HANSORI JANG

EDUCATION

Ph.D.	The University of Iowa (CACREP Accredited), 2017. Major: Counselor Education and Supervision Minor: Program Evaluation
M.A.	Hanyang University, Korea, 2011. Major: Counselor Education- School Counseling Concentration
B.A.	The Catholic University of Korea, Korea, 2009 Major: Psychology

AREAS OF INTERESTS/ EXPERTISE

- Social justice
- Career development considerations for marginalized populations
- School counseling intervention evaluation
- The effects of social contextual factors on marginalized populations' identity development and academic learning
- Cross-cultural supervision

ACADEMIC EMPLOYMENT

Graduate School of Education, Hankuk University of Foreign Studies *Associate Professor* (Spring, 2024 – Present).

Graduate School of Education, Hankuk University of Foreign Studies *Assistant Professor* (Spring, 2021 – Fall, 2023).

School of Intervention & Wellness, The University of Toledo *Assistant Professor* (Fall, 2017 – Fall, 2020).

SCHOLARLY PUBLICATIONS

Publications in Refereed Journals

- 20. Jung, H., & **Jang, H**. (in print). A consensual qualitative study on the conflict of "escape the corset" within the group of Korean feminist women in their 20s. *Current Psychology*.
- 19. Kim, H., & **Jang, H**. (2023). A consensual qualitative study on the perception of child rights and abuse by professional counselor teachers. *Korean Association for Learner-Centered Curriculum and Instruction, 23*(19), 317-329.

- Bang, M. S., & Jang, H. (2023). The relationship between childhood emotional trauma and adulthood depression: The mediating effect of internalized shame moderated by selfcompassion. *The Korean Journal of Counseling and Psychotherapy*, 35(3), 1079-1099.
- Woo, H., Heo, N., Jang, H., & Jang, Y. (2023). Parental and school factors on American high school students' academic and career intentions in STEM fields. *International Journal of Educational and Vocational Guidance*, 23, 19-42
- 16. Woo, H., **Jang, H.,** Byrd, J. A., & Walker, T. L. (2022). Black American scholarship in ACAaffiliated journals: A content analysis. *British Journal of Guidance and Counselling*.
- Ausloos, C. D., Clark, M., Jang, H., Dari, T., & Litam, S. D. (2022). A call for action: School counselor competence in working with trans students. *The Professional Counselor*. 12(1), 65-81.
- 14. Gwon, W., Ha, J. H., Jang, H., & Lee, D. (2022). The effects of novice counselor's perfectionism and self-focused attention on psychological burnout: Cognitive emotion regulation strategy as a moderated mediation effect. *International Journal for the Advancement of Counselling*, 44, 283-297.
- Jang, H., Clark, M., & Walker, T. L. (2021). Positive identity and career decision-making self-efficacy: Implications for pansexual, asexual, demisexual, and queer college students. *Journal of LGBTQ Issues in Counseling*, 15(4), 356-371.
- Kim, D., Chung, Y., Shin, Y. J., Jang, H., & Paeng, H. (2021). Domestic graduate school training course and supervision operation plan. *Korean Journal of Counseling*, 22(5), 23-43.
- Jang, H., Ha, J. H., Ausloos, C. D., & Salpietro, L. M. (2021). A moderation analysis of perfectionism, cultural sensitivity, and counselors-in-training attitudes toward nondominant sexual identities. *Journal of Homosexuality*.
- Jang, H., Smith, C. K., & Duys, D. K. (2021). LGB identity and career decision-making selfefficacy among sexual minority college students. *International Journal of Educational and Vocational Guidance*, 21, 61-79.
- Ha, J. H., & Jang, H. (2020). Differences in Cultural Sensitivity by Concern Over Mistakes-Perfectionism and Cultural Orientation among Counseling Graduate Students. *Korean Journal of Counseling*, 21(5), 1-15.

- Jang, H., Woo, H., & Lee, I. (2020). The effects of self-compassion and social support on career decision-making self-efficacy: A comparison of bisexual and lesbian/gay college students. *Journal of Counseling and Development*, 98, 402-411.
- Jang, H., Bang N., Byrd, J., & Smith, C. K. (2020). Cross-cultural supervision: Minority supervisees' perspectives. *Journal of Counseling Research and Practice*, 5(2), 1-19.
- Woo, H., Dondanville, A., Jang, H., Na, G., Jang, Y. (2020). A content analysis of the counseling literature on technology integration. *International Journal for the Advancement of Counselling*, 42, 319-333.
- Jang, H., Pak, S., Lee, D. (2019). Meta-analysis: Examining the role of race/ethnicity and gender in career choice. *Journal of Asia Pacific Counseling*, 9(2), 119-135. Doi: 10.18401/2019.9.2.8
- Bardhoshi, G., Erford, B. T., & Jang, H. (2019). Psychometric synthesis of the Counselor Burnout Inventory (CBI). *Journal of Counseling and Development*, 97, 195-208.
- Liu, Y., Jacoby, R., Jang, H., & Li, D. (2019). A content analysis of adoption research in counseling journals: A 30-year review. *The Family Journal*, 27(1), 1-8. Doi: 10.1177/1066480718809424
- Jang, H., & Pak, S. (2017). Perfectionism and high school adjustment: Self-directed learning strategies as a mediator. *Journal of Asia Pacific Counseling*, 7(1), 63-78. Doi: 10.18401/2017.7.1.6
- Lee, J. H., Cho, S., Lee, S., Eum, W. J., Jang, H., Suh, S., & Lee, S. M. (2017). Initial validation of the Planned Happenstance Career Inventory- English version. *The Career Development Quarterly*, 65(4), 366-378. Doi: 10.1002/cdq.12114

Manuscripts in Review

- Jang, H., Byrd, J. A., Walker, T. L., Nelson, T. M., & Heckman, L. E. (in revision). African American spirituality and religion: A 30-year content analysis. *Counseling and Values*.
- Lee, D, Higgins, K., & **Jang, H**. (under review). An exploration of self-discrepancies in professional counselors. *Journal of Humanistic Counseling*.

Manuscripts in Preparation

Jang, H., Lee, S., Ausloos, C., & Hoffman, J. (in preparation). The role of planned happenstance skills on the relationship between perfectionism and career exploration.

PROFESSIONAL PRESENTATIONS NATIONAL

- Jang, H., & Woo, H. (2019). The effects of self-compassion and social support on career decisionmaking self-efficacy: A comparison of bisexual and lesbian/gay college students. Roundtable presentation presented at the Association for Counselor Education and Supervision Conference. Seattle, WA.
- Jang, H., Woo, H., & Lee, I. (2019). Mediating effects of self-compassion and perceived social support on the relationship between LGB identity and career development. Roundtable presentation presented at the National Career Development Association Conference, Houston, TX.
- Jang, H. (2018). LGB identity and career decision-making self-efficacy among sexual minority college students. Education presentation at the National Career Development Association Conference, Phoenix, AZ.
- Jang, H., & Lee, D. (2018). The role of social support and self-compassion on sexual minorities' career decision. Research education session at the American Counseling Association, Atlanta, GA.
- Jang, H., & Duys, D. (2017). Examining the role of race/ethnicity and gender in career choice. Roundtable presentation at the National Career Development Association Conference, Orlando, FL.
- Jang, H., & Pak, S. (2017). Meta-analysis: Examining the role of race/ethnicity and gender in career choice. Poster presented at the American Educational Research Association Conference, San Antonio, TX.
- Park, S., & **Jang, H.** (2017). *A content analysis of cyber-bullying research (2005-2014)*. Poster presented at the American Counseling Association Conference. San Francisco, CA.
- Jang, H., & Pak, S. (2016). Career development considerations of Asian LGBT college students. Poster presented at the National Career Development Association Conference. Chicago, IL.
- Jang, H., & Smith, C. K. (2015). *Career counseling considerations for LGBT college* students. Poster presented at the Association for Counselor Education and Supervision

Conference. Philadelphia, PA.

- Jang, H., Bang N., & Byrd, J. (2015). Managing difficulties in cross-cultural supervision: Minority supervisee's perspectives. Poster presented at the Association for Counselor Education and Supervision Conference. Philadelphia, PA.
- Jang, H., & Smith, C. K. (2015). Career development considerations of LGBT college students. Education session presentation at the National Career Development Association Conference. Denver, CO.
- Jang, H., & Smith, C. K. (2013). Career counseling considerations for school counselors who work with students living in poverty. Roundtable presentation at the Association for Counselor Education and Supervision Conference. Denver, CO.
- Park, S., Bang, N., & Jang, H. (2013). Cultural experience of Asian graduate students in managing challenges in adaptation. Poster presented at the Association for Counselor Education and Supervision Conference. Denver, CO.

REGINAL

- Ausloos, C., Salpietro, L., & Jang, H. (2020). Fostering affirming attitudes of non-dominant sexual identities in counselor education programs. North Central Association for Counselor Education and Supervision. Omaha, NE. Poster session was accepted though not presented due to the conference being cancelled in response to COVID-19.
- Jang, H. (2016). Perfectionism and high school adjustment: Self-directed learning strategies as a mediator. Poster presented at the North Central Association for Counselor Education and Supervision. Bloomington, MN.
- Jang, H. (2016). Effects of perfectionism on school adjustment: Self-directed learning strategies as a mediator. Poster presented at the Southern Association for Counselor Education and Supervision. New Orleans, LA.
- Jang, H. (2016). Career development considerations of Asian LGBT college students. Program presented at the College of Education's Martin Luther King Jr. Research Symposium. The University of Iowa.
- Jang, H., Bang N., & Byrd, J. (2015). Needs and difficulties in cross-cultural supervision: Minority supervisee's perspectives. Program presented at the College of Education's Martin Luther King Jr. Research Symposium. The University of Iowa.

Jang, H., Park, S., & Bang, N. (2013). Acculturation of Asian intercultural students. Program presented at the College of Education's Martin Luther King Jr. Research Symposium. The University of Iowa.

INVITED PRESENTATIONS

- Jang, H. & Jung, Y. (2023). *Job search in South Korea*. Mentoring session presented at the Korean Counseling Association-International Chapter, Toronto, Canada.
- Jang, H. (2019). *Multicultural assessment: How to help the marginalized*. Education session presented at the Association for College Counseling, Korea
- Jang, H. (2019). *Publications tips*. Mentoring session presented at the Korean Counseling Association-International Chapter, New Orleans, LA.
- Jang, H. (2018). Counseling the culturally diverse. Korea University, Korea
- Jang, H. (2018). What we need to know about LGBT issues in counseling. Yong-in University, Korea

TEACHING EXPERIENCE

School of Intervention & Wellness, The University of Toledo

Primary Instructor, Counseling Theories and Application/ Counseling Across the Lifespan (Fall, 2020).

Primary Instructor, Professional Orientation- School Counseling/ Career Counseling (Summer, 2020).

Primary Instructor, Counseling Theories and Application/ Counseling Across the Lifespan (Spring, 2020).

Primary Instructor, Professional Orientation- School Counseling/ Career Counseling (Fall, 2019). *Primary Instructor*, School Counseling Practicum/ Career Counseling (Spring, 2019).

Primary Instructor, School Counseling Practicum/ Child. Adolescent and Family Therapy (Fall, 2018).

Primary Instructor, Individual and Group Assessment (Summer, 2018).

Primary Instructor, School Counseling Practicum/ Cultural Diversity in Counseling and School Psychology (Spring, 2018).

Primary Instructor, School Counseling Practicum/ Individual and Group Assessment (Fall, 2017).

Department of Rehabilitation & Counselor Education, The University of Iowa

Co-instructor, Supervision Practicum in School Counseling (Fall, 2015).

Guest Speaker, Introduction to Group Counseling (Fall, 2015).

Co-instructor, Introduction to Group Counseling (Spring, 2014).

Guest Speaker, Counseling for Related Professions (Fall, 2013).

COUNSELING EXPERIENCE

Wickam Elementary School, Iowa City, Iowa *Internship Counselor* (Fall, 2014).

Prairie Ridge Elementary School, Cedar Rapids, Iowa *Practicum Counselor* (Fall, 2013).

Namyangju-City Youth Counseling Center, Namyangju city, Kyunki-do, South Korea *Counselor* (Fall, 2009).

Hanyang University Counseling Center, Seoul, South Korea *Counselor* (Spring, 2009 – Spring, 2011).

AWARDS

NCACES Outstanding Diversity Award, North Central Association for Counselor Education and Supervision (2019).

North Central ACES Research Grant Award, North Central ACES (2016).

- AMCD Dr. Daya & Mrs. Usha K. Sandhu Multicultural Counseling/Diversity Student Research Award, Association for Multicultural Counseling and Development (2016).
- Martin Luther King Jr. Research Symposium, third place, College of Education at the University of Iowa (2015).

PROFESSIONAL SERVICE

Korea Counseling Association- International Chapter (KCA-IC) *International Exchange Committee Chair* (2023 - Present)

Korea Counseling Association- International Chapter (KCA-IC) *International Exchange Committee Vice President & KCA-IC Executive director* (2018 - 2021)

Journal of Asia Pacific Counseling Editorial Board Member (2019- 2022)

Journal of LGBTQ Issues in Counseling Editorial Board Member (2018- Present)

The Korean Journal of Counseling and Psychotherapy

Reviewer (2018 - Present)

Korea Counseling Association- International Chapter (KCA-IC) *Administrator* (2015 – 2017)

Chi Sigma Iota (CSI) *Rho Upsilon Chapter Committee Coordinator* (2013 – 2014)

<u>COLLEGE SERVICE</u> Hankuk University of Foreign Studies Student Counseling Center Director (2022 – Present)

School of Intervention and Wellness

College Council Representatives (2020)

DEPARTMENT SERVICE

Counselor Education Program School Counseling Program Coordinator (2018-2020)

AFFILIATIONS

American Counseling Association (ACA) – Member Association for Counselor Education and Supervision (ACES) – Member Association for Lesbian, Gay, Bisexual & Transgender Issues in Counseling (ALGBTIC) – Member National Career Development Association (NCDA) – Member Korean Psychology Association - Member Korean Counseling Psychology Association – Member Korean Counseling Association – Member Korean Counseling Association – Member

LICENSURE & CERTIFICATION

National Certified Counselor #957524 Korean Psychological Association- Seoul, Rep. of Korea Counselor The Korean Enneagram Association- Seoul, Rep. of Korea Enneagram Coach