



UNITING RESEARCHERS IN BULLYING PREVENTION AND INTERVENTION

The mission of the Bullying Research Network (BRNET) is to **connect** international and national researchers, **serve** as knowledge translators, and **share** evidence-based knowledge in bullying prevention and intervention.

RESEARCHER SPOTLIGHT

December | 2024



Dr. Rachel Maunder

Dr Rachel Maunder is a chartered psychologist specialising in psychology applied to education. She completed her doctoral research at Liverpool John Moores University in 2005 studying staff and pupil perceptions of bullying in secondary schools. Rachel is currently Associate Professor in the Psychology of Education at the University of Northampton in England, where she leads an undergraduate programme in BSc (hons) Psychology (Developmental and Educational). During her academic career she has been researching children's peer relationships and bullying in schools. Her work has adopted both quantitative and qualitative methods, and she draws on ecological and social psychological perspectives. She is particularly interested in the intersections between bullying and friendship, and the promotion of good quality friendships as part of bullying prevention. She has collaborated with Professor Claire Monks (University of Greenwich) to develop free educational resources on children's friendships, which have been accessed by several thousand primary school educators. Rachel is also part of the UK team working on the BRNET international study on teacher responses to identity-based exclusion. She works with both the PSHE Association and Kidscape Anti-bullying Charity to promote the importance of children's peer relationships in school and support educators in their role.

DEAR BRNET MEMBERS AND AFFILIATES:

Thank you for being a part of the Bullying Research Network! In our December newsletter, you will find updates from the network.



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SELECTED PUBLICATIONS

Our Class Educational Resources on Children's Friendships:

<https://mypad.northampton.ac.uk/ourclassfriendships/>

Görzig, A., Betts, L., **Mauder, R.**, Monks, C., De Amicis, L. & Bennett, S. (accepted). Teachers' responses to identity-based bullying: Social inequality, identity and diversity at teacher and school level. *International Journal of Bullying Prevention*.

Mauder, R. (2022). Ecological perspectives and social development. In the *Wiley-Blackwell Handbook of Childhood Social Development*, 3rd edition (edited by Peter Smith and Craig Hart). Wiley.

Mauder, R. & Monks, C. (2019). Children's friendships in middle childhood: how number of friends, reciprocity and friendship quality relate to peer and school identification, and general self-worth. *British Journal of Developmental Psychology*, 37(2), 211-229.

Mauder, R. & Crafter, S. (2018). School bullying from a sociocultural perspective. *Aggressive & Violent Behavior*, 38(1), 13-20.

Tucker, E. & **Mauder, R.** (2015). Helping children to get along: Teachers' strategies for dealing with bullying in primary school. *Educational Studies*, 41(4), 466-470.

Mauder, R., Harrop, A., & Tattersall, A. (2010). Pupil and staff perceptions of bullying in secondary schools: comparing behavioural definitions and their perceived seriousness. *Educational Research*, 52(3), 263-282.



BRNET MEMBERS

BRNET has a current total of 287 members
from 32 countries.

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians conducting research on bullying or related topics) to Drs. Wendy Craig, Susan Swearer, or to the BRNET Coordinator, at bullyresearchnet@gmail.com. You may also direct potential BRNET members toward [our website](#) for further information.

If you have not yet provided your information, please send the following to bullyresearchnet@gmail.com:

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. current/ongoing projects in this area;
4. an annotated bibliography of your work or curriculum vitae that can be posted on the website.

AFFILIATES OF BRNET

BRNET has a current total of 134 affiliates
from 21 countries.

Welcome Sarah Wild!

Affiliates of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Melanie Willis, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

AUTHOR EXCHANGE

We would love to share your research articles or other publications in our newsletters. If you'd like your work featured, please email Melanie Willis at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Siddiqui, S., Schultze-Krumbholz, A., & Kamran, M. (2024). Influences of online computer-mediated activities on the development of aggressive behavior: A systematic literature review comparing Eurasian regions. *Psychology of Popular Media*. Advance online publication. <https://dx.doi.org/10.1037/ppm0000573>

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This systematic review investigated the impact of online activities on the development of aggression in the European and Asian regions. Qualitative and simple causal comparative analysis were conducted with 46 studies with over 30,000 participants from Europe and Asia between 2015 and 2021. The focus of the study was primarily on the link between technology and the escalation of aggression due to the abundance of research available on the mentioned facets. As a result, the investigation was restricted to examining this connection in greater depth. Significant variations in the impact of online activities, particularly violent video gaming, on the development of aggression were discovered by the study, with considerable disparities observed across various regions. However, problematic social networking and internet and smartphone addiction were correlated with a high level of aggressive behaviors in most of the studies.

ANNOUNCEMENTS**1****World Anti-Bullying Forum (WABF) 2025 Registration**

The fifth World Anti-Bullying Forum will be held in Stavanger, June 11-13, 2025.

Registration for the conference is open and has an early-bird discount until January 31st, 2025. Learn more here: <https://worldantibullyingforum.com/wabf-2025/registration/>

Thank you for your involvement in the Bullying Research Network! If you have any news, research, new member recommendations, or materials that our members would find useful, please email us at bullyresearchnet@gmail.com. We will include it in our newsletter, on our website, and/or social media.

Most sincerely,



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director



Dr. Wendy Craig
Queen's University
BRNET Co-Director