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Sonja Perren received her PhD in Developmental Psychology in 2000 at the University of Berne (Switzerland). Since 2005 she is Assistant Professor at the Jacobs Center for Productive Youth Development at the University of Zürich. Her research focuses on the interplay between social skills, peer relations and mental health in children and adolescents. Her teaching and research interests also include online-communication, deviant and risk behaviours in adolescence, developmental psychopathology, health promotion and early prevention. Topics in relation to bullying are: bullying in kindergarten age, cyberbullying, bullying/victimization and its associations with social skills, morality and psychosocial adjustment. She is principal investigator of an ongoing longitudinal study which investigates the impact of bullying and cyberbullying on adolescents' psychosocial adjustment (**netTEEN**). She is a core group member and work group coordinator of the management committee of the European COST Action IS0801 (<http://sites.google.com/site/costis0801/>) "Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings".

**Publications addressing peer victimization and bullying**Most publications can be found on ZORA (<http://www.zora.uzh.ch>)

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