

Ann H. Farrell

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ACADEMIC POSITIONS

2018 SSHRC Postdoctoral Fellow
University of Ottawa, Counselling Psychology, Faculty of Education
Ottawa, Ontario

FORMAL EDUCATION

2018 Doctorate of Philosophy, Department of Psychology
Brock University, St. Catharines, Ontario

2014 Master of Arts, Department of Child and Youth Studies
Brock University, St. Catharines, Ontario

2012 Bachelor of Arts (Honours), Department of Psychology
Brock University, St. Catharines, Ontario

ACADEMIC DISTINCTIONS AND AWARDS

2018-2020 Social Sciences and Humanities Research Council Postdoctoral Fellowship

2018 Jack M. Miller Excellence in Research Award (Doctoral) for Social Sciences

2018 Best Student Talk Award at Development 2018- A Canadian Conference on Developmental Psychology

2017-2018 Ontario Graduate Scholarship (OGS- Doctoral)

2017 Dean of Graduate Studies Excellence Scholarship

2017 Scotiabank Graduate Award

2017 Barb Daly Excellence & Student Leadership Award

2017 Faculty of Social Sciences Scholarly Conference Presentation Travel Award

- 2016 Graduate Student Association Conference Funding Assistance
- 2014-2017 Joseph-Armand Bombardier Canada Graduate Scholarship (Doctoral), Social Sciences and Humanities Research Council of Canada
- 2013 Ontario Graduate Scholarship (OGS- Master's)
- 2013 Dean of Graduate Studies Excellence Scholarship
- 2012-2014 Dean of Graduate Studies Excellence Scholarship
- 2012-2013 Joseph-Armand Bombardier Canada Graduate Scholarship (Master's), Social Sciences and Humanities Research Council of Canada
- 2013 Youth University PAPSE (Promoting Access to Post-Secondary Education) Research Prize
- 2012 Dean of Graduate Studies Entrance Scholarship
- 2008-2012 Dean's Honour List
- 2008-2012 Brock Scholar's Award

PUBLICATIONS

ARTICLES IN REFEREED JOURNALS

Provenzano, D. A., Dane, A. V., **Farrell, A. H.**, Marini, Z. A., & Volk, A. A. (2018). Do bullies have more sex? The role of personality. *Evolutionary Psychological Science*, 4, 221-232. doi: <https://doi.org/10.1007/s40806-017-0126-4>

Farrell, A. H., & Volk, A. A. (2017). Social ecology and adolescent bullying: Filtering risky environments through antisocial personality. *Children and Youth Services Review*, 83, 85-100. doi: 10.1016/j.childyouth.2017.10.033

Farrell, A. H., Provenzano, D. A., Dane, A. V., Marini, Z. A., & Volk, A. A. (2017). Maternal knowledge, adolescent personality, and bullying. *Personality and Individual Differences*, 104, 413-416. doi: 10.1016/j.paid.2016.09.001

Spadafora, N., **Farrell, A. H.**, Provenzano, D. A., Marini, Z. A., & Volk, A. A. (2016). Temperamental differences and classroom incivility: Exploring the role of individual differences. *Canadian Journal of School Psychology*. 1-19. doi: 10.1177/0829573516648946

Farrell, A. H., Provenzano, D. A., Spadafora, N., Marini, Z., A. & Volk, A. A. (2016). Measuring adolescent attitudes toward classroom incivility: Exploring differences between

intentional and unintentional incivility. *Journal of Psychoeducational Assessment*, 34, 577-588. doi: 10.1177/0734282915623446

Farrell, A. H., Brook, C., Dane, A., Marini, Z., & Volk, A. A. (2015). Associations between adolescent ratings of Rothbart's temperament model and the HEXACO personality model. *Journal of Personality Assessment*, 97, 163-171. doi: 10.1080/00223891.2014.940961

Farrell, A. H., Della Cioppa, V., Volk, A. A., & Book, A. S. (2014). Predicting bullying heterogeneity with the HEXACO model of personality. *International Journal of Advances in Psychology*, 3, 30-39. doi: 0.14355/ijap.2014.0302.02

REFEREED BOOK CHAPTERS

Farrell, A. H., Schiralli, K., & Volk, A. A. (2017). Factors that Influence Bullying. In T. K. Shackelford, & V. A. Weekes-Shackelford (Eds.). *Encyclopedia of Evolutionary Psychological Science*. New York: Springer.

Farrell, A. H., & Volk, A. A. (2016). Same-sex school bullying. In T. K. Shackelford, & V. A. Weekes-Shackelford (Eds.). *Encyclopedia of Evolutionary Psychological Science*. New York: Springer.

Volk, A. A., **Farrell, A. H.**, Franklin, P., Mularczyk, K. P., & Provenzano, D. A. (2016). Adolescent bullying in schools: An evolutionary perspective. In D.C. Geary, & D. Berch (Eds.) *Evolutionary Perspectives on Child Development and Education*. (pp. 167-191). Switzerland: Springer.

Volk, A. A., Della Cioppa, V., Earle, M., & **Farrell, A. H.** (2015). Social competition and bullying: An adaptive socio-ecological perspective. In V. Zeigler-Hill, L. Welling, & T. Shackelford (Eds.) *Evolutionary Perspectives on Social Psychology*. (pp. 387-399). Springer.

BOOK REVIEWS

Farrell, A., & Volk, A. A. (2013). Review of "The evolution of childhood: Relationships, emotion, mind" by Melvin Konner. *Childhood*, 20(3), 416-417. doi:10.1177/0907568213481377

PAPERS PRESENTED AT CONFERENCES:

ORAL PAPER PRESENTATIONS

Farrell, A., Volk, A. A., & Vaillancourt, T. (2018, May). Risky environments and exploitative personality: A social-ecological analysis of adolescent bullying. *The Adaptive Nature of Adolescent Aggression*. Paper presented at Development 2018 – A Canadian Conference on Developmental Psychology, St. Catharines, ON.

Farrell, A., & Volk, A. A. (2018, April). Competitive environments and bullying: Do they help or hinder access to resources? *The Bright Side of Bad Behavior: Adaptive Outcomes of Adolescent Aggression*. Paper presented at Society for Research in Adolescence (SRA) Biannual Meeting, Minneapolis, MN.

Farrell, A., & Volk, A. A. (2018, April). Personality as a filter for adolescent bullying: A social-ecological analysis. *Adolescent School Bullying: A Bigger Picture* Paper presented at Society for Research in Adolescence (SRA) Biannual Meeting, Minneapolis, MN.

Farrell, A. & Volk, A. A. (2017, October). Power imbalances and adolescent bullying: Can economic games simulate bullying? Paper presented at Darwin Day 2017, St. Catharines, ON.

Farrell, A., Provenzano, D., Dane, A., Marini, Z., & Volk, A. (2016, October). Maternal knowledge as a moderator for adolescent personality and bullying. Paper presented at Darwin Day 2016, Guelph, ON.

Farrell, A., & Volk, A. (2015, October). Using economic games to measure adolescent bullying: Who bullies and under what conditions? Paper presented at Darwin Day 2015, Hamilton, ON.

Farrell, A. H., & Volk, A. A. (2014, December). Subtypes of adolescent bullying: Associations with three ecological systems. Paper presented at Darwin Day 2014, St. Catharines, ON.

Farrell, A. H., Della Cioppa, V., Volk, A. A., & Book, A. S. (2013, October). The adaptive functions of the HEXACO personality factors for subtypes of bullying. Paper presented at Darwin Day 2013, St. Catharines, ON.

POSTER PRESENTATIONS

Farrell, A., Provenzano, D., Dane, A., Marini, Z., & Volk, A. (2017, April). Antisocial personality and adolescent bullying: The moderating role of maternal behavior. Poster presented at Society for Research in Child Development (SRCD) Peer Relations Preconference, Austin, TX.

Farrell, A., Provenzano, D., Spadafora, N., Marini, Z., & Volk, A. (2016, March). Does Honesty-Humility mediate the association between classroom incivility and adolescent bullying? Poster presented at Society for Research on Adolescence (SRA) Biannual Meeting, Baltimore, MD.

Farrell, A., Marini, Z., Provenzano, D., Spadafora, N., & Volk, A. (2015, July). Measuring adolescent differences: The Academic In/Civility Questionnaire (AI/CQ-V.1). Poster presented at The International Society for the Study of Individual Differences (ISSID) Biannual Conference, London, ON.

Farrell, A. H., & Volk, A. A. (2015, March). Predicting adolescent physical, verbal, social, racial, and sexual bullying with four individual and five environmental factors. Poster presented at Society for Research in Child Development (SRCD) Biannual Conference, Philadelphia, PA.

Farrell, A. H., Brook, C., Dane, A., Marini, Z., & Volk, A. A. (2014, May). Associations between adolescent ratings of Rothbart's temperament model and the HEXACO personality model. Poster presented at the Canadian Society for the Study of Education Annual Conference, St. Catharines, ON.

Farrell, A. H., Della Cioppa, V., Volk, A. A., & Book, A. S. (2013, May). Does personality predict different forms of bullying? Poster presented at Promoting Relationships and Eliminating Violence (PREVNet) 7th Annual Conference. Toronto, ON.

Farrell, A. H., Della Cioppa, V., Volk, A. A., & Book, A. S. (2013, April). Does personality predict different forms of bullying? Poster presented at Society for Research in Child Development (SRCD) Biannual Conference, Seattle, WA.

TEACHING ACTIVITIES

COURSES TAUGHT AS INSTRUCTOR

2017 & 2018 CHYS 3P15: Quantitative Research Methods in Child and Youth Studies
2018 CHYS 3P65: Understanding Children's Minds

TEACHING APPRENTICESHIP

2016 CHYS 3P65: Understanding Children's Minds

TEACHING ASSISTANTSHIPS

2017 PSYC 4P30: Positive Psychology
2016 PSYC 3F20: Abnormal Psychology
2016 PSYC 3P60: Children's Thinking
2015 PSYC 3P30: Critical Thinking
2015 PSYC 2P30: Social Psychology
2015 PSYC 3P32: Psychology of Parenting
2014 PSYC 2P12: Lifespan Development
2012-2014 CHYS 2P10: Child and Youth Development

COURSE COORDINATOR

2016 PSYC 3F20: Abnormal Psychology

PROFESSIONAL DEVELOPMENT

STATISTICS AND RESEARCH TRAINING

2017 Structural Equational Modeling (Course: CHYS 7P15)
2016 Longitudinal Data Analysis (Course: PSYC 7V03)

- 2016 Publishing in the Social Sciences (Workshop)
- 2016 Longitudinal Social Network Analysis (Workshop)
- 2015 R Programming (Workshop)
- 2015 Latent Growth Class Analysis (Course: PSYC 7P27)
- 2014 Psychological Measurement (Course: PSYC 7P02)
- 2014 Research Methods and Data Analysis (Course: PSYC 5F01)
- 2014 Quantitative Research Methods in Child and Youth Studies (Course: CHYS 5P30)

BULLYING AND PEER RELATIONSHIP WORKSHOPS ATTENDED

- 2017 Empowering the Next Generation for Change: Fostering Mindfulness, Compassion, Altruism, and Engagement Among Youth. Society for Research in Child Development (SRCD) Peer Relations Preconference (Study Group)
- 2017 PREVNet's 9th Annual Conference: The Whys and Hows of Promoting Healthy Relationships for Healthy Development (Workshop)
- 2017 PREVNet's 9th Annual Conference: Understanding Mental Health Outcomes Among Bullied Youth: The Biological Considerations (Workshop)
- 2015 PREVNet's 8th Annual Conference: Scaffolding, Social Architecture, and Classroom Management to Address Bullying and Victimization (Workshop)

TEACHING TRAINING

- 2015 Teaching Assistant Program in Teaching and Learning in Higher Education: Advanced Certification
- 2013 Teaching Assistant Program in Teaching and Learning in Higher Education: Basic Certification
- 2013 Professional Development Workshop Series
- 2012 Instructional Skills Workshop (ISW)

OTHER WORKSHOPS ATTENDED

- 2017 Breaking Barriers in Mental Health, Niagara Leadership Summit for Women
- 2017 Conquering Barriers to Success, Niagara Leadership Summit for Women

OTHER SERVICE OR SCHOLARLY ACTIVITIES

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- 2018 Social-Emotional Learning Project for PREVNET, finding research, lesson plans, books, websites and resources on social emotional development and mental health (Volunteer)
 - 2018 Teaching and Learning Panel, 2018 SHIFT Professional Development Conference for Graduate Students (Speaker)
 - 2016 Children's Grief Awareness Event "Bullying After Loss" (Speaker)
 - 2016 Faculty of Graduate Studies Orientation Day (Facilitator)
 - 2016 PREVNET Factsheet Updates (Volunteer)
 - 2014 Research Café: Bullying- From Classroom to the Workplace (Speaker)
 - 2013- Teaching Assistant Panel at the Center for Pedagogical Innovation's (CPI) Annual
 - 2014 Teaching Assistant Orientation Day (Speaker)

REVIEW FOR JOURNALS

2016-2017 Canadian Journal of School Psychology
2015 Journal of Psychoeducational Assessment

MEMBERSHIP IN SCHOLARLY AND PROFESSIONAL SOCIETIES

2016-2018 Society for Research on Adolescence (SRA) Graduate Student Member
2012-2018 Promoting Relationships and Eliminating Violence (PREVNet) Member
2013 Society for Research on Child Development (SRCD) Graduate Student
Member
2013 The Canadian Society for the Study of Education (CSSE) Graduate Student
Member