

RESEARCHER SPOTLIGHT



Dr. Hildegunn Fandrem

Hildegunn Fandrem is Professor of Education at Norwegian Centre for Learning Environment and Behavioural Research at University of Stavanger, Stavanger, Norway. She received her PhD in 2009 and has since then contributed noteworthy to the research field of bullying and migration. The publication Fandrem et al. (2009) has been cited 189 times and the study has been replicated in other countries; Austria and Cyprus. In 2013 Fandrem received Excellent Grant of Upper Austrian Government, an award funded by University of Applied Science Upper Austrian, for the research on this topic. Furthermore, together with two colleagues, Fandrem was chosen by UNESCO to perform the systematic review on Bullying and Migration in 2019. This work (Fandrem et al., 2021) has contributed to the work of UNESCO regarding violence in school especially among young immigrants. From August 2020 Fandrem hold 10% of the UNESCO Chair position in *Diversity, Inclusion and Education* received by University of Stavanger. Fandrem was also 2019-2023 the Vice Chair in Cost Action 18115 *TRIBES: Transnational Collaboration on Bullying, Migration and Integration at School Level*.

JANUARY / 2024

DEAR BRNET MEMBERS AND AFFILIATES:

Happy New Year! Thank you for being a part of the Bullying Research Network! In our January newsletter, you will find updates from the network.

Be sure to check [our website](#) for additional resources and announcements.



INSIDE

RESEARCHER SPOTLIGHT

MEMBERS AND AFFILIATES

AUTHOR EXCHANGE

ANNOUNCEMENTS



Another of Fandrem's main research interest is cyberbullying. She was one of two national members of the Management Committee of the first European international network on Cyberbullying (2008-2012), COST Action IS0801: *Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings*, 2008-2012. The paper on Emotional problems in Traditional and Cyberbullying (Sjursø et al., 2015) was one of the first that compared online and offline bullying according to different consequences. Fandrem is now (2023-2027) leading the Norwegian part of a Marie Skłodowska-Curie Actions (MSCA) Doctoral Network on cyberbullying: [PARTICIPATE - Parents and technology in digital bullying | University of Stavanger \(uis.no\)](#).

In her career Fandrem has developed her research field; starting with investigating psychosocial adaptation, in particular bullying, among immigrants, and also cyberbullying, continued with broader perspectives, drawing on concepts of diversity and inclusion and recently merging the fields of research on bias-based bullying and learning environment with subject didactics research (Fandrem & Skeie, forthcoming 2024). Moreover, she received in 2023 funding from the Norwegian Research Council for the 4-year project *Life skills in theory and practice. Knowledge base, perceptions and implementation of an interdisciplinary topic in Norwegian schools* (LIFE).

Supervision of teachers, school leaders and school owners for several years make Fandrem highly experienced in transforming scientific knowledge into local policy and competence building in schools. Fandrem has also been used as expert in 30 schools, each over a 1-2-year period, advising on the topics of bullying, cyberbullying, inclusion and immigrant pupils. Norwegian Directorate of Education has used Fandrem as a national expert for developing national surveys and policy documents in the field of bullying, and for national competence building regarding inclusion of newly arrived immigrants.

URL: [Hildegunn Fandrem | University of Stavanger \(uis.no\)](#)

References

- Fandrem, H. Strohmeier, D. and Roland, E. (2009). Bullying and Victimization among Native and Immigrant Adolescents in Norway: The Role of Proactive and Reactive Aggressiveness. *Journal of Early Adolescents*, 29(6), 898-923.
- Sjursø, I. R., Fandrem, H. & Roland, E. (2015). Emotional problems in Traditional and Cyberbullying. *Journal of School Violence*, 15(1), 1-18.
- Fandrem, H., Strohmeier, D., Caravita, S. C. S., & Stefanek, E. (2021). Migration and bullying. In P. K. Smith & J. O'Higgins Norman (Eds.), *The Wiley-Blackwell Handbook of Bullying*. New Jersey: Wiley Blackwell.
- Fandrem, H & Skeie, G. (forthcoming 2024). What is a safe and good learning environment in a diverse classroom? Bias-based bullying and religious education in Norwegian schools. In: Editors: Jun Sung Hong, Heng Choon (Oliver) Chan, Annis Lai Chu Fung, & Jungup Lee (Eds); *Handbook of School Violence, Bullying, and Safety*. Finn Halligan of Edward Elgar Publishing.



BRNET MEMBERS

BRNET has a current total of 277 members from 30 countries.

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Wendy Craig, Susan Swearer, or to bullyresearchnet@gmail.com. Additionally, you may direct potential BRNET members toward [our website](#) for further information.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com:

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. a list of current/ongoing projects in this area;
4. an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
5. relevant web-based links you would like to share.

AFFILIATES OF BRNET

BRNET has a current total of 117 affiliates from 19 countries.

Welcome Isobel Walsh & Dr. Sinan Aşçı!

Affiliates of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.



AUTHOR EXCHANGE

If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

ANNOUNCEMENTS

CALL FOR PAPERS

Special Issue of *Comunicar*

1

Call for papers for a special issue entitled, "The Role of Teachers and Schools in Reducing Antisocial Cyberbehavior." in *Comunicar*. Manuscripts examining characteristics of teachers and of school guidelines that could prevent or reduce antisocial cyberbehaviours are encouraged. The deadline for submission is February 28, 2024. For more information, please see the attached PDF.



Special Issue of *BMC Public Health*

2

BMC Public Health invites submissions for their special issue on Bullying Prevention. Researchers are encouraged to submit papers addressing school-based educational interventions, workplace awareness and knowledge improvement, promotion of family interventions for parental recognition and support, prevention of bullying in adolescents from disadvantaged households, anti-bullying legislations across social contexts, and community-based interventions targeting risk factors for effective bullying prevention. Submission deadline is August 15, 2024. Please see the attached PDF for more information.





MEMBER ACTIVITIES

3

Yozgoo: Bullying Prevention Game

Dr. Sue Limber (BRNET member, Clemson University) and colleagues have worked with Gamify to help develop Yozgoo, a bullying prevention game. Feel free to contact Dr. Sue Limber (slimber@clemson.edu) for a free 2-week trial of the whole game for educators and researchers.

Yozgoo is a research-based bullying prevention game for elementary and middle school-aged children. Set in a captivating school environment, students embark on a journey to complete 5 quests and create a school atmosphere that rejects bullying. To learn more, see the following link: <https://yozgoo.org>.

4

Bullying Interventions Research Consortium

Dear fellow anti-bullying intervention researchers,

In 2022, we launched the BIR-Consortium with the aim to investigate what works for whom in school-based anti-bullying interventions. We conducted an Individual Participant Data Meta-Analysis in which we pooled international datasets and conducted moderator analyses on a subset of 39,793 children and adolescents ([Hensums et al., 2022](#)). Currently, we are looking for new trials, published between January 2019-present, that assessed the effectiveness of anti-bullying interventions in school settings, to expand our consortium and conduct even more relevant analyses. We will soon get in touch with authors of eligible trials that we identified through our systematic search, but please feel free to contact us directly should you wish to receive more information about joining our consortium (m.hensums@uva.nl). We look forward to collaborating with you in the (near) future!

The BIRC (Bullying Interventions Research Consortium)

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,

Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director

Dr. Wendy Craig
Queen's University
BRNET Co-Director