

The mission of the Bullying Research Network (BRNET) is to **connect** international and national researchers, **serve** as knowledge translators, and **share** evidence-based knowledge in bullying prevention and intervention.

RESEARCHER SPOTLIGHT



Dr. Camilla Forsberg

Dr. Camilla Forsberg is an Associate Professor in Education at the Department of Behavioural Sciences and Learning, Linköping University in Sweden. She received her Ph.D. in Education from Linköping University in 2016, focusing on students' perspectives on bullying and bystander behaviors. During her academic career, her main research has centered on children's perspectives on bullying, focusing on how they understand and interpret bullying experiences, as well as how bullying relates to the social, institutional, cultural, and historical contexts within which it occurs. Another area of research has centered on school climate more broadly, attending to both children's and teachers' perspectives. Currently, she explores the lived experiences of LGBTIQ+ youth regarding homo-, bi-, and transphobic bullying in schools. She is also involved in a longitudinal study on hate speech among young minorities. While mostly utilizing qualitative methods such as focus groups, ethnographic fieldwork, and grounded theory, Dr. Forsberg has also used questionnaires and statistical methods. Together with Dr. Paul Horton and Dr. Andrew Webb, she is currently editing the Palgrave Macmillan book on School Bullying and Sociological Theory.

February | 2025

DEAR BRNET MEMBERS AND AFFILIATES:

Thank you for being a part of the Bullying Research Network!

In our February newsletter, you will find updates from the network.



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SELECTED PUBLICATIONS

- Forsberg, C., Horton, P., & Thornberg, R. (2025).** An ethnographic study of school bullying, LGBTQI+ subjectivities and the institutional context of schooling in Sweden. *Sex Education*. Advanced online publication: <https://doi.org/10.1080/14681811.2025.2462202>
- Forsberg, C., Horton, P., & Thornberg, R. (2024).** How school-built factors and organisational dimensions contribute to bodily exposure, degrading treatment and bullying in school changing rooms. *Sport, Education and Society*. Advanced online publication: <https://doi.org/10.1080/13573322.2024.2316238>
- Forsberg, C., Sjögren, B., Thornberg, R. et al. (2024).** Longitudinal reciprocal associations between student–teacher relationship quality and verbal and relational bullying victimization. *Social Psychology of Education*, 27(1), 151-173. <https://doi.org/10.1007/s11218-023-09821-y>
- Forsberg, C., Hammar Chiriac., E., & Thornberg, R. (2023)** A qualitative study of Swedish pupils' perspectives on supportive school climates and help-seeking. *Pastoral Care in Education*. Advanced online publication: [10.1080/02643944.2023.2265388](https://doi.org/10.1080/02643944.2023.2265388)
- Forsberg, C. (2023).** The need to belong: Girls' trajectory perspectives on friendship forming in the school setting. *Children & Society*, 37(4), 1218-1232. <https://doi.org/10.1111/chso.12725>
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BRNET MEMBERS

BRNET has a current total of 287 members
from 32 countries.

Welcome Dr. Camilla Forsberg!

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians conducting research on bullying or related topics) to Drs. Wendy Craig, Susan Swearer, or to the BRNET Coordinator, at bullyresearchnet@gmail.com. You may also direct potential BRNET members toward [our website](#) for further information.

If you have not yet provided your information, please send the following to bullyresearchnet@gmail.com:

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. current/ongoing projects in this area;
4. an annotated bibliography of your work or curriculum vitae that can be posted on the website.

AFFILIATES OF BRNET

BRNET has a current total of 134 affiliates
from 21 countries.

Affiliates of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Melanie Willis, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

AUTHOR EXCHANGE

We would love to share your research articles or other publications in our newsletters. If you'd like your work featured, please email Melanie Willis at bullyresearchnet@gmail.com with the following information:

- *Your article citation (with a link to the DOI, if possible)*
- *Your article abstract*
- *Your email (so individuals who receive our newsletter can request further information, if desired)*

Llorent V.J., Seade-Mejía, C., Vélez-Calvo, X., & Nasaescu E. (2024). The impact of lockdown in cyberbullying in primary education: transitions of cyberbullying and bullying. *Journal of School Health*, 94: 1058-1068.

<https://doi.org/10.1111/josh.13505>

Corresponding Author: vjllorent@uco.es

This study began just before the COVID-19 lockdown was declared and resumed 5 months later to explore 2 main objectives: whether cyberbullying increased during the lockdown, and to analyze bullying status pre- and post-lockdown. This longitudinal study included 792 students in Ecuador. A latent transition analysis was used to identify latent status of cyberbullying and bullying behavior across timepoints. Results demonstrate a significant increase in cyberbullying after 5 months of the lockdown. Political and school-related implications are discussed.

ANNOUNCEMENTS

Please send your publications, conferences, or resources that may be of interest to the BRNet community.

World Anti-Bullying Forum (WABF) 2025 Registration

The fifth World Anti-Bullying Forum will be held in Stavanger, Norway June 11-13, 2025. Registration for the conference is open and has an early-bird discount until January 31st, 2025. Learn more here: <https://worldantibullyingforum.com/wabf-2025/registration/>

Over three inspiring days, more than 600 participants worldwide — including researchers, policymakers, teachers, educators, and students, individuals will gather to share knowledge, best practices, and strategies to prevent and address bullying.

The World Anti-Bullying Forum (WABF) is a global initiative that, every other year, brings together participants from over 35 countries to address bullying in various settings, such as preschools, schools, leisure activities, and online environments. In 2025, the National Centre for Learning Environment and Behavioural Research at the University of Stavanger will host the forum, collaborating with Partnership Against Bullying Norway and the Swedish child rights organization Friends.

Conference opening speech by the Norwegian Minister of Education Kari Nessa Nordtun. Presentations from world-leading researchers, including Robert Thornberg, Tracy Vaillancourt and Anthony Peguero.

International Perspectives on Migration, Bullying, and School: Implications for Schools, Refugees, and Migrants.

BRNET members Hildegunn Fandream and James O'Higgins Norman published a book that consolidates research from 32 countries to address the implications of the global wave of migration and bullying in Europe and globally. Chapters cover first-hand accounts, policy analysis, and lived experiences with comparative themes such as school climate, governmental policy, diversity and inclusion, technology, student voice, and school design to demonstrate how bullying can be understood as a threat to developing inclusive and diverse schools and societies globally. To purchase the book and learn more, visit:

<https://www.routledge.com/International-Perspectives-on-Migration-Bullying-and-School-Implications-for-Schools-Refugees-and-Migrants/Fandream-OHigginsNorman/p/book/9781032571331>

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Professor Christina Salmivalli, University of Turku, Finland, and Professor Paul Downes, Institute of Education, Dublin City University, Ireland engaged in a written correspondence on peer challengers/defenders for the Irish Joint Oireachtas (Parliament and Senate) Committee on Education, Further and Higher Education, Research, Innovation and Science in 2024. This written communication was to the Chairperson of the Irish Joint Oireachtas (Parliament and Senate) Committee on Education, Further and Higher Education, Research, Innovation and Science, Deputy Paul Kehoe TD and circulated to committee members.

Both Professor Salmivalli and Professor Downes have agreed to share this dialogue with BRNET members, and it can be accessed [here](#).

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The correspondence engages with detailed concerns raised with peer challengers/defenders in the monograph published by the European Commission, Downes, P. & Cefai, C. (2016). How to tackle bullying and prevent school violence in Europe: Evidence and practices for strategies for inclusive and safe schools. Luxembourg: Publications Office of the European Union bookshop. <https://op.europa.eu/en/publication-detail/-/publication/3fb78afb-c03d-11e6-a6db-01aa75ed71a1> See in particular, pp.52-56.

In the correspondence, Professor Salmivalli, the leader of the KiVa research team, refers to a prior contribution of Professor Downes to a meeting of the Irish Joint Oireachtas (Parliament and Senate) Committee on Education, Further and Higher Education, Research, Innovation and Science Joint Oireachtas Education Committee that can be accessed [here](#).

The correspondence also draws on the article Downes, P. & Cefai, C. (2019). Strategic clarity on different prevention levels of school bullying and violence: Rethinking peer defenders and selected prevention. *Journal of School Violence*, 18 (4) 510-521.

For further background context, see [here](#).

Thank you for your involvement in the Bullying Research Network! If you have any news, research, new member recommendations, or materials that our members would find useful, please email us at bullyresearchnet@gmail.com. We will include it in our newsletter, on our website, and/or social media.

Most sincerely,



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director



Dr. Wendy Craig
Queen's University
BRNET Co-Director