pp. 1-9, DOI:10.1017/cha.2013.15.
14. **Ey, L** & Cupit, CG 2011 'Exploring young children's understanding of risks associated with internet usage and their concepts of management strategies', *Journal of Early Childhood Research*, vol. 9, no. 1, pp. 53-65, DOI:10.1177/1476718X10367471.

Journal articles (C1) accepted

1. Wright, CL, Carpentier, FD, **Ey, L**, Hall, C, Hopper, KM & Warburton, W 2019, 'Popular-music media literacy: recommendations for the education curriculum', *Policy Insights from the Behavioral and Brain Sciences* (accepted 31/5/19)

Reports peer reviewed

1. Cox, S, **Ey, L**, Parkinson, S & Bromfield, L 2019, *Evidence check: service models for children under 10 with problematic sexual behaviours*, SAX Institute <https://www.saxinstitute.org.au/wp-content/uploads/PSB-in-children-under-10_FINAL.pdf>
2. Wright, CL, Carpentier, FD, **Ey, L**, Hall, C, Hopper, KM & Warburton, W 2018, *Report of the division 14 task force on the sexualisation of popular music*, Division 46 (Society for Media Psychology & Technology) of the American Psychological Association, Washington DC, <<https://www.apadivisions.org/division-46/publications/popular-music-sexualization.pdf>> (invited contributor)
3. **Ey, L** & Spears, B 2018 *Supporting early childhood educators to address bullying in junior primary classes through the co-creation of anti-bullying interventions and resources: A proof of concept study*, Report for the Organisation Mondiale pour l'Education Préscolaire (OMEP) doi.org/10.25954/5be36ba6aaf59.

Reports not peer reviewed

1. Meiksans, J, Bromfield L & **Ey, L** 2017, *A continuum of responses for harmful sexual behaviours: an issues paper for commissioner for children and young people Western Australia*, Australian Centre for Child Protection, University of South Australia, DOI: 10.4225/50/5b0352280ee07.
2. Spears, B, Choo, R, Taddeo, C, Procter, N, Langos, C, **Ey, L**, Quinn, S & Mattiske, J 2016, *A public health approach to dealing with sexting: a report compiled for the research themes investment scheme*, Adelaide, University of South Australia.
3. Taddeo, CM, Spears, BA, **Ey, L**, Green, D, Price, DA, Carslake, T, & Cox, G 2015, *A report on the evaluation of the safe schools hub*, Adelaide. University of South Australia. <<http://apo.org.au/node/56620>>
4. Biggins, B, Chandler, M, **Ey, L**, Trickett, E, Opitz, C & Cupit, CG 2011, *Television and young children: quality, choice and the role of parents: what the experts and parents say*. Report for the Australian Research Alliance for Children and Youth, <http://www.aracy.org.au/publications-resources/command/download_file/id/139/filename/Television_and_young_children_-_Quality,_choice_and_the_role_of_parents_-_what_the_experts_and_parents_say.pdf>
5. Diamond, A & **Ey, L** 2009, *Report on the findings from Salisbury communities for children consultations with primary school children*, <http://www.salisburyc4c.org.au/resourcedownloads/Salisbury_C4C_Consultation_with_Primary_School_Children.pdf>

Monographs (includes book reviews) (C4)

1. **Ey, L** & Goddard, C 2017, Tribute to emeritus professor Freda Briggs: child protection champion, *Children Australia*, vol. 4, no. 4, pp. 247–248, DOI: <https://doi.org/10.1017/cha.2016.29>.
2. **Ey, L** 2016, *Inquiry into sexualisation of children and young people*, Submission No. 11, The parliament of New South Wales committee on children and young people.
3. **Ey, L** 2016 Review of *Children's wellbeing in the media age: multidisciplinary perspectives from the Harvard-Australia symposium* by E, Handsley, C, MacDougall & M, Rich 2015 (eds), *Children Australia*, vol. 41, no. 1, pp. 81-83, DOI:10.1017/cha.2015.61.
4. **Ey, L** 2012 *Victorian government inquiry into sexting*, Submission No. S5, Law Reform Committee. (invited submission).

- Biggins, B, **Ey, L** & Handsley, E 2011, High-wire act: cyber-safety and the young, by a joint select committee on cyber-safety - presented on behalf of ACCM at the *Government Inquiry into Cyber-Safety public hearing – 3 February 2011* <<http://apo.org.au/research/high-wire-act-cyber-safety-and-young>>

Non-refereed journal articles

- Wright, C, Carpentier, F, **Ey, L**, Hall, C, Hooper, M & Warburton, W 2018, 'A summary of the task force report on the sexualization of popular music', *The Amplifier Magazine*, December 19 2018 <<https://div46amplifier.com/2018/12/18/a-summary-of-the-task-force-report-on-the-sexualization-of-popular-music/>>
- Wright, C, Carpentier, F, **Ey, L**, Hall, C, Hooper, M & Warburton, W 2017, "Where my boys at?" The need to examine how portrayals of men in popular music impact male body image and self-esteem', *The Amplifier Magazine*, December 18 2017, <<https://div46amplifier.com/2017/12/18/where-my-boys-at-the-need-to-examine-how-portrayals-of-men-in-popular-music-impact-male-body-image-and-self-esteem/>>

Peer reviewed conference papers

- Diamond, A & **Ey, L** 2011, 'Primary school children's perspectives of community support systems', *Conference Proceedings of Researching Across Boundaries, Australian Association of Research in Education Conference*, Hobart, 27 November - 1 December, 2011. <<http://publications.aare.edu.au/11pap/index.html>>

Non-peer reviewed conference presentations

- Ey, L** & Spears, B 2019, 'Young children's understanding of bullying in primary settings in South Australia', Insights from Innovative Approaches to Bullying Prevention and Intervention symposium (Chair W. Craig). Presented at the *2nd World Anti-Bullying Forum*, June 4-6th, Dublin, Ireland.
- Ey, L** & Spears, B 2019, 'Young children's understanding of bullying: informing teacher designed prevention approaches in early childhood settings (IT+EN)', *Prevenire et bullismo e il cyberbullismo e promuovere il benessere a scuola*. University of Bolzano, International Colloquium, June 17-18th, Bolzano, Italy.
- Spears, B & **Ey, L** 2019, 'Using participatory co-design processes to inform teacher-designed, tailored interventions', Insights from Innovative Approaches to Bullying Prevention and Intervention Symposium (Chair W. Craig). Presented at the *2nd World Anti-Bullying Forum*, June 4-6th Dublin, Ireland.
- Slee, P, Skrzypiec, G & **Ey, L** 2018 'School gates and beyond', *Keeping Children Safe from Bullying Conference*, Department for Education, Adelaide 5-6 November.
- Ey, L** & Spears, B 2018 'Educating young children to prevent bullying in early childhood education settings', *Conference Proceeding of Conditions of Early Childhood Education Today: A Foundation for a sustainable future: 70th International OMEP Conference (OMEP)*, Organisation Mondiale pour l'Education Préscolaire (OMEP), Prague, 27-29 June, 2018.
- Ey, L** & Spears, B 2016 'Using cartoons to explore children's understanding of bullying' *Conference Proceeding of Towards Bullying Solutions – Theory and Practice*, National Centre Against Bullying (NCAB), Melbourne, VIC 28-29 July, 2016.
- Ey, L** & Spears, B 2016 'Very young children's understanding of bullying: finding the right language', *Conference Proceedings of Enhancing Child and Adolescent Well-being and Preventing Violence in School and Early Childhood settings*, Student Well-Being and Prevention of Violence Research Centre (SWAPv), Adelaide, SA 13-15 July, 2016.
- Ey, L** & Brettig, K 2015 'Quality play and media', *Conference Proceedings of The Wellbeing Classroom National Conference, South Australian Health and Medical Research Institution, SMG Community Services, The Children, Communities, Connections Learning Network, Northern Connections, Kimochis* ©, Adelaide 27-28 July 2015.
- Ey, L** 2015 'The Normalisation of sexy media means we need to educate children at even younger ages' *Conference Proceedings of Growing Healthy Children, Young People and Families, Australasian Human Development Association (AHDA)*, Wellington, NZ July 9-11, 2015.
- Ey, L** & Briggs, F 2015 'Caring for Australia's most vulnerable children', *Conference Proceedings of Growing Healthy Children, Young People and Families, Australasian Human Development Association (AHDA)*, Wellington, NZ July 9-11, 2015.
- Ey, L** 2014, 'Younger children's perceptions of cyberbullying', *Conference Proceedings of Beyond the Schoolyard, National Centre Against Bullying (NCAB)*, Melbourne 6-7 August, 2014.
- Ey, L** 2014, 'Sexy culture, sexy kids: a research based look', *Quality Play and Media, Salisbury Communities for Children and The Australian Council for Children and the Media Conference (ACCM)*, Adelaide 8 July, 2014.

13. **Ey, L** 2013, 'Taking children's voices seriously: sustaining dialogic engagement with children in individual and group interviews' *Conference Proceedings of Shaping Australian Educational Research, Australian Association for Research in Education (AARE) Adelaide* 1-5 December, 2013.
14. **Ey, L** 2009, 'Prevention of risky internet behaviours through education', *ARACY Conference, Transforming Australia for our children's future: Making prevention work*, Melbourne, Australia, 2-4 September, 2009.
15. **Ey, L** 2009, 'Young children's understanding of risks associated with the internet' *Conference Proceedings of 16th Australasian Human Development Conference (AHDA)*, Adelaide, Australia, 6-8 July, 2009.

Keynote speaker and invited addresses

1. **Ey, L** 2018 'Children's harmful sexual behaviour in educational settings: teachers' experiences and perspectives', *The 3rd Perth Symposium on Child Sexual Abuse Prevention: Sexually Harmful Behaviour of Children and Adolescence*, Perth, 26 October, 2018. (keynote)
Conference fees, accommodation and \$500 honorarium fee
2. **Ey, L** 2018 'Children's Harmful Sexual Behaviour in education settings', *Harmful Sexual Behaviours Symposium*, WA Children's Commissioner, Western Australia, Perth, 12-13 June, 2018. (keynote)
Flights, accommodation and consultation fees paid
3. **Ey, L** 2018 'Problematic sexual behaviour in preschools, schools, and care: Prevalence and educator training and needs' *National Protective Behaviours Conference*, Queensland, Brisbane, 30-31 August, 2018. (keynote)
Conference fees, accommodation paid
4. **Ey, L** 2016 'Technology, media and children's rights', *deLissa Oration*, University of South Australia, Adelaide, 20 August, 2016. <<https://youtu.be/MI8RfV26KQU>> .(keynote)
5. **Ey, L** 2016 'Technology and sexualisation of children' *Symposium Proceedings of Technology, children and families: The Good, the Bad and Ugly, Children Communities Connections Symposium*, Salvation Army Ingle Farm, Adelaide, 17 May, 2016.
Symposium fees paid
6. **Ey, L** 2016 'Young children's engagement with sexualised media: The precursor to engaging with porn' *Symposium Proceedings of Pornography and Harms to Children and Young People*, University of New South Wales, Sydney, 9 February, 2016
<http://pornharmskids.nationbuilder.com/speakers?utm_campaign=video_pres&utm_medium=email&utm_source=pornharmskids>
Symposium fees paid
7. **Ey, L** 2012, 'Parental guidance recommended: sexed up music artists are role models to young children' *Too Much Too Soon: Guiding your child through a sexualised world*, Australian Council for Children and Media (ACCM), 21 June, 2012, Immanuel College in South Australia.(keynote)
Symposium fees paid

Public research dissemination seminars/workshops: Research translation

1. **Ey, L** 2019 'New approaches to address bullying' *Research @ the Smartschool*, Adelaide, 2 August 2019.
2. **Ey, L** 2017 'Children's problematic sexual behaviour in education settings' *Yorke Peninsula Childhood Trauma Alliance*, Kadina, 26 November, 2018.
3. **Ey, L** 2017 'Building self-regulation and resilience in children' *Yorke Peninsula Childhood Trauma Alliance*, Kadina, 6 April, 2017.
4. **Ey, L** 2016 'Disappearing childhood: what is the role of media and marketing' *Webinar Early Childhood Australia*, 10 May, 2016. <http://www.webcasts.com.au/ECA_10052016/>
5. **Ey, L** 2015, 'The use and neglect of academic research in educational policy: primary school aged children's sexual development and sexualisation through media', *Student-led Conference in Education Trends in Media Conference*. University of Adelaide, Adelaide 20 November, 2015
6. **Ey, L** 2015 'Sexualised music media and children's socio-sexual development: a five phase study', *Visiting Scholar Research Seminar, Children and Youth Research Centre QUT*, Queensland University of Technology, Kelvin Grove, Queensland 16 October 2015.
7. **Ey, L** 2015, 'Parenting in a media rich culture' *Parent Seminar at Blackforest Primary School*, Australian Council for Children and the Media (ACCM), 10 July, 2015.
8. **Ey, L** 2014, 'I wanna be connected – Australian Children and Social Networking' *Healthy Development Adelaide Seminar*, May 21, 2014, University of Adelaide.
9. **Ey, L** 2014, 'The influence of media and music videos on increased sexual behaviour in children at younger ages' *Teachers Education Review: The Australian Podcast for Teachers that bridges the gap between Research, Policy and Practice*, March 9 2014 <<http://terpodcast.com/2014/03/09/ter-018-09-march-2014/#more-232>>

10. **Ey L** 2014, 'Educating Children around gender-stereotypes' – *CRED Seminar Research in Translation: Crossing Professional, Academic and Policy Boundaries* - April 19, 2013, University of South Australia.
11. **Ey L** 2013, 'Techno Kids' – *Parent Seminar at Goodwood Primary School*, Australian Council for Children and the Media (ACCM), 10 September, 2013.

Media statements / Interviews

Press interviews

1. West Australian (Kristin Shorten 12/7/19) *Father Joe: The Final Explosive Chapter: The Truth Sets You Free*
2. Sunshine Coast Daily (Matt Holdsworth 16/3/18) *Adults just as likely to be cyberbullying victims*
3. Education Today (16/3/18)- *Bullying and cyberbullying: what works?*
<http://www.educationtoday.com.au/news-detail/Bullying-and-cyberbullying-3896>
4. The Saturday Paper VIC (Cat Rode 10/02/18) *'Consent Education*
<http://readnow.isentia.com/articlepresenter.aspx?guid=9a9238db-3620-4e28-86ff-426d5eb04556&serid=115854&ArticleID=910404709&output=txt&serid=115854>
5. Morning Bulletin Townsville QLD (Michelle Gately 12/06/2015) *Educate, don't isolate kids from games*
6. SA Kids Parenting Magazine (Ashleigh Ebert Nov/Dec 2014) *Snap Happy (sexting)*
7. The Examiner Tasmania (Isabel Bird 23/8/14) *Close the net on work porn*
8. The Advertiser (Nigel Hunt 4/2/14) *Sexting Shame: Surge in Kids Charged*
9. The Sunday Examiner Tasmania (Isabelle Bird 15/12/13) *Call for Inquiry into Porn Impact*
10. The Advertiser (Callie Watson 5/11/13) *Childcare, Kindy must learn to be schools*
11. The Sunday Examiner Tasmania (Isabelle Bird 12/9/13) *Free TV Submission – Relaxing Time Zones*
12. The Advertiser (Heather Kennet 30/9/12) – *Navigating the maze of TV, computers and social media is not impossible for parents*
13. Insights (Karen Fontaine 2/4/13) – *Education needed on Sexting*
14. The Advertiser (Hannah Silverman 24/5/12) *Sexting feature*
15. The Advertiser (Hannah Silverman 23/5/12) *Sexting opinion*
16. The Advertiser (Katrina Stokes 7/5/12) *Children imitating music artists*
17. Herald Sun (Susie O'Brien 3/5/12) *Raunch culture – children's imitation*

Radio interviews

1. 6PR Perth The morning Show (Gareth Parker 5/12/18) *Bullying education in early childhood*
2. ABC Yours Renmark (6/12/18) *Bullying education and prevention in early childhood*
3. ABC Radio Adelaide (Sonia Feldhoff 31/07/17) *Children's Sleepovers: Should we be concerned*
4. 2FM (16/3/18) *Bullying in early childhood*
5. 5AA (Will Goodings 26/08/15) *Parents kissing children on the lips*
6. ABC Regional (Sarah Tomlinson 20/8/15) *Children and TV*
7. 6PR Perth (Tim Gossage 22/12/14) *Media Influence on Children*
8. ABC North and West SA Pt Pirie (Mark Jeffries 09/09/14) *Child Protection Week: Are we doing enough?*
9. 891 (Caroline Winter 10/06/14) *Tinder App, risk of sexual predators for young users*
10. Radio 2SCR – (Sean Gaudet 5/2/14) *Sexting and Law*
11. 891 (Caroline Winter 10/9/13) *Free TV submission – Relaxing Time Zones*
12. Nine to Noon – Radio New Zealand (Kathryn Ryan 6/5/13) *Children's Internet Sites that portray Sexualised Connotations*
13. Radio Adelaide (SA) (Angus Randall 21/1/13) *Sexualisation of young adolescent girls through Facebook*
14. ABC South West radio (WA) (Jonathon Morrell 16/5/12) *Sexting*
15. Talking back the night with Christian Argenti (9/5/12) – *Sexualisation of Children through Media* (Broadcast - QLD; Townsville 4TO; Cairns, MacKay Rockhampton, Sea FM; Fraser Coast, Sunshine Coast Mix FM; Darling Downs 4GR; Gold Coast Gold FM; Charters Towers 4GC –

NSW; Coffs Harbour 2CS; Port Macquarie 2MC; Griffith 2RG; Orange 2GZ; Wagga 2WG; Central Coast 2GO; Albury The River – SA; Mount Gambier 5SE – TAS; Hobart Heart 107.3 – VIC; Bendigo 3BO; Mildura 3MA; Shepparton 3SR; Gippsland 3GG – WA; Albany 6VA; Bunbury 6TZ; Esperance 6SE; Kalgoorlie 6KG; Merriidin 6MD; Narrogin 6NA; Northam 6AM; Bridgetown 6BY; Busselton 6CI)

16. ABC radio 702 (Sydney) (Linda Mottram 9/5/12) *Sexualised media and the influence on children*
17. ABC radio statewide drive (NSW) (John Morrison 8/5/12) *Sexualised media and the influence on*
18. 5AA (Adelaide) (Leon Byner 8/5/12) *Sexualised media and the influence on children*
19. SBS World News (Marina Freri 8/5/12) *Sexualised media and the influence on children*
20. 891 (Adelaide) (Sonya Feldhoff 8/5/12) *Sexualised media and the influence on children*
21. 2UE (Sydney) (Paul Murray 8/5/12) *Sexualised media and the influence on children*

Television interviews

1. Matter of Fact – ABC News -Stan Grant (8/3/18) *‘Modest fashion and the broader connotations behind the idea’*
2. Ten Eyewitness News (Kate Saunderson 09/05/15) *‘Teacher Duct taping children to a chair: appropriate discipline strategies for children’*
3. Ten Eyewitness News (Kristina Costalos 29/09/14) *‘A new social media trend targeting underage girls’*
4. Ten Eyewitness News (Hayley Conole 27/07/14) *‘Preteen Drug Education’*
5. The Daily Edition – Channel 7 (Monique Wright 11/02/14) *‘Sexy Music Videos’*
6. The Project – Channel 10 (Claire Falkine 8/5/12) *‘Primary School Children’s imitation of Music Artists’*

Electronic Media

1. Foxnews.com (Newscore 8/5/12) http://www.foxnews.com/health/2012/05/08/raunchy-pop-stars-influence-behavior-kids-as-young-as-five-study-finds/?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A+foxnews%2Fhealth+%28Internal+++Health+++Text%29
2. Adelaidenow.com.au (Katrina Stokes 8/5/12) <http://www.adelaidenow.com.au/raunchy-popstars-a-bad-influence-on-kids/story-e6frea6u-1226349286325>
3. Perthnow.com (8/5/12) <http://www.perthnow.com.au/raunchy-popstars-a-bad-influence-on-kids/story-fn6cmj-1226350005401>
4. Realbollywood.com (India) (Anita Argawal 8/5/12) <http://www.realbollywood.com/2012/05/raunchy-pop-stars-bad-influence-kids.html>
5. Harmara News. (India) (8/5/12) <http://news.hamaraphotos.com/ani/raunchy-pop-stars-bad-influence-on-kids.html>
6. Allvoices.com Global and local news (US) (8/5/12) <http://www.allvoices.com/news/12110165-raunchy-pop-stars-influence-behavior-of-kids-as-young-as-five-study-finds>
7. SmasHits.com (8/5/12) <http://news.smashits.com/796370/Raunchy-pop-stars-39bad-influence-on-kids-39.htm>
8. The Telegraph (UK) (8/5/12) <http://www.dailytelegraph.com.au/entertainment/raunchy-popstars-a-bad-influence-on-little-kids/story-e6frewyr-1226349306610>
9. Topnewstoday.org (Chicago) (8/5/12) <http://topnewstoday.org/chicago/article/2193886>
10. Newswhip.com (worldwide) (8/5/12) <http://www.newswhip.com/Discuss/Raunchy-popstars-a-bad-influence-on-little-kids/3024454>
11. Dallasnews.com (Dallas) (8/5/12) <http://topics.dallasnews.com/article0brV42TcR71OS>
12. World news, Newkerala.com (8/5/12) <http://www.newkerala.com/news/newsplus/worldnews-17559.html>
13. Australian Research Alliance for Children and Youth Bulletin (11/5/12)
14. Adelaidenow (Hannah Silverman) (27/5/12) <http://www.adelaidenow.com.au/news/south-australia/now-kids-are-sexting-in-primary-school/story-e6frea83-1226368744025>
15. Crikey, (Laura Jarques) (9/11/12) http://www.crikey.com.au/2012/11/09/the-sext-files-kids-as-young-as-eight-try-out-sexting/?wpmp_switcher=mobile

16. Karen Fontaine – Parenting Ideas: Raising Exceptional Kids (17/4/13)
<http://www.parentingideas.com.au/Teachers/Support-for-Parents>
17. Teachers Education Review (Cameron Malcher 23/12/13) Sexualised behaviors in schools
<http://terpodcast.com/>
18. allAfrica.com Zainab Mgaji (11/01/14) Nigeria: Music Videos as Tools of Negative Education
<http://allafrica.com/stories/201401130575.html>

HDR Supervision

	Student	Course	Title	Supervision	Progress
1	Leigh Disney	PhD (Edu)	Numeracy learning with digital play in early childhood settings	AS	Complete
2	Louise Lasky	PhD (Edu)	Understanding teachers participation in child protection a victorian perspective	AS	In progress
3	Patricia Muncey	Dr of Education	Preparing social work students for field placement evaluating the most successful preparation	AS	In progress
4	Mohammad Alam	PhD (Edu)	Investigating the Intrinsic Causes of Intimate Partner Violence against Muslim Women having Female Children: A Qualitative Approach	PS	In progress
5	Janet Christopher	Masters of Education	From institutionalisation to deinstitutionalisation and back again: Children with disabilities being raised in out-of-home residential care in the 21st century	PS	In progress

HDR Panels and Examinations

	Student	Course	Role	University	Year
1	Megan Curry	PhD (Edu)	Independent reviewer of summary of thesis amendments - School Culture and Innovation: Essential elements for fostering student belonging	University of South Australia	2018
2	Merrin Anne Sulovski	Masters of Education	Examiner - Child sexual abuse prevention education: An exploration of programs delivered in Victorian early childhood and primary school settings	University of Melbourne	2018
3	Ajit Kaur	PhD (Edu)	Panellist research proposal	University of South Australia	2017
4	Lee De Col	Dr ED (Education)	Panellist research proposal	University of South Australia	2016
5	Natalie Morgan	Masters of Psychology	Examiner - Adults perceptions of Bullying in Early Childhood	Queensland University of Technology	2016
6	John Mingoia	PhD (Psych)	Panellist research proposal	University of South Australia	2015

Engagement experience and achievements

Industry partnership

1. **Department for Education and Child Development (DECD), *Keeping Safe: Child Protection Curriculum 2nd edition (2017)***
 Reviewed and provided advice on the curriculum relative to my field of research expertise: Problematic Sexual Behaviour and Bullying Education in Early Childhood
 Wrote all the information on Problematic sexual behaviour for all year bands. Provided link to early childhood bullying resource developed in collaboration with researchers and educators from the project I led 'Co-creating anti-bullying interventions with early childhood educators (CABI-ECE): Supporting Early childhood educators to address bullying in junior primary classes'
<http://www.omepaaustralia.org.au/news/>
2. **Department for Education and Child Development (DECD), *Responding to Abuse and Neglect Training (2017)***
 Reviewed current training materials, identified out of date materials and provided feedback and advice on the training materials.
 Materials updated and I presented a video on how to identify when problem sexual behaviour between children and young people is an indication of sexual abuse which is part of the RAN training module.
3. **Department for Education and Child Development (DECD), *Responding to problem sexual behaviour in children and young people: Guidelines for staff in education and care settings, revised edition (2017)***
 Reviewed current materials and provided advice to strengthen the document, messages and responses. There was a lot of confusion in relation to language used to describe problematic sexual behaviour which is now updated.
 Due to be released in 2019
4. **Department for Education and Child Development (DECD), *Trauma Informed Conference (2017)***
 As part of an ongoing relationship between the Yorke Peninsula Childhood Trauma Alliance, I was invited to discuss the collaboration between the University of South Australia and the Yorke Peninsula Childhood Trauma Alliance.
 I appeared in a short video about the collaborations between the University of South Australia and groups associated by Yorke Peninsula Childhood Trauma Alliance including teachers, social workers, health workers, mental health nurses and other professions whose work involves children who are living with trauma to discuss the role of the university and translating research into practice which was shown at the *Trauma Informed Conference (2017)*.

Memberships and engagement

1. **Executive Committee Member of Early Childhood Australia (ECA), South Australia (2016-current)**
 My roles on the ECA executive committee include (a) chairing the Margaret Trembath Scholarship Committee, (b) mentoring scholarship committee members, (c) providing research-informed advice in my field of expertise relative to early childhood, which include child protection education, research with young children, bullying education in early childhood, and early childhood and media engagement, (d) involvement in collective advocacy for early childhood education and educators, (e) review of the ECA policies and procedures and ethical guidelines and discussion about early childhood matters
 ECA policies and procedures and ethical guidelines updated 2018, released 2019. Scholarship awarded in 2017, advertising of second scholarship 2019. Letters written to state and federal government on behalf of ECA SA branch. Presentation of bullying education in junior primary settings at the ECA AGM 2018. Details about the presentation are outlined above under public research dissemination seminars/workshops: Research translation.
2. **Member of the Society for Media Psychology and Technology, Division 46 of the American Psychological Association (2016-current) invited membership**
 The members of the Society for Media Psychology and Technology, Division 46 of the American Psychological Association are responsible for reviewing research relative to influence of media on healthy development and behaviour.
 Since becoming a member of the division, I have been heavily involved in reviewing research about sexualised music media and its influence on healthy development. So far we have published a peer reviewed report and 2 non-peer reviewed articles in the '*Amplifier Magazine*' (psychology magazine).

Details of the report and articles are located in above under peer reviewed reports and non-peer reviewed journal articles.

3. **Executive Committee Member of the Australian Council on Children and the Media (ACCM) (2008-2018)**

My role at the ACCM was to support research translation to the public. I provided advice on developmentally appropriate media and impacts of inappropriate media on young children. I was involved in establishing the 'know before you go' movie review and 'know before you load' app review.

I have presented at one public symposium (2012) and two parent seminars (2013) and (2015) on behalf of ACCM and contributed a chapter to 'Quality play and media in childhood education and care' published by ACCM (2015). Details of these presentation and chapter above under book chapter and public research dissemination seminars/workshops: Research translation.

4. **Member of the Australian Human Development Association (AHD) (2009-current)**

This membership offers the opportunity to attend free research-informed presentations at seminars held across the year. It also offers opportunities to apply for awards and scholarships.

Membership of this association has resulted in being an invited address to share my research in 2014 and attending other seminars relative to my research interests.

5. **Writer/Reviewer – Raising Children Network (2012-2016)**

Reviewing and updating articles about television viewing and media interaction for toddlers, pre-schoolers and young children, informed by contemporary research.

I updated these articles in 2012 and 2015, which were published on the Raising Children Network Website for parents and other adults involved in children's child rearing. These have since been updated by others who are more contemporary in the field since the field has become more specific in relation to media use by young children, for example children's use of Apps.

6. **Executive Committee member (OMEP) Organisation Mondiale pour l'Éducation Préscolaire (World Organisation for Early Childhood Education and Care), South Australian Branch**

My involvement in the OMEP executive committee is to provide Australian focused research-informed advice in my field of expertise relative to early childhood, which include child protection education, bullying education in early childhood, and early childhood and media engagement. OMEP is also involved in collective advocacy for early childhood education and educators at an international level.

I received a travel grant from OMEP to attend the OMEP World Assembly to learn about international perspectives relative to early childhood education and to present research on bullying education in early childhood at the 70th International OMEP Conference. Details of the travel grant and conference presentation are detailed above.

7. **Reviewer**

Journal of Early Childhood Research, Journal of Child Abuse & Neglect, Journal of Sex Education

Provide peer reviews of research relative to my field of expertise for the above journals.

Teaching Activities

The following table outlines my teaching roles over the past 11 years. From early in my career I have been responsible for developing and coordinating courses and mentoring tutors. As I have progressed through my career, I have had extensive experience with internal and external delivery of courses, managing and supporting large numbers of casual staff and students, and developing and updating my courses in response to legislative change, industry need, cultural inclusions and supporting international students and students with special circumstances (access plans).

Teaching and Learning Roles

Year	Course code	Course name	Level	Semester	Mode: Internal External	Number of Students	Teaching roles							Further details
							Course Design	Writing/ Rewriting	On-line Teaching	Course coordination	Lectures	Tutorials	Marking	
2019	EDUC 3001	Children in Families and Communities	U	2	I&E	120		✓	✓	✓	✓			Update lecture and tutorial materials
	EDUC1077	Theories for Learning	U	5	I&E	600		✓	✓	✓		✓	✓	Major course redevelopment
	EDUC 3001	Children in Families and Communities	U	5	I&E	120			✓		✓			Guest Lecturer
	EDUC5261	Foundations of Learning and Development: A Child Centred Approach	M	6	I&E	350		✓	✓	✓	✓		✓	Minor Revision
2018	EDUC1077	Learning and Cognition	U	2	I&E	770		✓	✓	✓	✓	✓	✓	Minor Revision
	EDUC 3012	Children in Families and Communities	U	2	I&E	320					✓	✓	✓	Guest Lectures
	SCEDS9000 1	Supporting Children and Young People Living with Exposure to Abuse SC (INT1- 2018) - External, Magill, Online	U	6	E	350	✓		✓	✓	✓			Minor Revision
	EDUC5261	Foundations of Learning and Development: A Child Centred Approach	M	6	I&E	350	✓		✓	✓	✓	✓	✓	Course Development
	EDUC1081	Professional Experience 1: Introduction to Educators Role	U	2	I&E	560								University Liaison
	EDUC2062	Professional Experience 2:	U	2	I&E	500								University Liaison
	EDUC4026	Professional Experience 4: Teacher as Enquirer	U	5	I&E	360								University Liaison
2017	EDUC1077	Learning and Cognition	U	2	I&E	770		✓	✓	✓	✓	✓	✓	Major Revision
	EDUC5198	Social and Emotional Development	M	2	I&E	55		✓	✓	✓	✓	✓	✓	Minor Revision
	EDUC 3012	Children in Families and Communities	U	2	I&E	320					✓	✓	✓	Guest Lectures
	EDUC1081	Professional Experience 1: Introduction to Educators Role	U	2	I&E	560								University Liaison
	EDUC2062	Professional Experience 2:	U	2	I&E	500								University Liaison
	EDUC4026	Professional Experience 4: Teacher as Enquirer	U	5	I&E	360								University Liaison
2016	EDUC1077	Learning and Cognition	U	2	I&E	770		✓	✓	✓	✓	✓	✓	Major Revision
	EDUC5198	Social and Emotional Development	M	2	I&E	55		✓	✓	✓	✓	✓	✓	Minor Revision
	EDUC 3012	Children in Families and Communities	U	2	I&E	320					✓	✓	✓	Guest Lectures
	EDUC1081	Professional Experience 1: Introduction to Educators Role	U	2	I&E	560								University Liaison
	EDUC2062	Professional Experience 2:	U	2	I&E	500								University Liaison

	EDUC4026	Professional Experience 4: Teacher as Enquirer	U	5	I&E	360								University Liaison
2015	EDUC1077	Learning and Cognition	U	2	I&E	700		✓	✓	✓	✓	✓	✓	Major course redevelopment
	EDUC5198	Social and Emotional Development	M	2	I&E	55		✓	✓	✓	✓	✓	✓	Major course redevelopment
	EDUC 3012	Children in Families and Communities	U	2	I&E	320					✓	✓	✓	Guest Lectures
	EDUC1081	Professional Experience 1: Introduction to Educators Role	U	2	I&E	560								University Liaison
	EDUC2062	Professional Experience 2:	U	2	I&E	500								University Liaison
	EDUC4026	Professional Experience 4: Teacher as Enquirer	U	5	I&E	360								University Liaison
2014	EDUC1077	Learning and Cognition	U	2	I&E	700	✓	✓	✓	✓	✓	✓	✓	Major Revision
	EDUC5198	Social and Emotional Development	M	2	I&E	55		✓		✓				Major Revision
	EDUC 3012	Children in Families and Communities	U	2	I&E	200						✓	✓	
	EDUC3050	Introduction to Research	U	5	I&E	140		✓			✓			Rewriting lectures
	EDUC1081	Professional Experience 1: Introduction to Educators Role	U	2	I&E	560								University Liaison
	EDUC2062	Professional Experience 2:	U	2	I&E	500								University Liaison
	EDUC4026	Professional Experience 4: Teacher as Enquirer	U	5	I&E	360								University Liaison
2013	CHI 12	Child Development: A time to grow	OU	1-7	E	50		✓	✓	✓	✓	✓	✓	Open University
	EDUC1077	Learning and Cognition	U	2	I&E	700						✓	✓	
	EDUC 3012	Children in Families and Communities	U	2	I&E	200						✓	✓	
	EDUC5150	Development Learning and Cognition	M	2	I&E	140					✓			
	EDUC1081	Professional Experience 1: Introduction to Educators Role	U	2	I&E	560						✓	✓	University Liaison
	EDUC4026	Professional Experience 4: Teacher as Enquirer	U	5	I&E	360						✓	✓	University Liaison
	EDUC4193	Leadership and Advocacy in Early Childhood	U	5	I	180						✓	✓	
	EDUC1065	Changing Concepts of Children and Childhood	U	2	I&E	200		✓	✓	✓	✓	✓	✓	
	EDUC 3012	Children in Families and Communities	U	2	I&E	180						✓	✓	
	EDUC4193	Leadership and Advocacy in Early Childhood	U	5	I	180						✓	✓	
	EDUC1065	Changing Concepts of Children and Childhood	U	2	I&E	200						✓	✓	
	EDUC4012	Research with Young Children	U	2	I&E	180						✓	✓	
2012	CHI 12	Child Development: A time to grow	OU	1-7	E	50		✓	✓	✓	✓	✓	✓	Open University
	EDUC4026	Professional Experience 4: Teacher as Enquirer	U	5	I&E	500								University Liaison
	EDUC1065	Changing Concepts of Children and Childhood	U	2	I&E	200						✓	✓	
	EDUC4012	Research with Young Children	U	2	I&E	180						✓	✓	
	EDUC 3012	Children in Families and Communities	U	2	I&E	180						✓	✓	
	EDUC2062	Professional Experience 2:	U	5	I&E	500								University Liaison
2011	CHI 12	Child Development: A time to grow	OU	1-7	E	50		✓	✓	✓	✓	✓	✓	Major course redevelopment
	EDUC1065	Changing Concepts of Children and Childhood	U	2	I&E	200						✓	✓	
	EDUC4012	Research with Young Children	U	2	I&E	180						✓	✓	

	EDUC 3012	Children in Families and Communities	U	2	I&E	180						✓	✓	
	EDUC2062	Professional Experience 2:	U	5	I&E	500								University Liaison
2008-2010	EDUC1065	Changing Concepts of Children and Childhood	U	2	I&E	200						✓	✓	
	EDUC4012	Research with Young Children	U	2	I&E	180						✓	✓	