

CURRICULUM VITAE

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University of Franche-Comté, FRANCE

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PROFESSIONAL BACKGROUND

- 2013 - ... **Associate professor (Maitre de conférences)** – University of Franche-Comté, France
Research : Laboratory of Psychology (UR 3188)
Teaching : National Institute for higher education in teaching and education (INSPE)
- 2012-2013 **Temporary Teaching and Research Assistant** – University of Tours, France
- 2012 **Research engineer** – University of Tours, France
- 2010-2011 **Project engineer** – University of Tours, France
- 2011 **Research engineer** - Project « *School timetables and their effects on students' cognitive abilities* » – University of Tours, France
- 2009-2012 **Lecturer**, Department of psychology, University of Tours, France
- 2009-2010 **Teacher in science**, vacations at Vallée-Violette middle high-school, Joué-les-Tours, France

UNIVERSITY STUDIES

- 2009-2012 **PhD** - University François Rabelais of Tours, France
School bullying: evaluating it, its specificities in cyberspaces, and the links with sleep
- 2008-2009 **Master's degree « Prevention, Education and Health Promotion »** - University François Rabelais of Tours, France
- 2007-2008 **Master's degree « Psychology, Cognition and Development »** - University François Rabelais of Tours, France
- 2004-2007 **Bachelor's degree in Biology** – Lille 1 University of Science and Technology, France

RESEARCH ACTIVITY

My research focuses on the socio-cognitive and contextual factors involved in learning and social interaction at school. My work is structured around two main themes:

1- the study of individual, social and contextual factors likely to influence the trajectories of school actors (school climate, school bullying, educational practices, social norms, pedagogical continuity at a distance...)

2- the implementation and evaluation of interventions aimed at developing students' socio-emotional skills and improving the school climate (e.g : “School-wide Positive Behavior Support” etc.).

❖ COMMUNICATIONS

Articles in peer-reviewed journals

* Students under my supervision

28. **Kubiszewski, V.** & Carrizales, A*. (In press). Effects of School-Wide Positive Behavioral Interventions and Supports on Students' Perceptions of Teachers' Practices. *European Journal of Psychology of Education*, <https://doi.org/10.1007/s10212-024-00848-z> [SCImago=Q1 ; IF=4]
27. **Kubiszewski, V.**, Carrizales, A.* & Lheureux, F. (2023). Can School-Wide Positive Behavioral Interventions and Supports (SWPBIS) improve adolescents' perceptions of school climate? An experimental effectiveness study. *Journal of School Psychology*. 99, 101223. <https://doi.org/10.1016/j.jsp.2023.101223> [SCImago=Q1 ; IF=6,03]
26. Ngueutsa, R., Boua, M., Indoumou peppe, C., Messanga, G.A., Le Grand Tene Tchagneno, C., **Kubiszewski, V.** & Lheureux, F. (accepté). Validation française de la Multidimensional fatalism measure d'Esparza et al. (2015) [French validation of the Multidimensional fatalism measure of Esparza]. *L'Année Psychologique*. [SCImago=Q2 ; IF = 1,47]

25. Potard, C., **Kubiszewski, V.**, Combes, C., Henry, A., Pochon, R. & Roy, A. (2022). How Adolescents Cope with Bullying at School: Exploring Differences Between Pure Victim and Bully-Victim Roles, *International Journal of Bullying Prevention*. 4, 144-159. <https://doi.org/10.1007/s42380-021-00095-6> [SCImago=Q1 ; IF=2,89]
24. Potard, C., Pochon, R., Henry, A., Combes, C., **Kubiszewski, V.**, & Roy, A. (2022). Relationships Between School Bullying and Frustration Intolerance Beliefs in Adolescence: The Gender Difference. *Journal of Rational – Emotive and Cognitive – Behavior Therapy*. 40, 103-123. <https://doi.org/10.1007/s10942-021-00402-6> [SCImago=Q2 ; IF = 2,24]
23. Potard, C; Henry, A; Pochon, R; **Kubiszewski, V**; Combes, C; Broute, V; Roy, A. (2021). Sex Differences in the Relationships between School Bullying and Executive Functions in Adolescence. *Journal of school violence*. 20(4), 483-498. <https://doi.org/10.1080/15388220.2021.1956506> [SCImago=Q1 ; IF=3,1]
22. **Kubiszewski, V.**, Boudokhane-Lima, F., Lasne, A., Lheureux, F. & Saunier, E. (2021). Confinement et continuité pédagogique du printemps 2020 : aperçu des expériences et ressentis des professionnels de l'éducation [Lockdown and educational continuity in spring 2020: an overview of the experiences and feelings of education professionals]. *Administration et Education*. 169, 113-118. <https://doi.org/10.3917/admed.169.0113> [Revue référencée CNU-70]
21. Boudokhane-Lima,F., Felio, C., Lheureux, F. & **Kubiszewski,V.** (2021). L'enseignement à distance durant la crise sanitaire de la Covid-19 : le faire face des enseignants en période de confinement [Distance learning during the Covid-19 pandemic: teachers' coping with confinement]. *Revue Française des Sciences de l'Information et de la Communication*. 22, 1-16. <https://doi.org/10.4000/rfsic.11109> [revue référencée CNU-71]
20. Potard, C., Combes, C., **Kubiszewski, V.**, Pochon, R., Henry, A., & Roy, A. (2021). Adolescent School Bullying and Life Skills: A Systematic Review of Recent Literature. *Violence and Victims*. 36(5), 604-637. doi:10.1891/VV-D-19-00023 [SCImago=Q1 ; IF=1,3].
19. Potard, C. & **Kubiszewski, V.** (2020). Les prises de risque à l'adolescence : quelques pistes de compréhension issues de la neuropsychologie [Risk-taking in adolescence: some insights from neuropsychology]. *ANAE*, 167, 463-470 [SCImago 2019 : Q4]
18. **Kubiszewski, V.**, Auzoult, L., Potard, C., & Lheureux, F. (2019). Witnessing School Bullying: To React or Not to React? An Insight into Perceived Social Norms Regulating Self-Predicted Defending and Passive Behaviours. *Educational Psychology*, 39 (9), 1174-1193. doi : 10.1080/01443410.2018.1530735. [SCImago 2018: Q1]
17. **Kubiszewski, V.** (2018). Agir ou ne pas agir ? Réactions des élèves témoins de harcèlement entre pairs et facteurs associés [Intervene or not to intervene? Students' reactions to school-bullying witnessed and associated factors]. *Enfance*, 3, 441-453. doi : 10.3917/enf2.183.0441. [SCImago 2018: Q3]
16. Potard, C., **Kubiszewski, V.**, Camus, G., Courtois, R., & Gaymard, S. (2018). Driving under the influence of alcohol and perceived invulnerability among young adults: An extension of the theory of planned behavior. *Transportation Research Part F: Traffic Psychology and Behaviour*, 55, 38-46. doi: 10.1016/j.trf.2018.02.033. [SCImago 2018: Q1]
15. Fatou, N.* & **Kubiszewski, V.** (2018). Are perceived school climate dimensions predictive of students' engagement? *Social Psychology of Education*, 21 (2), 427-446. doi : 10.1007/s11218-017-9422-x. [SCImago 2018: Q1]
14. Moyne, A.* , Barthod, Y.* & **Kubiszewski, V.** (2018). Stress scolaire des collégiens et des lycéens : effet de l'appréhension de l'orientation et de la pression de la note [School stress among secondary students: effects of academic orientation related worries and apprehension of school evaluation]. *Pratiques Psychologiques*, 24, 177-194. doi : 10.1016/j.prps.2017.07.001. [SCImago 2018: Q3]

13. Auzoult, L., **Kubiszewski, V.**, & Hardy, S. (2016). Perseverance in the effort: a new standard of self-regulation associated with private self-consciousness. *Swiss Journal of Psychology*, 75, 182-187. doi: 10.1024/1421-0185/a000184. [SCImago 2014: Q2]
12. **Kubiszewski, V.** (2016). Prévalence des élèves témoins de harcèlement scolaire et difficultés associées : résultats préliminaires [Prevalence of school-bullying witnesses and associated difficulties]. *Pratiques Psychologiques*, 22, 205-219. doi: 10.1016/j.prps.2016.02.001. [SCImago 2018: Q3]
11. **Kubiszewski, V.**, Fontaine, R. Potard, C., Auzoult, L. (2015). Does Cyberbullying overlap with school bullying when taking modality of involvement into account? *Computers in Human Behavior*, 43, 49-57. doi: 10.1016/j.chb.2014.10.049. [SCImago 2018: Q1]
10. Guilheri, J., Cogo, H., **Kubiszewski, V.**, Latife, Y., Andronikof, A. (2015). Validité de construit du questionnaire d'Olweus pour l'évaluation du harcèlement scolaire (bullying) auprès d'élèves français de cycle 3 [Bullying in school: construct validity of the French version of the Olweus revised Bully/victim Questionnaire]. *Neuropsychiatrie de l'Enfance et de l'Adolescence*. 63, 211-217, doi: 10.1016/j.neurenf.2015.01.010. [SCImago 2015: Q3]
9. Potard, C., Amoura, C., **Kubiszewski, V.**, Le Samedy, M., Moltrecht, B., & Courtois, R. (2015). Psychometric properties of the French version of the Short- Form Coopersmith Self-Esteem Inventory among adolescents and young adults. *Evaluation & the Health Professions*, 38, 265-279. doi: 10.1177/0163278715568990. [SCImago 2015: Q1]
8. Huré, K., Fontaine, R., & **Kubiszewski, V.** (2015). Traitement de l'information sociale et profils dans le harcèlement scolaire chez les adolescents [Social Information Processing and bullying status among adolescents]. *Revue Européenne de Psychologie Appliquée*, 65, 85-91. doi : 10.1016/j.erap.2014.11.003. [SCImago 2015: Q3]
7. **Kubiszewski, V.**, Fontaine, R. Potard, C., Gimenes, G. (2014) Bullying, sleep/ wake patterns and subjective sleep disorders: Findings from a cross-sectional survey of French adolescents. *Chronobiology International*, 31, 542-553. doi : 10.3109/07420528.2013.877475. [SCImago 2014: Q1]
6. Potard, C., **Kubiszewski, V.**, Fontaine, R., Pochon, R., Rusch, E., Courtois, R. (2014). Peer violence, mental health and suicidal ideation in a sample of French adolescent. *International Journal of Mental Health Promotion*, 16, 267-278. doi : 10.1080/14623730.2014.963403. [SCImago 2014: Q3]
5. **Kubiszewski, V.**, Fontaine, R., Rusch, E., & Hazouard, E. (2014). Association between Electronic Media and Sleep Habits: Eight-day Follow-up Study with a sample of Adolescents. *International Journal of Adolescence and Youth*, 19, 395-407. doi: 10.1080/02673843.2012.751039. [SCImago 2018: Q2]
4. Potard C., **Kubiszewski, V.**, Gimenes, G., & Courtois, R. (2014). Validation of the French version of the Suicidal Ideation Questionnaire among adolescents and young adults. *Psychiatry Research*, 215, 471-476. doi: 10.1016/j.psychres.2013.11.025. [SCImago 2014: Q1]
3. **Kubiszewski, V.**, Fontaine, R., Chasseigne., Rusch, E. (2014). Évaluation du bullying scolaire (harcèlement scolaire) chez les adolescents français : validité de l'adaptation française du questionnaire Agresseur/Victime révisé d'Olweus [School-bullying evaluation in French adolescents: Validation of the French adaptation of the Olweus Bully/Victim Questionnaire revised]. *Annales Médico-Psychologiques*, 172, 261-267. doi : 10.1016/j.amp.2012.09.018. [SCImago 2014: Q2]
2. **Kubiszewski, V.**, Fontaine, R., Hure, K., & Rusch, E. (2013). Le cyber-bullying à l'adolescence : problèmes psycho-sociaux associés et spécificités par rapport au bullying scolaire [Cyber-bullying in adolescents: associated psychosocial problems and comparison with school bullying]. *L'Encéphale*, 39, 77-84. doi : 10.1016/j.encep.2012.01.008. [SCImago 2013: Q2]
1. Bridou, M., Aguerre, C., Gimenes, G., **Kubiszewski, V.**, LeGall, A., Potard, C., Sorel, O., & Réveillère, C. (2013). Psychological barriers and facilitators of colorectal cancer screening: a French qualitative study. *Health Psychology Research*, 1 (e22), 111-118. doi: 10.4081/hpr.2013.e22

Research reports

- Kubiszewski, V., & Carrizales, A** (2023). Améliorer l'environnement scolaire. *Étude du « Soutien au Comportement Positif » dans le contexte français* [Improving the school environment. *Evaluation of the "School-wide Positive Behavior Support and Intervention" in the French context*. Université de Franche-Comté.
https://www.researchgate.net/publication/373648945_Ameliorer_l'environnement_scolaire_-_Etude_du_Soutien_au_Comportement_Positif_dans_le_contexte_francais_Improving_the_school_environment_-_A_study_of_SWPBIS_in_the_French_context
- Kubiszewski, V.* & Lheureux, F.*** (2020). *Synthèse de l'enquête « Expériences et ressentis vis-à-vis du confinement et de la continuité pédagogique (ERCCP) » (version 1 – Juin 2020)* [Summary of the survey "Experiences and feelings regarding confinement and educational continuity"]. Besançon : Université Bourgogne Franche-Comté.
https://www.researchgate.net/publication/345982249_Expériences_et_Ressentis_vis_à_vis_du_Confinement_et_de_la_Continuité_Pédagogique_-_Synthèse_preliminaire_de_l'enquête_ERCCP
- Kubiszewski, V.** (2018). *L'approche du « Soutien au Comportement Positif » : Description, apports théoriques et planification de l'étude de son déploiement* (Rapport intermédiaire). [School-Wide Positive Behavioral Support in France: description and planning study of its implementation]. Besançon : Université Bourgogne Franche-Comté.
https://www.researchgate.net/publication/328462224_L'approche_du_Soutien_au_Comportement_Positif_Description_apports_theoriques_et_planification_de_l'etude_de_son_deploiement_synthese_intermediaire_School-Wide_Positive_Behavior_Support_in_France_descr
- Aguerre, C., Bridou, M., **Kubiszewski, V.**, Sorel, O., & Geffray, B. (2011). *Projet d'élaboration d'un référentiel d'éligibilité du dispositif de consolidation de l'éducation thérapeutique par télémedecine : Synthèse des Focus Groups menés auprès de patients insuffisants cardiaques du centre Bois-Gibert pour la Mutualité Française*. Tours : Université François Rabelais
- Clarisse, R., Le Floch, N., Alaphilippe, D., Faget, E., Feunteun, P., **Kubiszewski, V.**, ... Testu, F. (2011). *Regards croisés sur les rythmes de vie des enfants de l'école Doisneau – Rapport pour la ville de La Chapelle sur Erdre*. Tours : Université François Rabelais
<http://pel.lachapellesurerdre.fr/wordpress-pel/wp-content/uploads/2011/12/rapport-final-2011.pdf>

Book chapter

- Kubiszewski, V.**, Guignard, S., Le Henaff, B. & Mudry, A. (to be published in 2025). Harcèlement scolaire : chercheurs et acteurs scolaires parlent-ils de la même chose ? [School bullying: are researchers and educators talking about the same thing?] Dans Dachet, D. & Baye A. (dirs). *Quelle place pour la recherche en sciences de l'éducation dans le quotidien des acteurs du monde éducatif?* [What role does educational research play in the daily life of actors in education?] Presses universitaires de Louvain.
- Kubiszewski, V.** (2023). Une intervention en éducation faisant ses preuves ici et maintenant : un gage d'efficacité ailleurs et à jamais ? [An evidenced educational intervention here and now: a guarantee of effectiveness elsewhere and forever?] Dans Coppe, T., Baye, A. & Galand B. (dirs.). *Transformer les pratiques en éducation : Quelles recherches pour quels apports ?* Presses Universitaires de Louvain.
- Kubiszewski, V.**, & Fontaine, R. (2014). Le cyber-harcèlement. Une forme d'agressivité à distinguer du harcèlement scolaire ? Résultats préliminaires d'une étude exploratoire [Cyber-bullying. A form of aggression to be distinguished from bullying?]. Dans G. Chasseigne et C. Giraudeau (dir.), *Psychologie, éducation et vie scolaire*. Editions Publibook université.

Kubiszewski, V., & Fontaine, R. (2013). Une forme insidieuse de violence scolaire : le bullying [An insidious form of school violence: bullying]. Dans E. Dieu et O.Sorel (dir.), *Psychologie de la Violence* (p196-216). Paris, France : Studyrama-Vocatis, Principes Psychologiques.

Oral communications

- Kubiszewski, V.,** Guignard, S., Le Hénaff, B & Mudry, A. (2024). Harcèlement scolaire : chercheurs et acteurs scolaires parlent-ils de la même chose ? [School bullying: are researchers and educators talking about the same thing?] *XVIIIes Rencontres du Réseau international francophone de recherche en éducation et formation (REF)*. Fribourg, Switzerland (3-5 Juillet 2024)
- Carrizales, A.* & **Kubiszewski, V.** (2024). Longitudinal Association Between School Climate and Depressive Symptoms : moderation by SWPBIS. *21st International Conference on Positive Behavior Support*, Chicago, USA (6-9 Mars 2024).
- Carrizales, A.* & **Kubiszewski, V.** (2022). A Cross-Lagged Panel Study Examining the Reciprocal Relationships between School Climate and Depressive Symptomatology in Secondary School Students. *Conférence de l'European Association for Research on Adolescence*, Dublin, Ireland (23-26 Aout 2022).
- Carrizales, A.* & **Kubiszewski, V.** (2022). A Latent Growth Curve Analysis of School Climate Dimensions among Adolescents. *Conférence de l' European Association for Research on Adolescence*, Dublin, Ireland (23-26 Aout 2022).
- Kubiszewski, V.** (2022). Une intervention en éducation faisant ses preuves ici et maintenant : un gage d'efficacité ailleurs et à jamais ? ? [An evidenced educational intervention here and now: a guarantee of effectiveness elsewhere and forever?] *XVIIes Rencontres du Réseau international francophone de recherche en éducation et formation (REF)*. Namur, Belgium (7-8 Juillet 2022).
- Kubiszewski, V.** & Carrizales, A.* (2022). SWPBIS to Improve the Perception of the School Environment by French Adolescents. *19th International conference of the Association for Positive Behavior Support*. San-Diego, USA (13 Avril 2022).
- Kubiszewski, V.** & Bermond, S.(2022). Mise en œuvre du « Soutien au Comportement Positif » : vers un changement de paradigme ? *Communication pour le MFIN « Motivation, engagement et bien-être à l'école », INSHEA (11 Mars 2022)*. France
- Carrizales, A.* & **Kubiszewski, V.** (2021). School climate and SWPBS intervention among middle school French students: a latent class analysis. *European Association for Developmental Psychology* (10 Septembre 2021). Online
- Lheureux, F., Genet, M., Auzoult- Chagnault, L., **Kubiszewski, V.**, & Lignier, B. (2021). L'ajustement dyadique patient- soignant : modélisation et premières études empiriques. *11e Congrès de l'Association Francophone de Psychologie de la Santé*. Paris, France (7-9 juillet), France
- Kubiszewski, V.** (2021). Approches individuelle et écosystémique du harcèlement entre pairs : quelles pistes pour la prévention ? [Individual and ecosystemic approaches to school bullying: how can we prevent it?] *Séminaire du Laboratoire de Psychologue Caen Normandie, EA 7452*. (19 Février 2021, guest researcher), France
- Kubiszewski, V.**, Carrizales, A., Lheureux, F., Lima, F., Beisser, C., Saunier, E., Monet, N., Simon, F. (2020). School-wide Positive Behavior Support as a way to improve school climate in France? First results from a quasi-experimental design. *Third Research Symposium of the PBS-Europe Network* (13 Novembre 2020), Netherlands
- Kubiszewski, V.** (2019). Défis en Education et tensions « Recherche-Terrain » : pistes d'action et regard de la recherche [Challenges in Education and "Research-Practice" tensions: avenues for action and research perspective]. *Journée d'étude « Regards croisés sur l'école et la communauté éducative »*. Fédération de Recherche « EDUC », Université Bourgogne/Franche-Comté (8 Novembre 2019), France

- Kubiszewski, V.** (2019). Régulation émotionnelle en milieu scolaire : sensibiliser les élèves grâce au Neurofeedback [Emotional regulation in schools: raising awareness with Neurofeedback]. *Rencontre du PARDIE (Pôle Académique Recherche, Développement, Innovation, Expérimentation)*. Rectorat de Besançon (7 Mai 2019), France
- Kubiszewski, V.** (2019). Développement des compétences socio-émotionnelles des élèves et amélioration du climat scolaire par le couplage d'approches sociocognitives et écosystémiques [Developing students' socio-emotional skills and improving school climate by combining socio-cognitive and ecosystemic approaches]. *Journée d'étude « Capacités et vulnérabilités à l'adolescence : Soutenir les compétences psychosociales en tenant compte du développement sociocognitif et du stress »*. Université d'Angers, Angers (5 Mars 2019), France
- Kubiszewski, V.** (2018). Le climat scolaire travaillé par l'approche du Soutien au Comportement Positif : Aperçu de cette approche et de son appropriation académique [The Positive Behavior Support to enhance school climate: An overview of this approach and its academic appropriation]. *Séminaire académique, Maison des Sciences de l'Homme et de l'Environnement, Besançon (10 Octobre 2018)*, France
- Kubiszewski, V.** (2017). Désignation, repérage et prévalences du harcèlement entre pairs [Naming, detection and prevalence of school bullying]. *Colloque international du LASALE « Pour une communauté éducative durable »*, Symposium, Bruxelles, Belgium
- Kubiszewski, V & Beisser-Voigner, C.** (2017). Prévention du harcèlement scolaire : dispositifs et études déployés dans l'académie de Besançon [Preventing bullying at school: measures and studies implemented in the Besançon school district]. *Colloque international « La qualité de vie à l'école » du CREN et du CNESCO*, Nantes, France
- Kubiszewski, V.** (2016). Approche psychologique de la prévention du harcèlement scolaire [A psychological approach of the prevention of bullying at school]. *Journée d'étude « Education et Bien-être », Fédération de Recherche « EDUC »*, Université Bourgogne/Franche-Comté, France
- Guilheri, J., Lemerrier, M., Rémond, J.J., Cogo, H., Kern, L., **Kubiszewski, V.**, Tijus, C., Zebdi, R., Yazigi, L., Andronikof, A., Romo, L. (2016). Le (cyber)harcèlement chez l'enfant et l'adolescent : connaissances actuelles, outils d'évaluation et pistes de prévention [Child and adolescent (cyber)bullying: current knowledge, measures and avenues for prevention] ; *Symposium lors du 57^{ème} congrès de la Société Française de Psychologie*. Université Paris Ouest Nanterre La Défense, France
- Kubiszewski, V. & Boutanquoi, M.** (2015). Etude du climat scolaire en Franche-Comté : méthodes, partenariats et premiers résultats [Study of school climate in Franche-Comté: methods, partnerships and initial results]. *Journée d'étude « Climat scolaire et trajectoires »*, Université de Franche-Comté
- Kubiszewski, V.** (2014). Apports de l'adaptation française du questionnaire d'Olweus : Identification des prévalences du harcèlement scolaire et des difficultés psychosociales des élèves concernés [Contributions of the French adaptation of the Olweus questionnaire: Identification of school bullying prevalences and psychosocial difficulties associated]. *Colloque « Le harcèlement en milieu scolaire dans son contexte psychologique et psychopathologique »*, Paris Nanterre (EA 4430 CLInique PSYchanalyse Développement CLIPSYD), France
- Kubiszewski, V.** (2014). Harcèlement et climat scolaire [Bullying and school climate]. *Journée d'étude « Bien-être et climat scolaire »*, Fédération de recherche « EDUC », Université de Franche-Comté, France
- Gimenes, G., Pennequin, V., **Kubiszewski, V.** (2013). Time of presentation in gestural learning: emergence of a verbal overshadowing effect? *International Psychological Applications Conference and Trends*.
- Kubiszewski, V.**, Hazouard, E., Rusch, E., & Fontaine, R. (2011). Particularités du rythme et troubles subjectifs du sommeil associés à l'intimidation scolaire (bullying). *Neurophysiologie clinique Clinical Neurophysiology*. 41 (3), 128.

Kubiszewski, V., Murcia, M., Rusch, E., & Hazouard, E. (2010). Habitudes veilles/sommeil et outils électroniques de 400 collégiens : retentissements au cours d'une semaine scolaire. *Médecine du sommeil*. 7 (3), 84.

Posters

Kubiszewski, V., Carrizales, A.* & Lheureux, F. (2021). Effects of SWPBIS on students perceived school climate over time: examination of cross-level interactions on longitudinal associations. *Congrès de l'European Association for Developmental Psychology* (10 Sept. 2021). Online

Kubiszewski, V., Mouchabac, S., & Dubroc, A. (2014). Développement et étude des qualités psychométriques d'une échelle auto-administrée en ligne dédiée à la mesure de la qualité subjective du sommeil. *Neurophysiologie clinique Clinical Neurophysiology*, 11, 29. (Congrès du Sommeil® 2013 ; Marseille, France)

Kubiszewski, V., Mouchabac, S., Champagne, X., Dubroc, A., & Mullens, E. (2013). Mesure de la qualité subjective du sommeil en population générale : développement et validation d'un questionnaire auto-administré en ligne. (*Congrès International de l'Association de Recherche et de Soutien en Psychiatrie Générale*. Paris, France)

Monpère, C., Vernochet, P., Aguerre, C., Sorel, O., Bridou, M., **Kubiszewski, V.** (2013). Acceptance of telemonitoring in heart failure patients: is quality of life the missing link? (Congrès de l'European Association for Cardiovascular Prevention and Rehabilitation; Europrevent 2013 – Rome, Italy)

Hazouard, E., Decock, A., Verdier, P., Aracil, P., Huret, C., **Kubiszewski, V.** (2013). Efficacité, observance et tolérance dentaire d'une orthèse d'avancée mandibulaire propulsive dérivée d'une orthèse orthodontique médicale pour le syndrome d'apnées obstructive du sommeil. *Revue des Maladies Respiratoires*. 30 (1), A154

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Dissemination and promotion of research to professionals and the general public

Kubiszewski, V. (2024). Presentation on bullying to "Phare Ambassador" high school students. Jules Haag High school, Besançon (12/04/2024)

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- Kubiszewski, V.** (2023). *Bullying at school: research findings and avenues for prevention*. Conference for professionals from the Besançon II district. (29/11/2023)
- Kubiszewski, V.** (2023). *Bullying at school: research findings and avenues for prevention*. Conferences for professionals in the Besançon education authority. « PHARE » prevention programme (10/11/2023)
- Kubiszewski, V.** (2023). *Bullying at school: research findings and avenues for prevention*. Conferences for professionals in the Besançon education authority. « PHARE » prevention programme (7/11/2023)
- Kubiszewski, V.** (2023). *School bullying: what are we talking about?* Conference after the headmasters of the Besançon education authority as part of the roll-out of the « Phare » programme to high-schools (4 Octobre 2023).
- Kubiszewski, V.** (2023). *School bullying: what does it mean? What can be done?* Conference at Eiffel middle school (7 juillet 2023).
- Kubiszewski, V.** (2023). *School climate*. Interview for a series of video clips produced by the Canopé network as part of an online training course entitled 'Empathy for a positive classroom climate'. <https://www.e-inspe.fr/infos/lempathie-au-service-dun-climat-de-classe-positif>.
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- Kubiszewski, V.** (2022). *Bullying at school: research findings and avenues for prevention*. Conference for professionals from the Besançon IV district. (9/11/2022 et 16/11/2022)
- Kubiszewski, V., & Bermond, S.** (2022). *Implementing Positive Behaviour Support: towards a paradigm shift?* Conference for the National Initiative Training Module "Motivation, commitment and well-being at school", INSHEA (11/03/2022), Paris, France
- Kubiszewski, V.** (2021). Interview for an article published in *Le Monde*. https://www.lemonde.fr/societe/article/2021/11/17/ecole-depasser-l-idee-que-l-eleve-victime-porte-en-lui-la-source-de-son-harcèlement_6102398_3224.htm
- Kubiszewski, V.** (2021). Interview for an article published in *L'Humanité*. <https://www.humanite.fr/harcèlement-scolaire-pour-identifier-les-signaux-il-faut-creer-la-confiance-729557>
- Kubiszewski, V.** (2021). *Bullying at school: research findings and avenues for prevention*. Conferences for professionals in the Besançon education authority. « PHARE » prevention programme (9/11/2021)
- Kubiszewski, V.** (2021). *Bullying at school: research findings and avenues for prevention*. Conferences for professionals in the Besançon education authority. « PHARE » prevention programme (16/11/2021)
- Kubiszewski, V. & Carrizales, A.** (2021). *Improving the school climate: what are the effects of the 'positive behaviour support' approach implemented in Franche-Comté?* School Climate Academic Group of the Besançon educational district (25/03/2021)
- Kubiszewski, V. & Lheureux, F.** (2020). *Academic survey "Experiences and feelings during confinement and educational continuity" - Presentation of descriptive results*. Meeting of the "school climate" steering committee of the Besançon rectorate, Besançon (30 Septembre 2020)
- Kubiszewski, V.** (2019). *Emotion regulation, academic success and neurofeedback*. Interview for the website of MSHE-Ledoux USR 3124. <https://mshe.univ-fcomte.fr/la-mshe/actualites/840-regulation-des-emotions-reussite-scolaire-et-neurofeedback>
- Kubiszewski, V.** (2016). *Bullying and cyberbullying: understanding, preventing and dealing with it*. School training, X. Marmier High school, Pontarlier (7 Novembre 2016)
- Kubiszewski, V.** (2016). *School bullying: what are we talking about?* Academic training and conference, P.A. Paris high school, Besançon (25 mai 2016)
- Kubiszewski, V.** (2015). *School bullying and cyber-bullying: what are the issues, what is the situation in your high school, what are the prospects?* Teaching training and conference, Aragon High school, Héricourt (23 Avril 2015)

- Kubiszewski, V.** (2014). *School bullying in your middle school and in cyberspaces: theoretical input, results of the school survey and perspectives*. Teaching training and conference, Mathy middle school, Luxeuil les Bains, (19 Novembre 2014)
- Kubiszewski, V.** (2014). *School bullying in your middle school and in cyberspaces: theoretical input, results of the school survey and perspectives*. Teacher training and conference, Combelles middle school, Fougères (4 Juin 2014)
- Kubiszewski, V.** (2014). *School bullying in your middle school and in cyberspaces: theoretical input, results of the school survey and perspectives*. Teacher training and conference, Pasteur middle school, Jussey, (7 Avril 2014)
- Kubiszewski, V.** (2014). *School climate and violence prevention*. Academic conference ; Courbet high school, Belfort (11 Février 2014)
- Kubiszewski, V.** (2013). *Bullying at school: the current state of knowledge*. Academic training and conference, J. Haag middle school, Besançon (28 Novembre 2013)

❖ EXPERTISE, SUPPORT, JURY

Article reviews

List of journals for which expertise has been provided:

- | | |
|---|---|
| - L'Année Psychologique | - International Journal of Clinical and Health Psychology |
| - BMC Public Health | - International Journal of Psychology |
| - Cahiers Internationaux de Psychologie Sociale | - Journal of Adolescence |
| - Canadian Journal of Education | - Journal of Affective Disorders |
| - Child Abuse and Neglect | - Journal of Youth and Adolescence |
| - Children and Youth Services Review | - Journal of School Violence |
| - Computers & Education | - Pratiques Psychologiques |
| - International Archives of Occupational and Environmental Health | - Recherches en Education |
| - International Journal of Adolescent Medicine and Health | - Pratiques Psychologiques |
| - International Journal of Behavioral Development | - Sleep Medicine Reviews |
| - International Journal of Bullying Prevention | - Social Psychology of Education |
| | - Recherches en Education |
| | - Pratiques Psychologiques |
| | - Sleep Medicine Reviews |

Member of a ministerial scientific committee

2016 - 2019. Member of the expert committee attached to the « Ministerial Mission to Prevent and Combat Violence in the School Environment

Member of thesis monitoring committee and/or thesis jury

2021 - Member of the thesis monitoring committee and PhD jury of C. Devleeschouwer,
2024 IPSY – University Catholique of Louvain-la-Neuve, Belgium
 Title : *Behind the Scenes of Bullying Prevention: A Closer Look at Program Development, Implementation, Mechanisms of Action, and Evaluation*

- 2021** - Member of the thesis monitoring committee and PhD jury of J. El Kallassi.
- 2024** Psychologie et de NeuroCognition laboratory, University Savoie Mont Blanc, France
 Title : *Links between internalized/externalized symptoms and peer victimization: the role of rumination and self-efficacy*
- 2023** Member of the PhD jury of Justine Walter, University Paul Valéry, Montpellier, France.
 Title : *Experimental and developmental approach to social exclusion as victim and witness: do the particularities of adolescence give rise to specificities in reactions to social exclusion?*
- 2023** - Member of the thesis monitoring committee of K. Mengel, University of Franche-
 ... Comté, France
 Title : *When cognitive bias rhymes with road safety: Better understanding the social meaning of speed limit signs to better prevent road risks*