



UNITING RESEARCHERS IN BULLYING PREVENTION AND INTERVENTION

The mission of the Bullying Research Network (BRNET) is to **connect** international and national researchers, **serve** as knowledge translators, and **share** evidence-based knowledge in bullying prevention and intervention.

RESEARCHER SPOTLIGHT



Dr. Jule Eilts

Dr. Jule Eilts is currently a scientific associate at Ludwig Maximilian University of Munich. She received her Ph.D. from Carl von Ossietzky University of Oldenburg where she continued to conduct applied research on bullying and peer victimization before moving to Ludwig. Her research has extensively focused on bullying, peer victimization, and related psychosocial factors in youth. Notably, she co-developed and validated a short version of the Bullying Participant Behaviors Questionnaire (BPBQ) for German adolescents (Eilts et al., 2025, Journal of Psychoeducational Assessment), contributing a psychometrically sound tool for bullying assessment. Her empirical work has explored the co-occurrence of bullying roles and their associations with social-emotional difficulties and examined the link between bullying involvement and internalizing problems. She has investigated risk and protective factors for bullying and victimization in students with emotional and behavioral disabilities through systematic review and meta-analysis. Her research also addresses the roles of attachment, emotion regulation, empathy, callous-unemotional traits, and moral disengagement in bullying perpetration and victimization. She has contributed to studies examining school satisfaction, moral identity, and behavioral problems in the context of bullying. Dr. Eilts has collaborated on projects spanning measurement development, prevalence studies, and intervention evaluation. Through these publications, she has helped advance the understanding of bullying dynamics, measurement, and prevention, with a particular focus on diverse and vulnerable student populations.

August | 2025

**DEAR BRNET
MEMBERS
AND AFFILIATES:**

Thank you for being a
part of the Bullying
Research Network!



INSIDE

RESEARCHER
SPOTLIGHT

MEMBERS AND
AFFILIATES

AUTHOR EXCHANGE

ANNOUNCEMENTS

SELECTED PUBLICATIONS

- Eilts, J., & Koglin, U. (2022).** Bullying and victimization in students with emotional and behavioural disabilities: a systematic review and meta-analysis of prevalence rates, risk and protective factors. *Emotional and Behavioural Difficulties*, 27(2), 133-151. <https://doi.org/10.1080/13632752.2022.2092055>
- Eilts, J., Sticca, F., & Wilke, J. (2025).** Factor Analysis and Development of a Short Version of the Bullying Participant Behaviors Questionnaire (BPBQ) in a German Sample of Adolescents. *Journal of Psychoeducational Assessment*, 0(0). <https://doi.org/10.1177/07342829251335999>
- Eilts, J., & Bäker, N. (2023).** The role of CU traits, empathy and moral disengagement in bullying. *Current Psychology*, 1-13. <https://doi.org/10.1007/s12144-023-04807-7>
- Eilts, J., Wilke, J., Düring, U. V., & Bäker, N.(2023).** Bullying perpetration: the role of attachment, emotion regulation and empathy. *Emotional and Behavioural Difficulties*, 1-15. <https://doi.org/10.1080/13632752.2023.2267230>





BRNET MEMBERS

BRNET has a current total of 302 members
from 34 countries.

**Welcome Drs. Karyn Healy, Lisa Rosen,
Jacek Pyżalski!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians conducting research on bullying or related topics) to Drs. Wendy Craig, Susan Swearer, or to the BRNET Coordinator, at bullyresearchnet@gmail.com. You may also direct potential BRNET members toward [our website](#) for further information.

If you have not yet provided your information, please send the following to bullyresearchnet@gmail.com:

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. current/ongoing projects in this area;
4. an annotated bibliography of your work or curriculum vitae that can be posted on the website.

AFFILIATES OF BRNET

BRNET has a current total of 138 affiliates
from 21 countries.

Welcome Yulu Zhang!

Affiliates of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Melanie Willis, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

AUTHOR EXCHANGE

We would love to share your research articles or other publications in our newsletters. If you'd like your work featured, please email Melanie Willis at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Zimmerman, L.A., Karp, C., Ramaiya, A., Mafuta, E., Moreau, C., & Ahmed, S. (2025). Agency and opportunity in early adolescence: Investigating gender-specific patterns in developmental trajectories using longitudinal data. *Journal of Adolescence*.
<http://doi.org/10.1002/jad.70013>

The article, led by Linnea Zimmerman examines how opportunity structures (parental influence and neighborhood context) affects individual agency among boys and girls in Kinshasa, DRC. We used longitudinal data to identify three distinct groups for boys and girls in each domain. Parental monitoring was associated with the development of both domains for boys, but showed no association for girls. Conversely, parental closeness was more strongly associated with development for girls, than for boys. Neighborhood safety was associated with greater Voice and Freedom of Movement for both boys and girls. Neighborhood trust was associated with Freedom of Movement but not Voice for boys, but the opposite for girls. Interventions should consider gendered ways in which parental and neighborhood factors influence agency.

ANNOUNCEMENTS

1

Attention All Early-Career Bullying Researchers!!!!

Given the current grant environment, particularly in the United States, it may be a challenging time for early career scholars to obtain grants, publish, and move their research program forward. Some senior researchers associated with BRNET have expressed an interest in hearing about early career scientists' challenges and to work collaboratively to support them in their work. As a first step, we are proposing holding an initial discussion to hear your concerns and to think about ways to address them. We are planning a Zoom meeting for Tuesday, September 30th at 3 pm EST. If you are interested in joining this call, please reach out to Wendy Craig @Wendy Craig for the Zoom link.

2

Dear researchers who participated in Bullying Research Network International Study: Teachers' Perceptions of Bullying Behaviors, BRNET would like to include all of your publications with these data on our website, [here](#).

Please upload your publications or presentations with these data, to this [link](#). They will be posted on the website to centralize and highlight your dedicated and important work.

3

Co-editors Andrea Frazier, Jonathan Wai and Jennifer Cross have finalized a **call for proposals for a special issue of *Gifted Child Quarterly***, the premiere research journal in the field. Gifted children and adolescents have unique issues in their peer relationships that are sometimes overlooked in research on general populations. While definitions vary of who can be labeled "gifted," everyone recognizes there are some individuals who have exceptional abilities or potential. The special issue is intended to attract authors from outside our small field of gifted education whose work has implications for us. We welcome your ideas for research that can be shared with our community. Contact: jennifer.cross@louisiana.edu.

Dr. Astha Ramaiya, BRNET member, collaborated on a **special issue exploring the influences of various factors on adolescent mental health in Kenya, Indonesia and Vietnam using the data from the National Mental Health Surveys**. You can read the supplement here: <https://bit.ly/NAMHS-SUP>



This supplement presents findings from the 2025 National Adolescent Mental Health Surveys (NAMHS) conducted in Kenya, Indonesia, and Vietnam among adolescents aged 10–17, using the DISC-5 diagnostic tool to assess the prevalence of six common mental disorders, self-harm, suicidal behavior, and related risk and protective factors. Individual papers explore mental health among sexual and gender diverse adolescents and examine adverse childhood experiences (ACEs), bullying (both victimization and perpetration), social support, and mental health service utilization. This project was a joint collaboration between University of Queensland School of Public Health, Johns Hopkins Bloomberg School of Public Health, African Population and Health Research Center, Universitas Gadjah Mada and the Institute of Sociology - Vietnam Academy of Social Sciences.

Thank you for your involvement in the Bullying Research Network! If you have any news, research, new member recommendations, or materials that our members would find useful, please email us at bullyresearchnet@gmail.com. We will include it in our newsletter, on our website, and/or social media.

Most sincerely,

A handwritten signature in black ink, appearing to read 'Susan Swearer'.

Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director

A handwritten signature in black ink, appearing to read 'Wendy Craig'.

Dr. Wendy Craig
Queen's University
BRNET Co-Director