



UNITING RESEARCHERS IN BULLYING PREVENTION AND INTERVENTION

The mission of the Bullying Research Network (BRNET) is to **connect** international and national researchers, **serve** as knowledge translators, and **share** evidence-based knowledge in bullying prevention and intervention.

RESEARCHER SPOTLIGHT



Dr. Sandra Sanmartín Feijóo

Dr. Sandra Sanmartín Feijóo is a social psychologist specializing in adolescent behavior and cyberpsychology. She holds a Ph.D. in Psychology from the University of Santiago de Compostela, where she studied online behaviors such as cyberbullying, problematic Internet use, and engagement in risky behaviors from a gender perspective. Dr. Feijóo is currently an Assistant Lecturer at the University of Burgos. Previously, she was a postdoctoral researcher at Dublin City University's Anti-Bullying Centre, contributing to the Apps Against Abuse project and the FUSE Anti-Bullying and Online Safety Programme for schools. She also held a prestigious MSCA DOROTHY co-fund Fellowship across the University of Galway and the University of Antwerp leading the MARIGOLD project, which sought to explore how pornography consumption influences adolescents' perceptions of relationships, violence, and gender. Throughout her career, Dr. Feijóo has been involved in interdisciplinary and international projects examining the psychological and social implications of online behavior. Her broad research interests include not only bullying and

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DEAR BRNET MEMBERS AND AFFILIATES:

Thank you for being a part of the Bullying Research Network! In our November newsletter, you will find updates from the network.



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peer violence but also substance use prevention and digital literacy among young people. She continues to seek new opportunities to advance research on adolescent wellbeing in the digital age and collaborates with educational institutions and public health organizations to develop interventions that promote safer online environments for youth. Outside of her professional life, Dr. Feijóo enjoys traveling, experimenting with new recipes, and playing video games. She's always on the lookout for great book or recipe recommendations and welcomes any research-related discussions.

SELECTED PUBLICATIONS

Feijóo, S., Foody, M., Pichel, R., Zamora, L., & Rial, A. (2021). Bullying and Cyberbullying among Students with Cochlear Implants. *The Journal of Deaf Studies and Deaf Education*, 26(1), 130-141. <https://doi.org/10.1093/deafed/enaa029>

Pichel, R., **Feijóo, S.,** Isorna, M., Varela, J., & Rial, A. (2022). Analysis of the relationship between school bullying, cyberbullying, and substance use. *Children and Youth Services Review*, 134(1), 106369. <https://doi.org/10.1016/j.childyouth.2022.106369>

Feijóo, S., Kuldass, S., Sargioti, A., Kinahan, A., Heaney, D., Gorman, A., & O'Higgins Norman, J. (2024). A Test of Dublin Anti-bullying Self-Efficacy Scale for Teachers (DABSE-T). *International Journal of Bullying Prevention* [Online First]. <https://doi.org/10.1007/s42380-024-00246-5>



BRNET MEMBERS

BRNET has a current total of 287 members
from 32 countries.

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians conducting research on bullying or related topics) to Drs. Wendy Craig, Susan Swearer, or to the BRNET Coordinator, at bullyresearchnet@gmail.com. You may also direct potential BRNET members toward [our website](#) for further information.

If you have not yet provided your information, please send the following to bullyresearchnet@gmail.com:

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. current/ongoing projects in this area;
4. an annotated bibliography of your work or curriculum vitae that can be posted on the website.

AFFILIATES OF BRNET

BRNET has a current total of 133 affiliates
from 21 countries.

Affiliates of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Melanie Willis, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

AUTHOR EXCHANGE

We would love to share your research articles or other publications in our monthly newsletters. If you'd like your work featured, please email Melanie Willis at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Brendgen, M., Ouellet-Morin, I., Cantave, C., Vitaro, F., Dionne, G., Boivin, M. (2024, Online First). Social Support Moderates the Link Between Chronic Peer Victimization in School and Later Cortisol Secretion. In the Special Issue on Longitudinal Predictors and Outcomes of Victimization by Peers: Identifying Moderating and Mediating Factors. *International Journal of Behavioral Development*.
<https://www.crimrxiv.com/pub/otjcn445>

Using a genetically informed design based on twins, this study tested the association between chronic peer victimization from ages 12 to 17 and cortisol secretion at age 19 and the moderating effect of social support in this regard. These associations were examined while also considering the effects of genetic factors and concurrent victimization experiences at age 19. Participants (148 monozygotic [MZ] and 227 dizygotic [DZ] twin pairs; 56% girls) reported on their peer victimization and social support from the mother, father, and best friend from ages 12 through 17. At age 19, they reported on victimization in college, at work, and in romantic relationships and provided a hair sample for cortisol measurement. Growth mixture modeling identified three victimization trajectories: low (34%), moderate (55%), and high (11%). Biometric modeling showed that a high trajectory of peer victimization in adolescence predicted lower cortisol levels compared with a low trajectory, but only at very low levels of friends' support. Parental support did not moderate this association and no sex moderation was found. These results highlight not only the potential disruptive influence of chronic peer victimization on hypothalamic-pituitary-adrenal (HPA) axis functioning but also the buffering role of friendship when facing such adverse social experiences.

ANNOUNCEMENTS

1

World Anti-Bullying Forum (WABF) 2025

The fifth World Anti-Bullying Forum will be held in Stavanger, June 11-13, 2025. The call for abstracts opened September 10th. Submissions will close November 10th, 2024. Learn more here: <https://worldantibullyingforum.com/wabf-2025/call-for-abstracts/>

Parent-teacher collaborations in preventing and tackling bullying and cyberbullying: A systematic review**2**

Peter Macaulay, Dziuginta Baraldsnes, Hannah Brett, Antonia Paljakka & Saskia Fischer are in the final stages of preparing a manuscript on parent-teacher collaborations in preventing and tackling traditional bullying and cyberbullying. While we are also in the process of doing some final searches for any recently published articles that meet our criteria, we are also aware some articles may be in the process of being published/have been published that we hope not to miss. Eligible articles: (a) focus on the combined parent-teacher collaboration approach in the context of bullying or cyberbullying, (b) consider the identification, management, intervention, or prevention of bullying or cyberbullying, (c) empirical studies with a quantitative, qualitative, or mixed-method analysis of primary data, and (d) empirical studies published in Danish, English, German, Lithuanian, Norwegian, and Swedish.

If authors have any articles in process of publication they feel would be included, please can you share details so we can ensure these are not missed. Likewise, feel free to share details of any articles you feel would meet the above eligibility criteria – although our search strategy should have identified these. Please email the corresponding author, Peter Macaulay: p.macaulay@derby.ac.uk

Children's book written by a BRNET member.

Dr. Ellen deLara has written a children's book targeted for elementary school age children, parents, and teachers. It addresses the issues of girls' equality to boys and the bullying that can result when kids are not aware of this important concept. The book is "Girls and Robots? Jamal and Mateo Figure it Out!"

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"Do boys know that girls are smart and capable? How do kids learn to communicate and treat each other with respect? What happens when they run into a moral dilemma at school? When a robot contest is held at school, Jamal and Mateo figure it out in this story about robots, respect, and equality."

It is illustrated and available on Amazon, [here](#).

Thank you for your involvement in the Bullying Research Network! If you have any news, research, new member recommendations, or materials that our members would find useful, please email us at bullyresearchnet@gmail.com. We will include it in our newsletter, on our website, and/or social media.

Most sincerely,



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director



Dr. Wendy Craig
Queen's University
BRNET Co-Director