

BRNET January 2015 Newsletter



Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! Below you will find updates from our network. Be sure to check our website at <http://brnet.unl.edu> for more information as well.

2015 BRNET Think Tank

Save the date! The 2015 BRNET Think Tank will be held at Boston University in Boston, MA on June 9th and June 10th. More details and registration information will appear in subsequent newsletters.



Researcher Spotlight – Dr. Sameer Hinduja

Dr. Sameer Hinduja, Ph.D., is a Professor in the School of Criminology and Criminal Justice at Florida Atlantic University and Co-Director of the Cyberbullying Research Center. He is recognized internationally for his groundbreaking work on the subjects of cyberbullying and safe social networking, concerns that have paralleled the exponential growth in online communication by young people. He works with the U.S. Department of Education and many state departments of education to improve their policies and programming related to the prevention and response of teen technology misuse. Dr. Hinduja is a member of the Research Advisory Board for Harvard University's Internet Safety Task Force. He also provides trainings to schools, youth organizations, parents, and teens on how to avoid online victimization and its real-world consequences.

With Dr. Justin W. Patchin, Dr. Hinduja co-authored the #1 cyberbullying book *Bullying beyond the Schoolyard: Preventing and Responding to Cyberbullying*, which was named Educator Book of the Year by ForeWord Reviews, and is in its 2nd edition (October, 2014). His other co-authored book for educators - *School Climate 2.0: Preventing Cyberbullying and Sexting One Classroom at a Time* - provides detailed strategies to improve the classroom and whole-school environment to reduce online (and offline) misbehaviors. In December, 2013, his newest co-authored book specifically written for teens was released (*Words Wound: Delete Cyberbullying and Make Kindness Go Viral*) and is being used as part of an anti-bullying curriculum in schools across the nation.

Dr. Hinduja's studies have continually been well-received in the field as theoretically sound and rigorous, both by academics who cite them and by news columnists who write articles referencing his research. According to Google Scholar, his articles have been cited approximately 4,000 times in a wide array of disciplines, including Criminology and Criminal Justice, but also in other fields such as Sociology, Business Administration, Ethics, Computer Science, Management Information Systems, Educational Psychology, Social Psychology, Developmental Psychology, Communications, Psychiatry, Counselor Education, Special Education, Educational Technology, and Pediatrics. The vast majority of those citations (over 3,000) have come since 2009 (indicative of the veritable explosion in his field, and the seminal nature of his work). His research has also been discussed or referenced in over 750 online news articles (including CNN, New York Times, Washington Times, Forbes, Yahoo News, USA Today, US News and World Report, and Chronicle of Higher Education) and has been featured on TV (including Anderson Cooper 360), radio programs (including NPR) and local news segments (including WPTV, WPBF, WESH, WFTV). He received his Ph.D. and M.S. in Criminal Justice from Michigan State University (focus area: cybercrime) and his B.S. in Criminal Justice (minor in legal studies) from the University of Central Florida Honors College. At FAU, Dr. Hinduja has won both Researcher of the Year and Teacher of the Year, the two highest honors across the entire university.

BRNET New Members!

BRNET has a current total of 158 members!

- Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Dr. Shelley Hymel, Dr. Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website,

- 2) a brief biography of you and your work,
 - 3) a list of current/ongoing projects in this area,
 - 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and,
 - 5) relevant web-based links you would like to share.
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Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or to refer someone to Friends of BRNET, please click on this link: <http://cehs15.unl.edu/cms/index.php?s=2&p=711>

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

Member Announcements

(1) Call for Proposals: Special Issues of *Theory Into Practice*

DESCRIPTION AND PURPOSE OF OUR JOURNAL

Each issue is organized around a single theme and features multiple perspectives and scholarly, yet accessible, discussions of current and future concerns of interest to today's educator. The goal is to stage a forum for the creation of an educational literature that represents the highest quality and excellence in a field of inquiry. Recent and forthcoming topics include: Urban Students' Perspectives; The Policies of Immigrant Education; Integrating English Language Learners in Content Classes; Critical Issues in STEM; Response to Intervention; Current Perspectives on LD and ADHD; Bullying and Cyberbullying.

Information on TIP Aims and Scope are at:

http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=htip20&#.VE_z8ovF9r1

THE ISSUE THEME

Choosing an issue theme is a creative endeavor. It must be broad enough to fit a range of articles but narrow enough to be clear and focused. Articles should be tightly integrated with the theme, with every article addressing the theme topic but providing different perspectives or facets of the topic. Article topics should be even more clearly focused than the theme and represent the specific interest of the author. For more information about selecting article topics and authors, please email TIP for a sample proposal (tip@osu.edu).

THE ISSUE PROPOSAL

You should submit an outline indicating in some detail the conceptualization for the issue and suggesting possible contributors and article topics. Approximately 8-10 articles should be listed, with a few sentences describing each article.

ACCEPTANCE OF PROPOSAL

Acceptance of the issue proposal is based on the timeliness of the idea, its prospects for success with the TIP audience, and the quality of the proposal in terms of its conceptualization and the approach it takes to the topic. The guest editor's experience and ability to carry out the project are also considerations. When reviewing a proposal, one of our critical concerns is making sure the authors can write for the TIP audience—teachers who aren't necessarily part of the specific discourse community. The writing style should be readable and engaging, with examples used freely to clarify difficult or technical material. All proposal submissions are reviewed by our editors. Once accepted, all papers are blindly peer reviewed by two members of the editorial board and ad hoc review committee.

For specific proposal submission instructions and other inquiries, please email *Theory Into Practice*: tip@osu.edu

TIP recently celebrated 50 years of publication. TIP is a peer-reviewed journal, published quarterly by Taylor & Francis. TIP is indexed in most major social science databases, and its most recent impact factor over a 5-year period was 1.061.

(2) Assistant/Associate Professors in Social and Family Dynamics

The T. Denny Sanford School of Social and Family Dynamics, a named interdisciplinary unit at Arizona State University (<http://thesanfordschool.org>), invites applications for 2 full-time, tenure-track/tenured Assistant/Associate Professor positions with expertise in addressing issues related to violence or trauma across the lifespan and/or in the context of social relationships. Anticipated start date is August 2015. Complete applications will be reviewed beginning January 5, 2015, and every week thereafter until the search is closed. Electronic submission of materials is required. Electronically send a letter of application describing your research and teaching interests, curriculum vitae, two samples of written work, and contact information for three references who may be contacted at a later stage in the search to Dr. Robert Bradley at sanfordclusterhire@gmail.com. For more information regarding the position and candidate requirements please see the attached announcement or visit the BNRET website (<http://cehs15.unl.edu/cms/index.php?s=2&p=124>).

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director