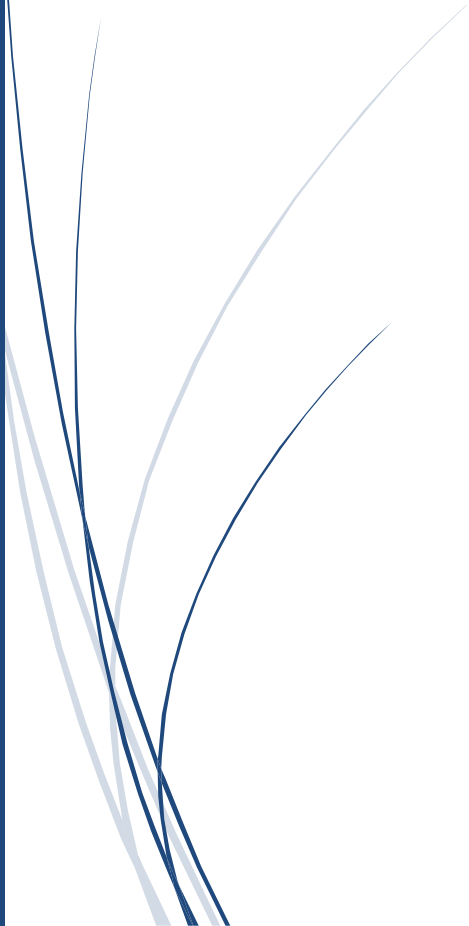


1-10-2020

CURRÍCULUM VITAE

Inmaculada Marín-López



CURRÍCULUM VITAE

Date	16/10/2020
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Personal Information

Name and Surnames	Inmaculada Marín-López		
Age	28		
Researcher identification numbers	Researcher ID	B-7610-2018	
	Orcid	0000-0002-4312-6063	

Current professional situation

Organism	Universidad de Córdoba		
Dpt./Centre	Facultad de Ciencias de la Educación / Departamento de Educación		
Address	Avda. San Alberto Magno, S/N; 14071; Córdoba, España		
Phone number	957218978	correo electrónico	inmaculada.marin@uco.es
Professional category	Assistant Professor	Start date	13/03/2020
UNESCO code	6102.01		
Keywords	Developmental and Educational Psychology		

Education and training

Degree/Master/Doctorate	University	Dates
Degree in Primary Education with a specialisation in Foreign Languages	University of Córdoba	2014
Master in Research and Psychological Intervention in Health, Justice and Social Welfare	University of Córdoba	2015
PhD in Social and Legal Sciences	University of Córdoba	2016-2020
Expert in University Teaching	University of Córdoba	2019-ongoing

General indicators of the quality of scientific production

- 5 papers indexed in JCR (4-Q1 y 1-Q2); and 1 paper indexed in Scopus SJR (Q3)
- 3 book chapters (two published in renowned editorials as Graó and Springer)
- H global factor of 4 (since 2016) and i10 global index of 3 (since 2016); number of cites: 151 in *Google Scholar* database (October 2020).
- *Researchgate*: RG score 9,87. H Index 3.
- H index in SCOPUS: 3. In the last 5 years (2016-2020) she has 6 publications included in SCOPUS and a total of 67 cites.
- 1 international research stay (3 months) in the University of Strathclyde (Glasgow, United Kingdom); funded by the University of Córdoba's Own Research Programme) and 1 international research stay (3 months) in the University of Greenwich (London, United Kingdom); funded by the Ministry of Science, Innovation and Universities, Spanish Government.

Short CV

Inmaculada studied a Degree in Primary Education with a specialisation in Foreign Languages and has a Master's degree in Research and Psychological Intervention in Health, Justice and Social Welfare, both from the University of Córdoba. In the latter she earned her PhD. She was hired as FPU/2015 (University Teacher Training) by the Ministry of Education, Culture and Sport (Spanish Government), in the Department of Psychology at the University of Córdoba

(Spain) from 15/09/2016 to 12/03/2020. She is currently an Interim Substitute Professor in the Department of Education at the University of Cordoba from 13/03/2020 to the present. Inmaculada has participated in several research projects (Plan NACIONAL Retos; Fundación MAPFRE) granted to Dr. Zych by the Spanish Ministry of Economy and Competitiveness within the framework of the State Programme of R+D+i Oriented to the Challenges of Society (RETOS) 2015, as well as by the MAPFRE Foundation. She is currently a member of the research team for three research projects, whose PI is Dr. Zych and which have been funded by the Ministry of Health, Consumer Affairs and Social Welfare; the Andalusian Studies Centre Public Foundation and the Ministry of Science, Innovation and Universities. Furthermore, she has participated in two teaching innovation projects and she is currently part of another one that has been funded. Inmaculada is a member of the Laboratory for Studies on Convivencia and the Prevention of Violence (LAECOVI; www.laecovi.com). Her research interests focus on online emotionality, socio-emotional competencies, moral disengagement, moral emotions, and their relationship with antisocial behaviour such as cyberbullying. She has presented several papers in both national and international conferences, and she has several publications including impact scientific articles and book chapters. With regard to her teaching and professional activity, she has taught in the Infant and Primary Education Degrees at the University of Cordoba from September 2017 to the present. In addition, she has co-directed three Final Master's Projects and nine Final Degree Projects.

RESEARCH

FELLOWSHIPS AND CONTRACTS

1. FPU Fellowship (University Teacher Training) funded by the Ministry of Education, Culture and Sport (Spanish Government). Total dedication. Activity: teacher and research training. From 15/09/2016 to 12/03/2020 (42 months).
2. Research project contract "Abuso de las nuevas tecnologías: El papel de las ciber-competencias emocionales e inteligencia emocional" (BIL/14/S2/163). From 01/09/2015 to 30/11/2015.
3. Research project contract "E-INTELIGENCIA: RIESGOS Y OPORTUNIDADES DE LAS COMPETENCIAS EMOCIONALES EXPRESADAS EN LA RED" (PSI2015-64114-R; subprograma PSIC). From 01/06/2016 to 31/03/2016.
4. Collaboration Fellowship funded by the Ministry of Education, Culture and Sports, Academic Year 2014/2015.

Publications

Papers published in scientific journals:

1. **Marín-López, I., Zych, I., Ortega-Ruiz, R., Hunter, S. C., & Llorent, V. J. (2020).** Relations among online emotional content use, social and emotional competencies and cyberbullying. *Children and Youth Services Review, 108*, 104647. (**JCR; Q1**)
2. **Marín-López, I., Zych, I., Ortega-Ruiz, R., Monks, C. P., & Llorent, V. J. (2020).** Empathy online and moral disengagement through technology as longitudinal predictors of cyberbullying victimization and perpetration. *Children and Youth Services Review, 116*, 105144. (**JCR; Q1**)
3. Zych, I., Ortega-Ruiz, R., & **Marín-López, I. (2016).** Cyberbullying: a systematic review of research, its prevalence and assessment issues in Spanish studies. *Psicología Educativa, 22*(1), 5-18. (SJR; Q4)
4. Zych, I., Ortega-Ruiz, R., & **Marín-López, I. (2017).** Emotional content in cyberspace: Development and validation of E-motions Questionnaire in adolescents and young people. *Psicothema, 29*(4), 563-569. (**JCR; Q2**)

5. Zych, I., Rodríguez-Ruiz, J., **Marín-López, I.**, & Llorent, V. J. (2020). Longitudinal stability and change in adolescent substance use: A latent transition analysis. *Children and Youth Services Review*, 112, 104933. **(JCR; Q1)**
6. Nasaescu, E., **Marín-López, I.**, Llorent, V.J., Ortega-Ruiz, R., & Zych, I. (2018). Abuse of technology in adolescence and its relationship to social and emotional competencies, emotions in online communication, and bullying. *Computers in Human Behavior*, 88, 114-120. **(JCR; Q1)**

Book chapters:

1. **Marín-López, I.**, Zych, I., Monks, C. P., & Ortega-Ruiz, R. (2019). Empathy, Morality and Social and Emotional Competencies in Interpersonal Interactions Online. In M. Coetzee (Ed.), *Thriving in Digital Workspaces* (pp. 217-233). Springer.
2. Zych, I., & **Marín-López, I.** (2018) Educación emocional: aprender a sentir, expresar y ser felices. En E. Romera y R. Ortega-Ruiz (Eds.), *Psicología de la Educación Infantil* (pp.129-144). Graó.
3. Zych, I., Ortega-Ruiz, R., & **Marín-López, I.** (2017) Competencias sociales y emocionales para el ejercicio de la Psicología General Sanitaria. In E. Moreno (Ed.), *Psicología General Sanitaria* (pp.60-78). Mora-Mora.

Publications about communications in conferences:

1. **Marín-López, I.**, Zych, I., y Ortega-Ruiz, R. (2016). Emociones en el ciberespacio. In A. Chica y J. Mérida (Eds.). *Creando redes doctorales*. (pp. 623-626). UCOPress.
2. **Marín-López, I.**, Zych, I., y Ortega-Ruiz, R. (2016). Emociones en el ciberespacio. In A. Chica y J. Mérida (Eds.). *Creando redes doctorales, Vol. VI La generación del conocimiento*. (pp. 453-456). UCOPress
3. **Marín-López, I.**, Zych, I., Ortega-Ruiz, R., & Monks, C. (2019) Validación y propiedades psicométricas del Cuestionario de Empatía Online y el Cuestionario de Desconexión Moral a través de las Tecnologías. In A. Chica Pérez & J. Mérida García (Eds.), *Creando Redes Doctorales Vol. VII "Investiga y Comunica"* (pp. 525–528). UCOPress.

Participation in Research Projects

1. Title: "Abuso de las nuevas tecnologías: El papel de las ciber-competencias emocionales e inteligencia emocional" (BIL/14/S2/163). From 2015 to 2016. PI:Izabela Zych. Funding entity: Fundación MAPFRE. Call: 2014. Funding received:15000€. Type of participation: Member of the working team.
2. Title: "E-INTELIGENCIA: RIESGOS Y OPORTUNIDADES DE LAS COMPETENCIAS EMOCIONALES EXPRESADAS EN LA RED" (PSI2015-64114-R; subprograma RETOS). From 2016 to 2019. PI:Izabela Zych. Funding entity: Ministerio de Economía y Competitividad; Gobierno de España. Call: 2015. Funding received:21000€. Type of participation: Member of the working team.
3. Title: "Bullying escolar como determinante del consumo de drogas: Un estudio longitudinal de factores de riesgo y de protección" (Plan Nacional sobre Drogas). From 2019 to 2021. PI: Izabela Zych. Funding entity: Ministerio de Sanidad, Consumo y Bienestar Social; Gobierno de España. Call: 2019. Funding received: 57452€. Tipo de participación: Member of the research team.
4. Title: "CAMBIO EVOLUTIVO E INTERACCION ENTRE LA CONDUCTA ANTISOCIAL ONLINE Y OFFLINE, SUS FACTORES DE RIESGO Y DE PROTECCION A LO LARGO DE LA ADOLESCENCIA" (PID2019-109770RB-I00). From 2020 to 2023. PI: Izabela Zych. Funding entity: Ministerio de Ciencia, Innovación y Universidades; Gobierno de España. Call: 2019. Funding received: 53966€. Type of participation: Member of the working team.

Research Contracts

1. Title: “Factores de riesgo y de protección contra el ciberodio en la escuela secundaria andaluza: un estudio longitudinal”. From 2019 to 2020. PI: Izabela Zych. Funding entity: Fundación Pública Andaluza Centro de Estudios Andaluces. Call: 2019. Funding received: 30000 €. Type of participation: Member of the research team.

International Research Stays

1. International Research Stay in the University of Strathclyde, Glasgow, United Kingdom. From 12/10/2017 to 12/01/2018. Funded by the 22nd Own Research Programme of the University of Córdoba (2017; Modality 2.1.).
2. International Research Stay in the University of Greenwich, London, United Kingdom. From 17/09/2018 to 17/12/2018. Funded by Short Research Stays' Grants FPU (EST17/00965; Ministry of Science, Innovation and Universities, Government of Spain; Call for proposals in Resolution 17 October 2017).

Participation in Conferences

1. **Marín-López, I.**, Zych, I., Nasaescu, E., & García-Fernández, C., (2020). *Innovaciones curriculares para la promoción de las competencias socioemocionales como parte del currículum de estudiantes en Ciencias de la Educación*. VI Congreso Internacional en Contextos Psicológicos, Educativos y de la Salud, Madrid, Spain.
2. **Marín-López, I.**, Zych, I., Ortega-Ruiz, R., & Llorent, V.J., (2020) *El abordaje de las competencias socioemocionales y morales a través de las pantallas para una escuela más inclusiva*. VI Congreso Internacional en Contextos Psicológicos, Educativos y de la Salud, Madrid, Spain.
3. **Marín-López, I.**, Zych, I., Rodríguez-Ruiz, J., & Nasaescu, E., (2020) *Asociación Entre Competencias Socioemocionales Y Morales Y Los Fenómenos Acoso Y Ciberacoso En Chicos Y Chicas De Primaria Y Secundaria*. VI Congreso Internacional en Contextos Psicológicos, Educativos y de la Salud, Madrid, Spain.
4. **Marín-López, I.**, Rodríguez-Ruiz, J., Zych, I., & Ortega-Ruiz, R., (2019) *Desconexión moral a través de las tecnologías en chicos y chicas de Andalucía*, I Congreso Internacional de Educación Intercultural y Género, Córdoba, Spain.
5. Rodríguez-Ruiz, J., **Marín-López, I.**, Zych, I., & Ortega-Ruiz, R., (2019) *Empatía online en chicos y chicas de Educación Primaria y Secundaria*, I Congreso Internacional de Educación Intercultural y Género, Córdoba, Spain.
6. Nasaescu, E., **Marín-López, I.**, Llorent, V.J., Ortega-Ruiz, R., & Zych, I., (2019) *Factores de riesgo y protección contra el abuso de tecnologías en la adolescencia*, II Congreso Internacional de Investigación e Intervención en Psicología y Educación para el Desarrollo: Diversidad, Convivencia y ODS, Córdoba, Spain.
7. Luque-González, R., & **Marín-López, I.** (2019). *Empatía, inteligencia emocional y rendimiento académico en futuros docentes*, II Congreso Internacional de Investigación e Intervención en Psicología y Educación para el Desarrollo: Diversidad, Convivencia y ODS, Córdoba, Spain.
8. **Marín-López, I.**, Zych, I., Ortega-Ruiz, R., & Monks, C.P. (2019). *Validación y propiedades psicométricas del Cuestionario de Empatía Online y el Cuestionario de Desconexión Moral a través de las Tecnologías*, VII Congreso Científico de Investigadores en Formación, Córdoba, Spain.
9. **Marín-López, I.**, Zych, I., Ortega-Ruiz, R., y Llorent, V.J., (2018). *Proyecto E-inteligencia: emociones en la red e implicación en cyberbullying*. IX Congreso Internacional de Psicología y Educación, Logroño, Spain.

10. **Marín-López, I.**, Zych, I., Ortega-Ruiz, R., Llorent, V.J., y Hunter, S. (2018). Emociones en la comunicación online y competencias socioemocionales como factores de riesgo y de protección contra el cyberbullying, X Congreso Internacional de Psicología y Educación, Logroño, Spain.
11. **Marín-López, I.**, Zych, I., y Ortega-Ruiz, R.(2018). Explorando las relaciones entre emotividad en el ciberespacio, competencias socioemocionales y cyberbullying, VI Congreso Científico de Investigadores en Formación, Córdoba, Spain.
12. Zych, I., **Marín-López, I.**, Fernández Rabanillo, J.L., García Fernández, C., & Ruiz-Calzado, I. (2018). Docentes emocionalmente y socialmente competentes: Innovaciones para el fomento de las competencias sociales y emocionales en el alumnado de Ciencias de la Educación en la Universidad de Córdoba; IV Congreso Internacional De Psicología Y Educación, Madrid, Spain.
13. **Marín-López, I.**, Zych, I., y Ortega-Ruiz, R.(2017). Contenido emocional en el ciberespacio, competencias emocionales y cyberbullying. I Congreso Internacional de Investigación en Psicología y Educación para el Desarrollo: Interculturalidad, Inclusión y Convivencia, Córdoba, Spain.
14. **Marín-López, I.**, Zych, I., y Ortega-Ruiz, R.(2017). Relaciones entre emociones en el ciberespacio, competencias socioemocionales y cyberbullying, III Congreso Internacional de Inteligencia Emocional y Bienestar, Zaragoza, Spain.
15. **Marín-López, I.**, Zych, I., y Ortega-Ruiz, R.(2016). Emociones en el ciberespacio, V Congreso Científico de Investigadores en Formación, Córdoba, Spain.
16. **Marín-López, I.**, Zych, I., y Ortega-Ruiz, R.(2016). Emociones expresadas, percibidas, utilizadas y gestionadas en el ciberespacio: instrumento de evaluación, IV Congreso Internacional en Contextos Psicológicos, Educativos y de la Salud, Almería, Spain.
17. **Marín-López, I.**, Zych, I., y Ortega-Ruiz, R. (2015). Inteligencia Emocional y redes sociales virtuales: idoneidad y validación del cuestionario E-inteligencia, VI Congreso Mundial sobre Violencia en las Escuelas y Políticas Públicas: de la Violencia al Bienestar Escolar, Lima, Perú.

Participation in Evaluation Task

1. Reviewer of articles in scientific journals: New Media and Society; Frontiers; Psicología Educativa; International Journal of Behavioral Development; The Spanish Journal of Psychology; International Journal of Developmental Science; International Journal of Forensic Mental Health; Summa Psicológica; Educational Sciences: Theory and Practice, Revista de Psicología Social and Pensamiento Psicológico.
2. Secretary in 7 Final Degree Projects' Evaluation Committees (Universidad de Córdoba)

Awards

1. Best Oral Communication Award in the Social Sciences Area for communication *Emociones en el ciberespacio* in the V Scientific Conference of Researchers in Training, Córdoba, Spain (2016).

Experience in educational, scientific and technological management and administration

1. Member of the Organising Committee of 4 congresses: V Scientific Conference of Researchers in Training, (UCO, 2016); VI Scientific Conference of Researchers in Training, (UCO, 2018); VII Scientific Conference of Researchers in Training, (UCO, 2019); II International Congress of Research and Intervention in Psychology and Development: Diversity, Convivencia and SDG, (UCO, 2019).
2. Coordinator of one Symposium in the II International Congress of Research and Intervention in Psychology and Development: Diversity, Convivencia and SDG (UCO, 2019).

Other research merits

1. Student Collaborator in the Department of Education/Teaching and School Organisation, Academic Year 2011/2012.
2. Student Collaborator in the Department of Psychology/Developmental and Educational Psychology, Academic Year 2013/2014.
3. Honorary Collaborator in the Department of Psychology/Developmental and Educational Psychology, Academic Years: 2014/2015 ; 2015/2016 ; 2017/2018 and 2018/2019.
4. Member of the Council of the Department of Psychology (by election: representative of doctoral students), from 2018 to 2020.
5. Member of the Research Group Laboratorio de Estudios sobre Convivencia y Prevención de la Violencia of the Andalusian Research Programme (PAI, HUM-298) recognised by the Spanish Government.

TEACHING ACTIVITY AND PROFESSIONAL EXPERIENCE

Teaching Activity

1. Degree: Primary Education Degree. Subject: Convivencia Escolar y Cultura de Paz en Educación Primaria. Institution: University of Córdoba. Academic Year: 2017/2018. Teaching hours: 10 (bilingual in English).
2. Degree: Early Childhood Education Degree. Asignatura: El Juego en Educación Infantil. Institution: University of Córdoba. Academic Year: 2017/2018. Teaching hours: 25.
3. Degree: Primary Education Degree. Subject: Convivencia Escolar y Cultura de Paz en Educación Primaria. Institution: University of Córdoba. Academic Year: 2018/2019. Teaching hours: 60 (15h in bilingual, English).
4. Degree: Primary Education Degree. Subject: Convivencia Escolar y Cultura de Paz en Educación Primaria. Institution: University of Córdoba. Academic Year: 2019/2020. Teaching hours: 12.
5. Degree: Primary Education Degree. Subject: Métodos de investigación educativa y aplicaciones TIC. Institution: University of Córdoba. Academic Year: 2019/2020. Teaching hours:105.
6. Degree: Early Childhood Education Degree. Subject: Orientación educativa: Relaciones escuela, familia y comunidad en Educación Infantil. Institution: University of Córdoba. Academic Year: 2019/2020. Teaching hours:82,5.
7. Degree: Early Childhood Education Degree. Subject: Prácticum III. Institution: University of Córdoba. Academic Year: 2019/2020. Teaching hours:80.

Activities of innovation and improvement of teaching quality

1. Teaching Innovation Project: “Docentes emocionalmente y socialmente competentes: Innovaciones para el fomento de las competencias sociales y emocionales en el alumnado de Ciencias de la Educación” (2017-1-4011). From 2017 to 2018. Team leader: Izabela Zych. Funding entity: University of Córdoba. Call: 2017. Amount received: 723,40€. Type of participation: Member of the working team.
2. Teaching Innovation Project: “Innovaciones curriculares para la promoción de las competencias socioemocionales como parte del currículum de los futuros profesionales en Ciencias de la Educación” (2019-1-4010). From 2019 to 2020. Team leader: Izabela Zych. Funding entity: University of Córdoba. Call: 2019. Amount received: 513€. Type of participation: Member of the working team.
3. Teaching Innovation Project: “Learning By Doing: Comunicar resultados de investigación o prácticas innovadoras en Congresos Internacionales”. From 2020 to 2021. Team leader: Juan Calmaestra Villén. Funding entity: University of Córdoba. Call: 2020. Amount received: 1500€. Type of participation: Member of the working team.

Participation in conferences aimed at teaching innovation and improvement

1. **Marín-López, I., Zych, I., Fernández Rabanillo, J.L., & García Fernández, C. (2019).** Formando A Un Futuro Profesorado Competente Social Y Emocionalmente: Innovación En Ciencias De La Educación En La Universidad De Córdoba; I Congreso Internacional de Innovación Docente e Investigación en Educación Superior, Madrid, Spain.
2. **Marín-López, I., Zych, Ortega-Ruiz, R. (2019).** Proyecto E-Inteligencia: Innovaciones Para La Promoción De Las Cibercompetencias Socio-Emocionales Y Morales Contra El Ciberacoso; I Congreso Internacional de Innovación Docente e Investigación en Educación Superior, Madrid, Spain.

Direction of academic projects

1. Final Master's Projects: 3 co-directed
2. Final Degree's Projects: 9 directed

Others Merits

1. Certified C1 Level of English
2. Advanced handling of: Microsoft Office package, SPSS, AMOS, EQS and bibliographic databases.