

Curriculum vitae with track record

PERSONAL AND CONTACT INFORMATION

Name: Hildegunn Fandrem

Date of birth: 22.05.1970

Sex: Female

Nationality: Norwegian

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Institution: Norwegian Centre for Learning Environment and Behavioural Research in Education (NSLA), University of Stavanger (UiS), Norway

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EDUCATION

- 2009 PhD: Disputation date: 09.05.2009.
Norwegian Centre for Learning Environment and Behavioural Research in Education,
University of Stavanger, Norway
- 1996 Master
Norwegian University of Science and Technology, Trondheim, Norway

CURRENT AND PREVIOUS POSITIONS

- 2014-to date Professor in Education, Norwegian Centre for Learning Environment and Behavioural Research in Education (NSLA), University of Stavanger, Norway
- 1996-1997 Assistant Professor in Education Finnmark University College, Alta, Norway
- 1997-1998 Educational Adviser and Second manager. Department of school and culture, The Municipality of Northcape, Honningsvåg, Norway
- 1998-2009 Assistant Professor in Education, Center for Behavioural Research (SAF), Stavanger University College (HiS), Norway
- 2009-2013 Associate Professor in Education, Center for Behavioural Research (SAF), Stavanger University College (HiS)/ Norwegian Centre for Learning Environment and Behavioural Research in Education (NSLA), University of Stavanger (UiS), Norway
- 2016 Department leader at Norwegian Centre for Learning Environment and Behavioural Research in Education (NSLA), Department of Stavanger, University of Stavanger (UiS), Norway

AWARDS/FUNDING

- 2013 **Excellent grant of Upper Austrian Government.** Award received from University of Applied Science Upper Austrian, Linz, Austria
- 2019 **UNESCO (United Nations Educational, Scientific and Cultural Organization)** Funding received for literature review on Migration and Bullying

SUPERVISION OF GRADUATE STUDENTS AND RESEARCH FELLOWS

- 2010-to date Number of PhD: 3
Number of Master Students: 13
Center for Behavioural Research (SAF), Stavanger University College (HiS)/ Norwegian Centre for Learning Environment and Behavioural Research in Education (NSLA), University of Stavanger (UiS), Norway

TEACHING ACTIVITIES

- 2004-to date Lecturer, MUT 202: *Emotional and social vulnerable children and youth in kindergartens and school* (Master-level)
Lecturer and Module responsible, MUT205: *Aggressive and social problems in kindergartens and school* (Master-level)
- 2016 – to date Lecturer and Module responsible, ES597: *Prevention and intervention of bullying in learning environments* (Master-level)
Norwegian Centre for Learning Environment and Behavioural Research in Education (NSLA), University of Stavanger (UiS), Norway
- 2012-2016 Lecturer, European Master in Migration and Intercultural Relations, Diversity and Education, (Master-level)
- 2016 – to date Lecturer, EIS 110: Comparative Studies -Module on Inclusive Education (Master-level)
- 2018 – to date Lecturer and Module responsible, DLV157: *Contemporary perspectives on Diversity, Inclusion and Education* (PhD-level)
Faculty of Arts and Education, University of Stavanger (UiS), Norway

INSTITUTIONAL RESPONSIBILITIES

- 2011-2012 Substitute member of Board, Centre for Behavioural Research, UiS
- 2002-2014 The Norwegian Association of Researchers (NAR)
- Trade union representative for Centre for Behavioural Research
- Board member NAR, Stavanger University College
- 2016 50% - opponent for PhD Wenche Thomassen, UiS
- 2018 50% - opponent for PhD Olaug Strand, UiS

PROJECT MANAGEMENT EXPERIENCE

- 2018-to date Research group leader of the research group *Diversity and Inclusion*
Norwegian Centre for Learning Environment and Behavioural Research in Education (NSLA), University of Stavanger (UiS), Norway

COMMISSIONS OF TRUST

- 2008 - 2012 One of two national members of the Management Committee of COST Action IS0801. *Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings.*
- 2019 – to date Vice Chair of the Management Committee of COST Action CA18115. TRIBES: *Transnational Collaboration on Bullying, Migration and Integration at School level.*

Advisory Board:

- 2015-to date Anti Bullying Center, Dublin City University, Dublin, Ireland

Editorial Board/Review Panel Member:

- 2019 – to date European Journal of Developmental Psychology
- 2019 – to date International Journal of Bullying Prevention

PhD-committee/Opponent:

- 2012 Ingunn Tollisen Ellingsen, University of Stavanger, Norway (administrative role)
- 2012 Ylva Svensson, Örebro University, Sweden
- 2014 Daniele Evelin Alves, University of Oslo, Norway
- 2014 Awal Mohammed Alhassan, University of Oslo, Norway
- 2017 Margit Garvik, University of Stavanger, Norway (administrative role)

ORGANISATION OF INTERNATIONAL SCIENTIFIC CONFERENCES

2019 24th Workshop on aggression, Stavanger, Norway; Leader of organising and scientific committee. App. 100 participants.

MEMBERSHIPS OF ACADEMIES / SCIENTIFIC SOCIETIES

2006 – to date Member of *European Society of Developmental Psychology*

2018 – to date Member of *International Society of the Study of Behavioural Developmental*

2019 – to date Member of Academy of Science, Stavanger, Norway [Vitenskapsakademiet i Stavanger]

MAJOR COLLABORATIONS

Prof. James O’Higgins Norman, Bullying and Cyberbullying. National Anti-Bullying Research and Resource Centre (ABC), Dublin City University, Dublin, Ireland.

Prof. Dagmar Strohmeier, Bullying and Immigrants, University of Applied Sciences Upper Austria, Department of Social Work, Linz, Austria.

Prof. Dr. Simona Caravita, Bullying and Immigration, Department of Psychology at Università Cattolica del Sacro Cuore, Milano, Italy/University of Stavanger, Norway.

Dr. Brit Oppedal, National Institute of Public Health, Norway

CAREER BREAKS

2016 Department manager at Norwegian Centre for Learning Environment and Behavioural Research in Education (NSLA), Department of Stavanger, University of Stavanger (UiS), Norway

Track record

Hildegunn Fandrem received her PhD in 2009. Fandrem’ contribution to the research field of bullying and migration has been remarkable. The study published in Fandrem et al. (2009) has been cited 130 times and also it has been replicated in 2 other countries; Austria and Cyprus. The collaborative work with Dagmar Strohmeier, Austria, has been especially important. In 2013 Fandrem received the Excellent grant of Upper Austrian Government, an award received from University of Applied Science Upper Austria, Linz, Austria. Together with Strohmeier and Caravita Fandrem was chosen by UNESCO (United Nations Educational, Scientific and Cultural Organization) to perform a systematic review on Bullying and Migration. This work has contributed to the work of UNESCO regarding violence in school especially among immigrant young people and will influence the European policy on this topic. Fandrem was then chosen to be the Vice Chair of the Management Committee of COST Action CA18115. TRIBES: Transnational Collaboration on Bullying, Migration and Integration at School level. From August 2020 Fandrem will also hold 20% of the UNESCO Chair position in *Diversity, Inclusion and Education* received by University of Stavanger. Fandrem has about 30 scientific publications, she has (according to Google Scholar) been cited 488 times. She was author of about 40 presentations at national and international scientific conferences, also she has been invited speaker and chaired sessions at international conferences. In 2019 she organized, and was the leader of the scientific committee, of the *24th Workshop on Aggression*, with more than 100 participants from not only Europe, but also Australia and the US. Fandrem has supervised schools in 20% of her position at the University of Stavanger; she has been used as an expert regarding bullying and/or migration for 15 schools, each school for over a 1-2 year period. Fandrem has also been used as an expert by the Norwegian Directorate of Education regarding development of national surveys and national policy documents in the field of bullying.

A list of up to ten publications (citations according to Google scholar):

- Fandrem, H.**, Strohmeier, D. and Roland, E. (2009). Bullying and Victimization among Native and Immigrant Adolescents in Norway: The Role of Proactive and Reactive Aggressiveness. *Journal of Early Adolescents*, 29 (6), 898-923. (130 citations)
- Fandrem, H.**, Sam, D. L. and Roland, E. (2009). Depressive Symptoms among Native and Immigrant Adolescents in Norway: The Role of Gender and Urbanization. *Social Indicators Research*, 92(1), 91-109. (50 citations)
- Fandrem, H.**, Ertesvåg, S., Strohmeier, D. and Roland, E. (2010). Bullying and Affiliation – A study of Peer Group in Native and Immigrant Adolescents in Norway. *European Journal of Developmental Psychology*, 7(4), 401-418. (38 citations)
- Fandrem, H.**, Strohmeier, S. Jonsdottir K. A. (2012). Peer groups and victimization among native and immigrant adolescents in Norway. *Emotional and Behavioural Difficulties*, 17, 3-4. Special issue, Editor: Peter Smith. (16 citations)
- Strohmeier, D., **Fandrem, H.**, Stefanek, E. & Spiel, C. (2012). Acceptance by friends as underlying function of aggressive behaviour in immigrant adolescents. *Scandinavian Journal of Psychology*, 53, 80-88. (15 citations)
- Fandrem, H.** (2015). Friendship during adolescence and cultural variations. In: James Wright (Ed): *International Encyclopedia of Social and Behavioral Sciences*, Oxford: Elsevier.
- Sjursø, I. R., **Fandrem, H.** & Roland, E. (2015). Emotional problems in Traditional and Cyberbullying. *Journal of School Violence*, 15(1), 1-18. (49 citations)
- Sjursø, I. R., **Fandrem, H.**, O’Higgins, J. & Roland, E. (2019). Teacher Authority in Long-Lasting Cases of Bullying: A Qualitative Study from Norway and Ireland. *Int. J. Environ. Res. Public Health*, 16, (7), 1163. <https://doi.org/10.3390/ijerph16071163> . (5 citations)
- Sjursø, I. R., **Fandrem, H.** & Roland, E. (2019). “All the time, every day, 24/7”. A qualitative perspective of PTSD symptoms in long-term cases of traditional and cyber victimization in Norway and Ireland. *International Journal of bullying prevention*. Published online June 3.
- Fandrem, H.**, Oppedal, B. & Idsøe, T. (2020). Reactive and Proactive Aggression among Immigrant and Non-Immigrant Early Adolescents in Norway: The Relation to Emotional and Conduct Problems. *Adolescent Psychiatry*, 10. DOI: [10.2174/2210676610666200327165927](https://doi.org/10.2174/2210676610666200327165927).

Research monographs and any translations thereof:

- Fandrem, H.** (2011). *Mangfold og mestring i barnehage og skole. Migrasjon som risikofaktor og ressurs* (Diversity and coping in kindergartens and schools. Migration as a risk and resource). Kristiansand: Høgskoleforlaget. (46 citations).

Invited presentations to peer-reviewed, internationally established conferences:

- Fandrem, H.** (2017). Voices in Bullying cases. A socioecological approach towards the work with bullying. Symposium Discussion in Invited Symposia at *22nd Workshop on Aggression* Contemporary perspectives on aggressive behavior: Exploring trends across the lifespan. Limassol, Cyprus, November 23.-25., 2017.
- Nergaard, S. E., & **Fandrem, H.** (2017). School owners’ responsibilities, tasks and actions regarding work with bullying cases. Paper presented in Invited Symposia at *22nd Workshop Aggression: Contemporary perspectives on aggressive behavior: Exploring trends across the lifespan*. Limassol, Cyprus, November 23-25., 2017.
- Fandrem, H.** (2017). Barn og unges ulike strategier i møtet med det nye samfunnet. Invited paper presentation at: Nordens barn – insatser för mottagande och inkludering av nyanlända barn och unga, *Nordens velferdssenter*, Copenhagen, Denmark, December, 7., 2017.

Major contributions to the early careers of excellent researchers:

- Ida Risanger Sjursø**: PhD thesis submitted in 2020, 2020: Associate Professor at Norwegian Centre for Learning Environment and Behavioural Research in Education, UiS, Norway.