

University of Calgary
Faculty of Medicine
CURRICULUM VITAE

June 15, 2013

I. BIOGRAPHICAL DATA

Dr. Tanya Beran
3330 Hospital Dr. N.W.
Calgary, AB T2N 4N1
(403) 220-5667

Associate Professor (Granted Without Definite Term – Tenure 2007)
Department of Community Health Sciences/Medical and Education Research
Faculty of Medicine
University of Calgary

II. ACADEMIC RECORD

PhD
August 2002
Educational Psychology
University of Calgary/Calgary/Canada

- i. Undergraduate
B.A.
September 1991
Psychology
University of British Columbia/Vancouver/Canada
- ii. Graduate
MSc.
April 1993
Child Development
University of Manitoba/Winnipeg/Canada
- iii. Licensure
Registered Psychologist (1993)

III. AWARDS AND DISTINCTIONS

April 2013 Canadian Education Association, Whitworth Award Nomination
Sept 2012 University of Calgary, Faculty of Medicine Watanabe Distinguished Achievement
Award Nomination
April 2011 University of Calgary, Faculty of Medicine Cochrane Research Award Nomination

May 2002	Psychologists' Association of Alberta Student Research Award \$250
Mar 2002	University of Calgary W. R. Unruh Scholarship \$5,000
Sept 2001	University of Calgary Graduate Research Scholarship \$1960
Jan 1992	University of Manitoba Graduate Fellowship \$8,000
April 1991	University of British Columbia Psychology Student Association Award \$500
April 1990	University of British Columbia Academic Scholarship \$2200

IV. ACADEMIC APPOINTMENTS

Adjunct Associate Professor of the School and Applied Child Psychology Program
(2011 to present)
Faculty of Education
University of Calgary

Associate Professor (2008 to present)
Faculty of Medicine
University of Calgary

Associate Professor (2007 to 2008)
Faculty of Education
University of Calgary

Assistant Professor (2002 – 2007)
Faculty of Education
University of Calgary

V. EDUCATIONAL ACTIVITIES

i. Undergraduate

MDSC 407: Statistics & Research Design in Health Science (Winter 2008; 2009; 2010; 2011; 2012) 39 Hrs, 70 BHSc Students (Co-Instructor)

APSY 341: Introduction to School Psychology (Winter 2004; 2005) 9 Hrs, 50 Students (Instructor)

ii. Graduate (courses)

CORE 603.16: Critical Appraisal in Quantitative Health and Social Sciences Research (Spring 2012) 39 hours, 10 Graduate Students (Instructor)

APSY 605: Research Design and Statistics in Education (Winter 2012) 39 Hrs, 33 Students (Instructor)

- IGME 705: Research Design and Statistics in Medical Education (Fall 2011) 39 Hrs, 5 Students (Instructor)
- APSY 693.99: Graduate Seminar (Spring 2010) 39 Hrs, 12 Students (Co-Instructor)
- EDER 701.02: Advanced Research Methods (Winter 2011) 39 Hrs, 12 Students (Sole Instructor)
- MDSC 755.XX: Advanced Statistics & Research Design in Health Science (Winter 2011) 39 Hrs, X Graduate Students (Co-Instructor)
- MDSC 733: Research Design and Statistics in Medical Education (Fall 2008; 2009; 2010; 2011; 2012) 39 Hrs, 17 MSc/PhD Students (Co-Instructor)
- MDSC 755.66: Qualitative Research (Winter 2010) 39 Hrs, 1 MSc Student (Sole-Instructor)
- MPH (BUCHS): Biostatistics (November 2010) 30 Hrs, 25 Students (Instructor)
- APSY 615: Theoretical and Clinical Foundations of Assessment (Fall 2003; 2005; Fall 2006) 39 Hrs, 12 Students (Instructor)
- APSY 461: Psycho-Educational Assessment of Exceptional Children (Fall 2004; 2005) 39 Hrs, 15 Students (Instructor)
- APSY 653: Applied Developmental Psychology: Child (Winter 2003; 2004; 2005; 2006) 39 Hrs, 12 Students (Instructor)
- APSY 667: Assessment of Students with Exceptional Learning Needs (Fall 2002) 39 Hrs, 8 Students (Instructor)
- APSY 674: Interventions to Promote Socio-Emotional and Behavioural Well-Being (Winter 2008) 39 Hrs, 9 Students (Instructor)
- APSY 676: Practicum in Social, Emotional, and Behavioural Assessment and Intervention (Spring 2008) 39 Hrs, 8 Students (Instructor)
- APSY 687: Practicum: Emotional and Behavioural Problems In Children & Adolescents (Winter 2003; 2004; 2005; 2006; 2007) 39 Hrs, 10 Students (Instructor)
- APSY 693.32: Diversity and Student Learning (Winter 2003; 2004) 30 Hrs, 25 Students (Co-Instructor)
- APSY 693.46: Theory and Practice of School and Applied Psychology (Fall 2006) 20 Hrs, 10 Students (Co-Instructor)

- APSY 693.48: Family and Social Bases of Behaviour (Fall 2006; 2007) 39 Hrs, 10 Students (Instructor)
- APSY 693.60: Practicum in Academic and Language Assessment and Intervention (Winter 2007) 9 Hrs, 10 Students (Co-Instructor)
- CAAP 613: Assessment (Summer 2006; 2007; 2008; 2009) 39 Hrs, 12 Students (Instructor)
- APSY 713: Doctor Seminar: Situational Analysis as a Framework for Research and Practice (Winter 2007) 9 Hrs, 5 Students (Co-Instructor)

iii. Continuing Education

- June 1 2013 Keynote address to IODE Canada, Imperial Order Daughters of the Empire
Presentation at national annual meeting
- Feb 3 2012 Presentation to Community Health Sciences Seminar Series
1 hour presentation on Conformity to Peers in Clerkship
- Apr 2003 to Present Media Speaker
Conducting over 20 interviews for television, radio and newspapers including New York Times, CBC, Global News, News Net, A Channel, CHQR, London Times, Calgary Herald, Calgary Sun, Globe and Mail, Calgary Journal, the Edmonton Journal, CTV 2 Alberta Primetime, Mashable.com.
- August 2011 Summer Institute for International Medical Graduate Program
Teaching a workshop on Structural Equation Modeling.
- Feb 2008 To 2010 Presentation to 2nd year Master of Teaching students
2 hr Presentation on school bullying.
- March 2008 Presentation to Students in Master of Teaching Program
1 hour presentation on school bullying
- Mar 2008 Southcentre Safe Surf Fair
1 hr Presentation on cyberbullying to families
- Mar 2008 American Psychology Association State Leadership Conference
Attended Public Education Campaign business meetings.
- Oct 2007 Presentation at Women's Health Centre
Presentation on bullying to mothers
- Aug 2007 Bishop McNally High School
Presentation on bullying to school staff.

- Apr 2007 Leading the Way Conference
Keynote address to educators in Calgary
- Apr 2007 Vancouver Private Girls School
Presentation to staff and parents on relational aggression.
- Mar 2007 Calgary Cubs at Strathcona
Presentation to leaders and boys on bullying.
- Mar 2007 Calgary Boys and Girls Club
Presentation to leaders on bullying.
- Mar 2007 Edmonton Teacher's Conference (GETCA)
Lecture to teachers on bullying.
- Feb 2007 Calgary Teacher's Conference (CBE)
Lecture to teachers on bullying.
- Feb 2007 Calgary Teacher's Conference (Private Schools)
Lecture to teachers on bullying.
- Jan 2007 Master of Teaching Lecture Series
Lecture to students on bullying.
- Jan 2007 Clarence Sampson Junior High School
Presentation to school teachers and administration on bullying prevention.
- Jan 2007 Calgary French International School
Presentation on school bullying for parents.
- Nov 2006 Victim Assistance Unit – Calgary Police Service
Invited to conduct volunteer training.
- Feb 2006 Teachers Convention
Presentation on school bullying for teachers.
- Nov 2005 Safe Schools Conference
Presentation on school bullying for school resource officers
- Oct 2005 30th Canadian Congress on Criminal Justice
Presentation on school bullying for justice system professionals
- June 2000 Instructor for the Family Program at Calgary Catholic Immigrant Society
To 2005 Providing workshops to parents on various issues.
- Apr 2005 Continuing Education, Education Assistance Program

- Presentation on school bullying for teaching assistants
- Feb 2005 Western Canadian Region of Christian Schools (ACSI)
Workshops on school bullying and moral character to teachers
- Feb & Apr 2004 Wetaskiwin (AB) School District
Workshops on school bullying to principals and counsellors
- Jan 2004 Glamorgan Community School ECS Group (3 hrs)
Workshop: Managing Bullying: No More Fear
- Oct 2003 Menno Simons Christian School
Two-Day Workshop to school staff and students on Creating Safe Schools

Past Undergraduate Supervision:

1. Jaclyn Buchfink, BHSC – Health and Society
Thesis Title: *Health Impact of Cyberbullying*

Current Graduate Supervision:

1. Noof Al Baz, PhD – Medical Education
Thesis Title: *TBD* (Start of Program Sept 2012)
2. Nouf Al Harbi, PhD – Medical Education
Thesis Title: *TBD* (Start of Program Sept 2012)
3. Abdulaziz Alhassan, PhD – Medical Education
Thesis Title: *TBD* (Start of Program Sept 2012)
4. Alyshah Kaba, PhD – Medical Education
Thesis Title: *Group Conformity in Multidisciplinary Collaboration*. (Start of Program 2011;
Candidacy date June 18, 2012)
5. Jan Grendar, MSc – Medical Education (co-supervisor)
Thesis Title: *TBD* (Start of Sept Program 2011; awaiting ethics approval)
6. Sara Alyousif, PhD – Medical Education (co-supervisor)
Thesis Title: *TBD* (Start of Program 2010; writing research proposal)
7. Crystal Dittrick, PhD – Counselling Psychology
Thesis Title: *TBD* (Start of Program Sept 2010; writing research proposal)
8. Suzette Cooke, PhD – Medical Education

Thesis Title: *Use of Simulation and Debriefing in Medical Education Trainees*. (Start of Program 2009; Candidacy date May 25, 2012) Awarded Royal College of Physicians and Surgeons Canada Research Fellowship \$45,000

9. Fadi Munshi, PhD – Medical Education (co-supervisor)
Thesis Title: *Case Specificity within a Clinical Presentation* (Start of Program 2009; Candidacy completed)
10. Diane Lorenzetti, PhD – Medical Education
Thesis Title: *TBD* (Start of Program Jan 2012; writing research proposal)

Past Graduate Supervision

1. Kathy Lee, MSc – Medical Education
Thesis Title: *Improving the Quality of Dictated Operative Reports Conducted by Surgical Residents: Evidence for Effectiveness of a Teaching Module* (defended June 2012)
2. Agnes N Hassan, MPH – Bugando University College of Health Sciences, Masters of Public Health Program
Thesis Title: *Assessment of Change in the Level of Family Planning (FP) Knowledge Following Health Education Session in the Antenatal Clinics: A Case of Makongoro Clinic, Mwanza Region* (defended Sept 2011)
3. Frida Stanford, MPH – Bugando University College of Health Sciences, Masters of Public Health Program
Thesis Title: *Quality of Antenatal Care in Mwanza District: Information Provided to Pregnant Women on Pregnancy Danger Signs and Satisfaction of Services* (defended Sept 2011)
4. Sara Smith, MSc – Medical Education
Thesis Title: *Practice Analysis of Chiropractic Radiologists: An Exploratory Study* (defended March 2011)
5. Lauren Stanton, PhD – School & Applied Child Psychology
Thesis Title: *National Study Concerning Bullying: Prevalence Rates and Associated Psychological and Behavioural Consequences* (defended March 2011)
6. Jennifer Nordahl, MSc – School & Applied Child Psychology
Thesis Title: *Youth Use of Technology and Experiences of Cyberbullying* (defended January 2011)
7. Ann Wade (nee Poole), MEd – School & Applied Child Psychology
Thesis Title: *Cyberbullying: A New Era of Bullying* (defended June 2009)
8. Laura Walden, MSc – School & Applied Child Psychology

Thesis Title: *Attachment Quality and Bullying Behaviour in School-Aged Youth* (defended June 2009)

9. Michael Denis, MEd – Counseling Psychology
Thesis Title: *Juvenile Incarceration* (defended March 2009)
10. Shannon Stewart, MSc – School & Applied Child Psychology
Thesis Title: *Consistency Between Student and Teacher Reports of Aggression* (defended June 2008)
11. Susan Hendrickson, MSc – School & Applied Child Psychology
Thesis Title: *Stress and Coping in Families of Children with Autism Spectrum Disorders* (defended April 2008)
12. Laura Quilliams, MSc – School & Applied Child Psychology
Thesis Title: *A Model of Achievement: A Study of Individual, Family and Social Factors* (defended September 2007)
13. Rokosh Jenn, MSc – School & Applied Child Psychology
Thesis Title: *Student Ratings of Instruction* (defended June 2007)
14. Gina Kean, MEd – School & Applied Child Psychology
Thesis Title: (defended June 2007)
15. Jaime Gaber, MSc – School and Applied Child Psychology
Thesis Title: *The Relationship between Peer Harassment and Academic Achievement in Canadian Adolescents: A Study of Related Individual, Parent and Teacher Factors* (defended November 2006)
16. Megan McCormack, MSc – School & Applied Child Psychology
Thesis Title: *An Exploratory Study of the Ecological Correlates of Substantiated Cases of Child Physical Abuse and Exposure to Domestic Violence in Alberta* (defended October 2006)
17. Giselle Shea, MSc – School & Applied Child Psychology
Thesis Title: *A Model of Individual and Family Factors Related to Achievement* (defended July 2006)
18. Shantelle Szuch, MSc – School & Applied Child Psychology
Thesis Title: *Parenting Styles, Peer Factors and Indirect and Physical Aggression: Analysis from the National Longitudinal Survey of Children & Youth* (defended December 2005)
19. Ginger Hughes, MSc – School & Applied Child Psychology
Thesis Title: *The Relationship Between Bullying and Achievement: A Study of Related School and Family Factors* (defended April 2005)
20. Ian Larke, MSc – School & Applied Child Psychology

Thesis Title: *The Relationship between Social Skills and Bullying in Elementary School Students*
(defended October 2004)

21. Carol Siu, MSc – School & Applied Child Psychology
Thesis Title: *Pre-Service Teacher's Attitudes About School Bullying: A New Perspective*
(defended August 2004)

Current Committee Member:

1. Jennifer Griffin, MSc – Medical Education
Thesis Title: Not yet known
2. Amrita Roy, PhD – Community Health Sciences, Population/Public Health Specialization
Thesis Title: *Measuring Oppression and Other Determinants of Depression Among Pregnant Aboriginal Women in the Calgary Area* (defended candidacy December 2010)
3. Viktoria Dulinova, MSc – Medical Education
Thesis Title: *TBD* (Start of Program 2010)
4. Irene Ma, PhD – Medical Education
Thesis Title: *TBD* (defended candidacy March 29, 2012)
5. Amy Warren, PhD – Medical Education
Thesis Title: *The Assessment of Clinical Reasoning Skills of Undergraduate Students in Veterinary Medicine* (Start of Program 2010; Candidacy date June 1, 2012)
6. Essa Al Awad, MSc – Medical Education
Thesis Title: *Pediatric Resident's Perceptions of the Efficacy Of Neonatal Intensive Care Unit Rotation in Meeting the Royal College of Physicians and Surgeons of Canada Pediatric Objectives* (Start of Program 2008)
7. Mona Nasir, PhD – Medical Education
Thesis Title: *Application of Item Response Theory to Analyse the Psychometrics of Multiple Choice Questions in MD Certifying Exams* (Start of Program 2008, Candidacy date Dec 12, 2012)
8. Heather Patterson, MSc – Medical Education
Thesis Title: *Using Simulation in Interprofessional Education* (Start of Program 2008)

Past Committee Member:

1. Sami Alhaider, MSc – Medical Education
Thesis Title: *Use of a Needs Assessment Tool for the Development of a Research Curriculum for Postgraduate Medical Education Trainees* (defended December 2012)

2. Gregg Trueman, PhD – Medical Education
Thesis Title: *The Utility of Multisource Feedback in Medicine* (defended December 2012)
3. Elaine Sigalet, PhD – Medical Education
Thesis Title: *Using a Simulation Training and Assessment Centre to Enhance the Clinical Competency of Nursing Students* (defended January 2012)
4. Vo Nhan, PhD – Medical Education
Thesis Title: *An Instrument to Assess the Perceptions of the Medical Professionalism of Vietnamese Medical Students and Physicians: A Psychometric Analysis* (defended June 2011)
5. Fadil Citaku, PhD – Medical Education
Thesis Title: *Leadership Competencies in Medical and Health Professions Education* (defended January 2011)
6. Syeda Ali, PhD, – Medical Education
Dissertation Title: *A Predictive Validity Study of the Aga Khan University-Medical College Admission Test and Other Admission Criteria Employing Latent Variable Path Analysis* (defended June 2011)
7. Jody Harpell, PhD – Division of Applied Psychology
Thesis Title: *Test Anxiety Measurement Among Adolescents: Multi-Informant Anxiety Assessment and School-Based Stress* (defended February 2010)
8. Justin LeBlanc, MSc – Medical Education
Thesis Title: *The Feasibility and Fidelity of Practicing Surgical Fixation of an Ulna Fracture on Virtual Bone* (defended October 2009)
9. Karin Kemeny, PhD – School & Applied Child Psychology
Thesis Title: *An In-Depth Look at School-Based Interventions to Promote Wellness and Caring* (defended June 2009)
10. John Streukens, PhD – Graduate Division of Educational Research
Title: *Alcoholism: Spirituality and Personality Dynamics* (defended June 2009)
11. Eric King-Hay Chan, PhD – School & Applied Child Psychology
Thesis Title: *Efficacy of Cognitive Behavioral, Pharmacological and Combined Treatments of Depression: A Meta Analysis* (defended April 2006)
12. Gregory McKenna, PhD – School & Applied Child Psychology
Thesis Title: *The Influence of Effort and Self Concept on the Outcome of Psychometric Testing and Remedial Intervention for Reading Disabled Students* (defended January 2006)
13. Terri Collin, PhD – Medical Education
Thesis Title: *A Predictive Validity Study of the Medical College Admission Test Using Multiple Regression and Latent Variable Path Analysis (LVPA)* (defended 2006)

14. Tracy Murphy, MSc – School & Applied Child Psychology
Thesis Title: *Women's Experience of Making the Decision to Leave a Psychologically Abusive, Childless Marriage* (defended September 2005)
15. Terri Scoville, MSc – School & Applied Child Psychology
Thesis Title: *Superwoman is Sick: The Life Experience of Women with Fibromyalgia* (defended July 2005)
16. Alishia Alibhai, MSc – Department of Psychology
Thesis Title: *Tendencies Towards Under Helping Following a Mild Provocation: A Behavioural Investigation into the Nature of Revenge Between Strangers Versus Intimates* (defended 2005)
17. Karen MacMillan, PhD – Counselling Psychology
Thesis Title: *The Application of Structural Equation Modeling Techniques with Longitudinal Research Designs* (defended April 2004)
18. Victoria Plouffe, MSc – School & Applied Child Psychology
Thesis Title: *The Use of the Canadian Cognitive Abilities Test (CCAT) Administered Off-Level to Predict Future Achievement of Gifted Students* (defended April 2004)

Internal/External Examiner:

1. April Nottell, PhD – School & Applied Child Psychology
Thesis Title: *Childhood Indicators in Developing Anti-Social Personality Disorder: A Meta-Analysis of Published Research* (defended January 2010)
2. Heather Guterson, Applied Psychology Program – Campus Alberta
Thesis Title: *Oh, Kids Will be Kids: A Literature Review on Bullying in Public Schools* (April 2010)
3. Amanda Bolton, PhD – Psychology
Thesis Title: *Individual Differences in the Effects of Playing Violent Video Games: Specific Play Rehearsals and Changes in Aggression* (defended April 2009)
4. Dawn Furlong, MSc – Counselling Psychology
Thesis Title: *The Impact of Timing of Parenthood on Relationship Satisfaction* (defended June 2008)
5. Andrea Vallevand, PhD – Medical Education
Thesis Title: *Reliability and Sources of Errors in Assessing Physician Performance in an Objective Structured Clinical Examination: A Generalizability Theory Analysis* (defended January 2008)
6. Adam Peets, MSc – Medical Education

Thesis Title: *Re-Evaluating the Intensive Care Unit Curriculum for Rotating Residents* (defended November 2007)

7. Tara McNeil, MSW – Clinical Practice
Oral Exam (defended September 2007)

8. Raina Messinger, MSW – Social Work
Thesis Title: *A Woman's Path Back to Being a Mother* (defended July 2007)

Neutral Chair:

1. Deyaa Morsy, PhD – Immunology
Title: *Functional Characterization of Murine CD20* (defended March 2012)
2. Kiran Pohar Manhas, PhD – Community Health Sciences
Title: *The Ethics of Transition: Human, Ethical and Legal Perspectives on Responsibility in the Move to Pediatric Home Care* (defended June 2011)
3. Alicia Ponton-Carss, MSc – Medical Education
Title: *Assessment of Communication, Professional and Surgical Skills in an Objective Structured Performance Related Examination (OSPPE): A Psychometric Study* (defended September 2008)
4. Teresa Trotter, MSc – Medical Education
Title: *Evaluation of a Teaching Module to Enhance Family Physician Involvement in the Distribution of Adjuvant Aromatase Inhibitors after Tamoxifen in Post-Menopausal Breast Cancer Patients in Southern Alberta* (defended October 2008)
5. Olga Sutherland, PhD – Counselling Psychology
Title: *Therapeutic Collaboration: Conversation Analysis of Couples Therapy* (defended June 2008)
6. Hayli Stock, MSc – Educational Psychology
Title: *Do Plinkers Live in Trees?* (defended July 2007)

VI. ADMINISTRATIVE RESPONSIBILITIES

i. Departmental

2013 Jan Assessor for Tenure Applications
Reviewed 3 tenure applications.

2013 Jan Institute of Public Health Reviewer
to Present Reviewing faculty members' applications for tri-council funding.

2013 Jan Institute of Public Health Mentor
to Present Regular meetings with my mentee.

2012 Sept Graduate Program Director for the Department of Community Health Sciences
to Present Responsible for monitoring the progress of all students enrolled in MSc and PhD programs to promote excellence in every aspect of graduate student training.

2012 Sept Institute of Public Health and Community Health Sciences Seminar Series
to Present Organizing weekly presentations

2012 Sept Department of Community Health Sciences Executive Committee
to Present Reviewing policies and procedures pertaining to the department

2012 Sept Faculty of Graduate Sciences Committee
to Present Reviewing policies and procedures pertaining to Faculty of Medicine graduate students

2011 Sept Chair of Medical Education Wednesday Seminar Series Committee
to Present Organizing weekly presentations for Medical Education and Research Seminar Series and obtained Registration with the Maintenance of Certification Program through the Royal College of Physicians and Surgeons of Canada

2011 Sept Member of Search and Selection Committee
to Oct Selecting and interviewing candidates for academic social scientist position in Community Health Sciences department

Oct 2010 Selection Committee Member
selecting and interviewing candidates for academic position in medical education

Sept 2003 Coordinator of Applied Psychology Library
to 2005 Responsible for ordering library materials

Mar 2003 Graduate Application Review Committee
to 2009 Reviewing applications to the Applied Psychology Graduate Programs

ii. Faculty

Sept 2012 Member of Faculty of Graduate Student Council
to Present Reviewing policies and procedures pertaining to graduate students

April 2012 Adjudicator for Bachelor of Health Sciences Honour's Thesis Students
Marked three theses

March 19 Graduate Award Competition Scholarship Committee
2012 Reviewed 42 student award applications

July 2012 Faculty of Medicine Student Academic Review Committee
to present Representative

- June 2013 Chair Undergraduate Medical Education Student Appeal Review Committee
Recommend student remediation
- Feb 2012 Undergraduate Medical Education Student Appeal Review Committee
to present Recommend student remediation
- Sept 2009 Medical Education Representative for UME Clerkship Committee
to Present Attending monthly meetings (2 hrs each month)
- 2011 to Member of the Executive Faculties Council
Present Selected to represent Faculty of Medicine
- Sept 2011 Evaluation of Preceptor Teaching of Clerks in Procedural Skills Course
Conducting and reporting the evaluation of teaching in the Medical Skills
Centre
- Mar 2011 Interviewer, Multiple Mini Interviews
10 hours
- Jan 2011 Departments of Anesthesiology and Surgery
Presentation to residents on survey research
- Nov 2010 Departments of Anesthesiology and Surgery
Presentation to residents on medical education and research
- Sept 2010 Evaluation of Course 8
Conducted focus groups and wrote a report to Undergraduate Medical
Education
- Oct 2010 Department of Pediatrics
Presentation to staff on medical education and research
- May 2010 Examiner, surgical Skills Core Curriculum Exam
4 hours
- Sept 2007 Faculty representative for Faculty Association of the University
to 2009 Calgary
Representing interests of the Faculty of Education.
- Sept 2006 Faculty of Education Ethics Review Committee
to Jan 2007 Reviewing faculty and student ethics applications
- Oct 2006 Research Advisory Committee in Faculty of Education

- to 2009 Awarding travel funds and promoting faculty research
- Sept 2004 Faculty of Education
to 2005 Elected member of the Faculty of Education Advisory Committee
- Sept 2003 Faculty of Education Representative
to 2004 Attending the Faculty of Social Sciences Council Meetings

iii. University

- Jan 2011 Faculty of Medicine Representative to the UofC Senate
to Nov 2011 Attending monthly meetings
- Oct 2010 University of Calgary Counselling Centre
Presentation to staff on supporting students experiencing abusive relationships
- May 2011 Presenter at Faculty of Nursing Research Meeting
Invited to give a presentation on measurement to faculty
- May 2007 The Learning Centre
Presentation on Student Ratings to university faculty
- Nov 2005 U of C Student Housing
Presentation on school bullying for families living at U of C residence
- Feb 2006 U of C Master of Teaching Series
Presentation on school bullying for students in teaching program
- Feb 2004 University of Calgary Lunch Talk (1 hr)
Bullying and the Power of Peers

iv. Hospital

- Nov 2011 KidSIM-Aspire Research Team Meetings
to present Attending 4 meetings yearly to support research program on simulation

v. Other

- Jan 2013 Awards Assessor for Canadian Conference on Medical Education
Assessing two sessions of the conference to select award winners
- 2010 to Master of Public Health Program in Mwanza, Tanzania
2011 Establishing and teaching a program for health professionals
- Nov 2010 Cyberbullying Know More Conference Calgary Police Service

Presentation on understanding and managing cyberbullying to government and security officials

- Sept 2009 Presentations to Faculty at St. Mary's University College
2 1-hour presentations on Course Instructor Evaluations and Balancing Research, Publishing, Teaching, and Family Life
- Feb 2008 Professional Education Committee for Psychologists' Association of Alberta
Coordinate volunteers for teacher's convention
- Sept 2007 to 2009 Co-chair of the Psychologists' Association of Alberta Public Education Committee
Organizing workshops and media work
- Sept 2002 to 2009 Representative at the Action Committee Against Violence
Chairing community meetings on school bullying
- June 2004 to 2009 Canadian Association of School Psychologists
Elected member of the Executive Committee

VII. PROFESSIONAL ACTIVITIES

i. Membership in professional and learned societies.

Institute for Public Health
Canadian Register of Health Service Providers in Psychology
Canadian Psychological Association (past member)
American Psychological Association (past member)
Canadian Association of School Psychology (past member)
College of Alberta Psychologists
Psychologists' Association of Alberta

ii. Professional service

2006 to Present Examiner and Chair for the College of Alberta Psychologists
Examining and chairing examinations for candidates in oral licensing exams.
Approximately 22/year.

Grant panels

- 2011 Sept Member of Review Committee for Aid to Scholarly Journals Competitive Funding Program
Reviewed 40 SSHRC applications and selected 10 for funding
- Oct 2003 University of Calgary Representative to the Alberta Advisory Committee

to 2005 for Educational Studies
 Reviewing proposals for research to allocate grants

Grant review

Feb 2012 Research Foundation Flanders
 Reviewed postdoctoral fellowship application

Dec 2011 SSHRC Reviewer
 Providing third party decision on proposals for funding

Dec 2011 Cross-Faculty Meeting on SSHRC Funding
 Invited to present tips on writing successful SSHRC applications

Dec 2006 Canadian Council on Learning
 to 2007 Reviewed 50 proposals for funding

Journal reviews

1. Criminal Justice and Behavior
2. BMC Medical Education
3. Aggressive Behavior
4. Youth & Society
5. Medical Education
6. European Journal of Psychology of Education
7. Canadian Council on Learning
8. Alberta Journal of Educational Research
9. Canadian Journal of Education
10. Canadian Journal of Counseling
11. Educational Research Journal
12. Journal of Early Adolescence
13. Journal of Educational Thought
14. Journal of Psychological Assessment
15. McGill Journal of Education
16. Manitoba Medical Service Foundation
17. Journal of Orthopsychiatry
18. TCRecord
19. Canadian Journal of Higher Education
20. Educational Research
21. Exceptionality Education
22. International Journal of Biosciences, Psychiatry and Technology
23. Journal of Adolescent Health
24. Paediatrics and Child Health
25. Current Psychiatry Reviews
26. Canadian Council of Medical Education (research abstracts)

Editorships

2012 to Present	Associate Editor of the Canadian Journal of School Psychology Providing reconciliatory decisions on manuscripts.
2011 to Present	Member of the Editorial Board of Assessment and Evaluation in Higher Education Reviewing manuscripts for publication.
2010 to Present	Associate Editor of the Canadian Medical Education Journal Reviewing manuscripts for publication.
2008 to Present	International Journal of Biosciences and Technology Editorial Board Member
2008 to Present	Senior Associate Editor of the Canadian Journal of School Psychology Reviewing manuscripts for publication.
Sept 2004	Consulting Editor Proceedings from the Education and Diversity Series in Faculty of Education

National and international committees

Sept 2010 to Present	Institute for Security, Privacy and Information Assurance Member
May 2010	Member of Conference Organizing Committee for Alberta Centre for Child, Family, and Community Research Organizing the 11-13 Community Conference
Sept 2007 to Present	School Health Research Network Member Attending monthly school health network meetings.
Jan 2006 to 2008	Brenda Strafford Board Member
Jan 2004 to 2006	Consultant to Carfra and Lawton Law Firm Providing research information on bullying to inform a trial case.
Nov 2006	World Conference on Prevention of Family Violence Invited to speak as an expert on violence to Education Ministers and other experts.

Government agencies

Mar 2004 Alberta Round Table Discussion on Family Violence and Bullying
Discussed service delivery with government and community agency
representatives

VIII. RESEARCH SUPPORT

1. McCrimmon, A. W., Weiss, J., Cappadocia, M. C., & Beran, T. (2013). *Adding injury to insult: An exploration of risk factors for peer victimization in children with Autism Spectrum Disorder*. Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant. \$74,122
2. **Beran, T. N.**, Ali, S., Hartling, L., Ramirez-Serrano, A., Sharlin, E., Johnson, D., Plint, A., McGrath, P., Vandermeer, B., & Graham, T. (2013). *Innovative technology to help ease little patients' suffering during medical procedures: The IT helps study*. Proposal submitted to CIHR Standard Operating Grant. \$750,000
3. **Beran, T. N.**, Drefs, M., & Kaba, A. (2013). *Conformity to the majority: Peer impact on the clinical judgment of school psychologists-in-training*. Grant received from the University of Calgary Research Grants Committee SEED Grant. \$16,725
4. Shariff, S., Manley-Casimir, M., Harris, W., Beheshti, J., Carnevale, F., Large, A., Talwar, V., Van Praagh, S., Fraser, D., O'Neill, J., Rule, C., Hall, M., & **Beran, T. N.** (2011). *Defining the lines on cyberbullying: Keeping kids out of court by comparing legal responses with motivation, moral development and legal literacy of digital natives*. Grant received from the Insight Grants Social Sciences and Humanities Research Council of Canada (SSHRC). \$497,509
5. Hecker, K., Read, E., Read, M., & **Beran, T. N.** (2011). *Assessing the assessments: Are we evaluating what is really important in veterinary clinical rotations?* Grant received from the Veterinary Medicine Education Research Grant. \$12,945
6. Hecker, K., **Beran, T. N.** (2011). *Redevelopment of the Bachelor Health Sciences Biostatistics course*. Grant received from the Learning Commons SEED Fund. \$6,000
7. Amin, H., & **Beran, T. N.** (2011). *Impact of simulation-based skill acquisition instruction (SSAI) on competence in performing effective manual mask ventilation (MMV) in a randomized group of Neonatal Resuscitation Program (NRP) providers*. Grant received from the Canadian Pediatric Society Education Department. \$25,000

8. **Beran, T. N.**, & Drefs, M. (2011). *Conformity to the majority: Peer impact on students' development of knowledge and behaviors*. Grant received from the Social Sciences and Humanities Research Council of Canada (SSHRC)
Ranked 2nd in Canada. \$45,536
9. Hecker, K., **Beran, T. N.**, & Coe, J. (2011). *How to assess competencies across university programs: A proposed competency assessment framework*. Grant received from the University of Calgary Research Grants Committee. \$18,000
10. Mishna, F., Craig, W., **Beran, T. N.**, Pepler, D., & Wiener, J. (2010). *Motivations for cyberbullying: A longitudinal and multi-perspective inquiry*. Grant received from the Social Sciences and Humanities Research Council of Canada (SSHRC). \$203,630
11. Thurston, W. E., Roy, A., Patten, S., Tough, S., Crowshoe, L., & **Beran, T.**, (2012). *Understanding depression among pregnant Aboriginal women: A constructivist grounded theory study in the Calgary*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$40,000
12. Langevin, M., Rinaldi, C., Cummings, G., **Beran, T. N.**, & Given, L. (2008). *Understanding the psychological, emotional, and social consequences of stuttering in preschoolers*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$40,000
13. Shariff, S., Zinga, D., Bouthillier, F., & **Beran, T. N.** (2008). *Developing an interactive virtual forum to study children's on-line interactions and stakeholder responsibilities to promote cybersafety for Canada's youngest technology users*. Grant received from the Social Sciences and Humanities Research Council. \$176,732
14. Rinaldi, C., **Beran, T. N.**, Boechler, P., da Costa, J., Leenaars, L., & Muth, T. (2008). *Peer bullying: An examination of parents' and adolescents' knowledge and communication*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$39,458
15. **Beran, T. N.**, & Walroth, K. (2008). *Cyberharassment: A new form of peer harassment*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$40,000
16. Langevin, M., Rinaldi, C., **Beran, T. N.**, & Hagler, P. (2007). *Impact of preschoolers' stuttering on social interactions, self-concept, and school adjustment*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$10,000
17. **Beran, T. N.** (2007). *Roots of empathy evaluation studies: Methods and outcomes*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$10,000

18. **Beran, T. N.** (2007). *A comprehensive review of legislation and case law relevant to bullying*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$10,000
19. **Beran, T. N.** *Bullying and family violence among new Canadians*. (2007). Grant received from the Alberta Centre for Child, Family, and Community Research. \$10,000
20. **Beran, T. N.**, Mishna, F., Shariff, S., & Hetherington, R. (2006). *The impact of cyberbullying*. Grant received from the Social Sciences and Humanities Research Council (SSHRC). \$183,304
21. Thurston, W., **Beran, T. N.**, Gordey, T., Siu, C., DeGroot, J., Chow, J. McCoy, L., New, J., & Tadese, R. (2006). *The effectiveness of volunteer programs in the prevention of domestic violence*. Grant received from the Prairie action Foundation. \$7,500
22. **Beran, T. N.**, & Walroth, K. L. (2006). *Research-based knowledge about school achievement: Informing the public to mobilize social change*. Grant received from the Social Sciences and Humanities Research Council (SSHRC). \$50,000
23. Pepler, D. J., Craig, W., **Beran, T. N.** et al. (2006). *Promoting relationships and eliminating violence network*. Grant received from the Networks of Centres of Excellence New Initiative. \$800,000
24. Walroth, K., Tutty, L., **Beran, T. N.**, Williams, M., & Koszegi, A. (2006). *More than 4%: building capacity to respond to bullying and harassment*. Grant received from the Alberta Children's Services, Office for the Prevention of Family Violence and Bullying Community Incentive Fund. \$75,000
25. Walroth, K., Youle, N., & **Beran, T. N.** (2005). *More than 4%: building capacity to respond to bullying and harassment*. Grant received from the Alberta Children's Services, Office for the Prevention of Family Violence and Bullying Community Incentive Fund. \$20,000
26. **Beran, T. N.**, & Lupart, J. (2004). *The transition to junior high school: Students at risk for academic difficulties*. Grant received from the Social Sciences and Humanities Research Council. \$100,000
27. **Beran, T. N.** (2003). *Training people involved in child abuse investigation*. Fellowship received from the Professional Education Research Centre. \$5,000
28. **Beran, T. N.** (2003). *Cyberbullying: A new method for an old behavior*. Grant received from the Imperial Oil Foundation. \$5,000

29. **Beran, T. N.** (2003). *Peer harassment and peer aggression: An empirical examination of construct validity*. Grant received from the University of Calgary Research Grants Committee. \$8,000
30. **Beran, T. N.,** & Shapiro, B. (2002). *Evaluation of project ploughshares puppets for peace: An anti-bullying program*. Grant received from the Alberta Advisory Committee for Educational Studies. \$1,436

IX. INVITED ADDRESSES

1. Violato, C., Hecker, K., & **Beran, T. N.** (2012, May). *Satellite Biostatistics Course*. Facilitated at the Health Research Methods Conference, Calgary.
2. **Beran, T. N.,** McLaughlin K., Ma, I., Alansari, A., & Kassam, A. (2012, February). *Conformity of behaviors among clerks*. Presented at the Community Health Sciences seminar series, Calgary.
3. **Beran, T. N.,** McLaughlin K., Ma, I., Alansari, A., & Kassam, A. (2011, October). *Conformity of behaviors among medical students: Impact on performance of knee arthrocentesis in simulation*. Presented at the Medical Education and Research Wednesday Seminar Series, Calgary.
4. **Beran, T. N.** (2009, September). *Update on bullying*. Paper presented at the Alberta Children's Hospital Community Education Service, Calgary.
5. **Beran, T. N.** (2009, September). *Traditional and cyberbullying: Asking the right questions*. Paper presented at the Faculty of Medicine Block Week Orientation, Calgary, Alberta.
6. **Beran, T. N.** (2008, November). *Children growing up in a cyberworld*. Invited paper presented at the Alberta Centre for Child, Family, and Community Research Conference, Calgary, Alberta.
7. **Beran, T. N.** (2008, November). *New technology in schools*. Invited paper presented at the Alberta Centre for Child, Family, and Community Research Conference, Calgary, Alberta.
8. Poole, A., Stanton, L., Nordahl, J., & **Beran, T. N.** (2008, July). *Cyberbullying in schools*. Paper presented at the University of Calgary Centre for Leadership in Learning. Summer 2008 Institute: Linking Research to Professional Practice, Calgary, Alberta.
9. Poole, A., & **Beran, T. N.** (2008, May). *Cyberbullying: Parental awareness and concern*. Invited poster presentation at the PREVNet annual conference, Toronto.

10. Mishna, F., & **Beran, T. N.** (2008, May). *Cyberbullying in a cyberworld*. Invited presentation at the PREVNet annual conference, Toronto.
11. **Beran, T. N.** (2008). *How to keep children safe online*. Invited presentation at the 0-12 Calgary Health Region Conference, Calgary.
12. **Beran, T. N.** & Stanton, L. (2007, November). *Bullying and the law*. Invited presentation at the Alliance to End Violence, Calgary.
13. **Beran, T. N.**, Poole, A. & Stanton, L. (2007, November). *Cyberbullying: Preliminary findings*. Invited presentation at the Applied Psychology (APSY) Research Colloquium, Calgary, Alberta.
14. **Beran, T. N.** (2007, November). *Sticks and stones and names will hurt me*. Invited presentation at the Alberta Teacher's Association Guidance Council Conference, Banff.
15. **Beran, T. N.** (2007, October). *The internet: The new cultural revolution*. Webinar.
16. **Beran, T. N.** (2007, September). *Effective approaches to dealing with peer harassment: Workshop for Psychologists*. Canadian Psychological Association, Ottawa.
17. **Beran, T. N.** (2007, September). *Achievement and bullying*. Ontario English Catholic Teachers Association, Toronto.
18. Stanton, L. & **Beran, T. N.** (2007, May). *Impact of cyberbullying on children's mental health*. Poster presentation at the PREVNet annual conference, Montreal, Quebec.
19. **Beran, T. N.** (2007). *Applications of educational psychology to veterinary medical education*. University of Calgary.
20. **Beran, T. N.** (2007). *How do I talk to my child about cyberbullying?* AboutKidsHealth.
21. **Beran, T. N.** (2007, May). Invited panel discussant at the Boys and Girls Clubs of Alberta Cyberbullying Symposium, Edmonton.
22. **Beran, T. N.**, & Stanton, L. (2007, May). *Bullying: From face to face to interface*. Invited presentation at the PREVNet annual conference, Montreal.
23. **Beran, T. N.**, & Tutty, L. (2007, May). *What teachers need to know about school bullying*. Invited presentation at the PREVNet annual conference, Montreal.
24. **Beran, T. N.** (2006, November). *Shoo fly don't bother me: Real solutions to bullying*. Invited presentation at the Calgary Health Region Telehealth Series, Alberta Children's Hospital.

25. **Beran, T. N.** (2006, November). *Cyberbullying*. Invited presentation at the Alberta Teacher's Association Guidance Council Conference, Banff.
26. **Beran, T. N.** (2006, November). *Bullying: From face to face to interface*. Invited keynote address to the Brighter Futures Family Resource Society, Drayton Valley.
27. **Beran, T. N.** (2006, October). *Cyberharassment: A New and improved method of harassment*. Invited presentation to Psychology Department faculty and students.
28. **Beran, T. N.** (2006, June). Invited discussant for the International Peace Research Association, Patterns of Conflict, Paths to Peace Conference, Calgary.
29. **Beran, T. N., & Stewart, S.** (2006, May). *Bullying and achievement*. An invited presentation at the first annual PREVNet Conference, Ottawa.
30. **Beran, T. N.** (2006, March). *What we're doing about bullying in Alberta*. An invited presentation at the Prevention of Bullying: Building an Alberta Research Agenda, Calgary.
31. **Beran, T. N.** (2006). *Managing school bullying: Charting stormy waters*. An invited submission to *The Alberta Counsellor*, 28(2), 10-14.
32. **Beran, T. N., Lupart, J., & Whitley, J.** (2006, February). *Transitions: Canadian students' achievement*. An invited presentation to Council of Ministers of Education, Statistics Canada, and SSHRC, Victoria.
33. **Beran, T. N.** (2006). *Managing bullying so all students can feel safe*. Conference proceedings from the 15th Annual Conference of the Society for the Advancement of Gifted Education, Calgary, Alberta.
34. **Beran, T. N.** (2005, July). *Behavioral intervention programs: A healthy skepticism*. Invited keynote address at the Centre for Leadership in Learning Summer Institute, Calgary.
35. **Beran, T. N., & Lupart, J.** (2005, May). *The transition to junior high school: Students at risk for academic difficulties*. An invited presentation at the Social Sciences and Humanities Research Council Symposium, Ottawa.
36. **Beran, T. N.** (2005, March). *The truth about bullying*. An invited presentation at the Faculty of Education Professional Development Initiative, University of Calgary.
37. **Beran, T. N.** (2004, November). *Managing bullying so all students can feel safe*. An invited presentation at the 15th Annual Conference of the Society for the Advancement of Gifted Education, Calgary, Alberta.

38. **Beran, T. N.**, & Violato, C. (2004). *Students ratings of instruction: A consequential validity study*. An invited presentation at the Faculty of Medicine, Calgary.
39. **Beran, T. N.**, & Anderson, B. (2004, April). *Cyberbullying: A new method for an old behavior*. An invited presentation to the Poster Symposium at the Imperial Oil Foundation, Calgary.
40. **Beran, T. N.**, & Lupart, J. (2004, May). *The transition to junior high school: Students at risk for academic difficulties*. An invited presentation at the Social Sciences and Humanities Research Council Symposium, Quebec City.
41. **Beran, T. N.** (2004, March). *Bullying in schools, bullying of children with handicaps, and ways to prevent bullying*. An invited presentation at the Tourette Syndrome Foundation of Canada, Calgary.
42. **Beran, T. N.** (2004, March). *Facing the bully challenge*. An invited presentation at the Faculty of Education Professional Development Initiative, University of Calgary.
43. **Beran, T. N.** (2002, October). *Approach to dealing with bullying*. A presentation to the visiting Thailand Guidance and Counselling delegation. University of Calgary.
44. **Beran, T. N.** (2003, November). *Exposing the bullying curriculum*. An invited presentation given at the Early Childhood Education Council Conference, Calgary.
45. **Beran, T. N.** (2003, November). *Managing school bullying: A multi-systems approach*. An invited presentation given at the Alberta Teacher's Association Guidance Council Conference, Banff.
46. **Beran, T. N.** (2003, November). *How teachers can crack the bully code*. An invited presentation at the Calgary Special Education Council, Calgary.
47. **Beran, T. N.** (2003, November). *Helping your students overcome bullying*. An invited presentation at the Student Chapter of the Association of Supervision and Curriculum Development, University of Calgary.
48. **Beran, T. N.** (2003, October). *School bullying: What we know and don't know*. Presented at the Noon Hour Research Forum in the Faculty of Education, University of Calgary.
49. **Beran, T. N.** (2003, February). *Children's perceptions of school bullying*. Presented at the Families and Youth Research Group, University of Calgary.

X. PUBLICATIONS

i. Peer reviewed manuscripts (students underlined)

1. **Beran, T. N.**, Ramirez-Serrano, A., Vanderkooi, O., & Kuhn, S. (2013). Humanoid Robotics in Health Care – “I like that robot – his name is MEDi.” Submitted to Journal of Health Psychology.
2. Amin, H. J., Aziz, K., Halamek, L. P., & **Beran, T. N.** (in press). Simulation-based learning combined with debriefing: A new approach to training the trainers to teach neonatal resuscitation. *BMC Research Notes*.
3. Dittrick, C., & **Beran, T. N.** (in press). Do children who bully their peers also play violent video games? A Canadian national study. *Journal of School Violence*.
4. Nordahl, J., Beran, T. N., & Dittrick, C. (in press). Psychological Impact of Cyber-Bullying: Implications for School Counsellors. *Canadian Journal of Counseling Psychology*.
5. Nhan, V. T., Violato, C., An, P. L., & **Beran, T. N.** (in press). Medical professionalism of Vietnamese physicians: A psychometric analysis. *Teaching and Learning in Medicine*.
6. Altomare, A., McCrimmon, A., & **Beran, T. N.** (2013). Bullying across the globe: A guide for reporting interventions. *School Psychology International*.
7. **Beran, T. N.**, Ramirez-Serrano, A., Vanderkooi, O., & Kuhn, S. (2013). Reducing children’s distress towards flu vaccinations: A novel and effective use of humanoid robotics. *Vaccine*, 31(25), 2772-2777.
8. Nolan, M., **Beran, T. N.**, & Hecker, K. (2012). Attitudes toward statistics education: A systematic review. *Statistics Education Research Journal*, 11(2), 103-123.
9. **Beran, T. N.**, Rinaldi, C., Bickham, D., & Rich, M. (2012). Evidence for the need to support adolescents dealing with harassment and cyber-harassment: Prevalence, progression, and impact. *School Psychology International*, 33, 5.
10. **Beran, T. N.**, McLaughlin K., Alansari, A., & Kassam, A. (2012). Conformity of behaviors among medical students: Impact on performance of knee arthrocentesis in simulation. *Advances in Health Sciences Education*. DOI 10.1007/s10459-012-9397-5
11. **Beran, T. N.**, Violato, E., Faremo, S., Violato, C., Watt, D., & Lake, D. (2012). Ego identity development in physicians: A cross-cultural comparison using a mixed method approach. *BMC Research Notes*, 5, 249. 10.1186/1756-0500-5-249
12. **Beran, T. N.**, Stanton, L., Hetherington, R., Mishna, F., & Shariff, S. (2012). Development of the Bullying and Health Experiences Scale. *Interactive Journal of Medical Research*, 1(2), e13.
13. **Beran, T. N.** (2012). Advances in medical education: The importance of communication and collaboration. *Canadian Medical Education Journal*, 3(1), e1-e3.

14. Smith, S., & **Beran, T. N.** (2012). A comparison of ranking methods used in a practice analysis. *Evaluation and the Health Professions*, 35(4), 1-13. DOI: 10.1177/0163278711425041
15. Smith, S., & **Beran, T. N.** (2012). Practice analysis of chiropractic radiology: Identifying items for part I of the Clinical Competency Examination. *Journal of Manipulative and Physiological Therapeutics*, 35(9), 710-719. DOI: 10.1177/0163278711425041
16. Ma, I., Zalunardo, N., Pachev, G., **Beran, T. N.**, Brown, M., Hatala, R., & McLaughlin, K. (2012). Assessment of competence in central venous catheterization: Is there a role for including a global rating scale? *Advances in Health Sciences Education*, 17, 457-470.
17. Thomas, R., Carroll, A., Chomin, E., Williamson, T., **Beran, T. N.**, Palacios, L., & Drummond, N. (2012). Using ideas in an Educational Toolkit to improve the classroom experience of children with Tourette Syndrome: Do children, parents and teachers agree? *Health Education Journal Ahead of print* doi:10.1177/0017896912440765
18. Fadil, C., Violato, C., **Beran, T. N.**, Donnon, T., Cawthorpe, D., & Hecker, K., & Cawthorpe, D. (2012). Leadership competencies for medical education and healthcare professions: Population-based study. *British Medical Journal*, 2(2), 1-9.
19. **Beran, T. N.**, Donnon, T., & Hecker, K. (2012). A review of student evaluation of teaching: Applications to veterinary medical education. *Journal of Veterinary Medical Education*, 39(1), 71-78.
20. Lyimo, F., & **Beran, T. N.** (2012). Demographic, knowledge, attitudinal, and accessibility factors associated with uptake of cervical cancer screening among women in a rural district of Tanzania: Three public policy implications. *BMC Public Health*, 12(22).
21. Canivez, G. L., & **Beran, T. N.** (2011). Learning Behaviors Scale and Canadian youths: Factorial validity generalization and comparisons to the U.S. standardization sample. *Canadian Journal of School Psychology*, 26(3), 193-208.
 - a. Rated best article in last 10 years
22. **Beran, T. N.**, Hecker, K., Coderre, S., Wright, B., Woloschuk, W., & McLaughlin, K. (2011). Ego identity status of medical students in clerkship. *Canadian Medical Education Journal*, 2(1), e4-e10.
23. **Beran, T. N.**, Ramirez-Serrano, A., Kuzyk, R., Fior, M., & Nugent, S. (2011). Understanding how children understand robots: Animism in the 21st century. *International Journal of Human-Computer Studies*, 69, 539-550.

24. Wade, A. & **Beran, T. N.** (2011). Cyberbullying: The new era of bullying. *Canadian Journal of School Psychology*, 26, 44-61
25. **Beran, T. N.**, Ramirez-Serrano, A., Kuzyk, R., Nugent, S., & Fior, M. (2011). Would children help a robot in need? *International Journal of Social Robotics*, 3(1), 83-92.
26. **Beran, T. N.**, & Ramirez-Serrano, A. (2011). Can children have a relationship with a robot? M H Lamers & F J Verbeek (Eds.), *Human-Robot Personal Relationships Proceedings of the 3rd International Conference, HRPR 2010*, (pp 49-56). The Netherlands: Springer Lecture Notes of the Institute for Computer Sciences, Social-Informatics and Telecommunications Engineering.
27. Fior, M., Nugent, S., **Beran, T. N.**, Ramirez-Serrano, A., Kuzyk, R. (2010). Children's relationships with robots: Robot is child's new friend. *Journal of Physical Agents*, 4(3), 9-17.
28. **Beran, T. N.**, & Violato, C. (2010). Structural equation modeling in medical research: A primer. *BMC Research Notes*, 3(267), 1-10.
29. **Beran, T. N.** (2010). School bullying: Insights from Canadian researchers. *Canadian Journal of School Psychology*, 25(1), 3-4.
30. Donnon, T., Delver, H., & **Beran, T. N.** (2010). Course and student characteristics related to ratings of instruction in medical sciences graduate programs. *Medical Teacher*, 32, 327-332.
31. Walden, L. M., & **Beran, T. N.** (2010). Attachment quality and bullying behavior in school-aged youth. *Canadian Journal of School Psychology*, 25(1), 5-18.
32. Quilliams, L., & **Beran, T. N.** (2009). Children at risk for academic failure: A model of individual and family factors. *Exceptionality Education International*, 19(2), 63-76.
33. **Beran, T. N.**, & Violato, C. (2009). Student engagement and course characteristics. *Canadian Journal of Higher Education*, 39(1), 1-13.
34. Stanton, L., & **Beran, T. N.** (2009). A review of legislation and bylaws relevant to school bullying. *McGill Journal of Education*, 44(2), 245-260.
35. Canivez, G. L., & **Beran, T. N.** (2009). Adjustment Scales for Children and Adolescents: Factorial validity in a Canadian sample. *Canadian Journal of School Psychology*, 24, 284-302.
36. Whitley, J., Lupart, J. L., & **Beran, T. N.** (2009). The characteristics and experiences of Canadian students receiving special education services for emotional/behavioural difficulties. *Exceptionality Education International*, 19(1), 14-31.

37. **Beran, T. N.** (2009). Correlates of peer harassment and achievement. *Psychology in the Schools, 46*(4), 348-361.
38. **Beran, T. N., & Rokosh, J.** (2009). The consequential validity of student ratings: What do instructors really think? *Alberta Journal of Educational Research, 55*(4), 497-511.
39. **Beran, T. N., & Rokosh, J.** (2009). Instructors' perspectives on the utility of student ratings of instruction. *Instructional Science, 37*(2), 171-184.
40. **Beran, T. N., & Lupart, J.** (2009). The relationship between school achievement and peer harassment in Canadian adolescents: The importance of mediating factors. *School Psychology International, 30*(1), 75-91.
41. **Beran, T. N., Violato, C., Kline, D., & Frideres, J.** (2009). What do students consider useful about student ratings? *Assessment and Evaluation in Higher Education, 34*(5), 519-527.
42. Stanton, L., Nordahl, J., & Beran, T. N. (2008). *Bullying: What are the differences between boys and girls?* In S. Hymel, S. Swearer, & P. Gillette (Eds.), *Bullying at school and online: A special invited issue of education.com*. Retrieved on November 12, 2008 from <http://www.education.com>
43. **Beran, T. N.** (2008). A healthy skepticism about anti-bullying programs in schools. *The Alberta Counsellor, 30*(1), 3-8.
44. Poole, A. Beran, T. N., & Thurston, W. (2008). Direct and indirect services for children in domestic violence shelters. *Journal of Family Violence, 23*(8), 679-686.
45. Nordahl, J., Poole, A., Stanton, L., Walden, L., & Beran, T. N. (2008). A review of school-based bullying interventions. *Democracy and Education, 18*(1), 16-20.
46. Stewart, S., & Beran, T. N. (2008). Teacher and student reports of physical and indirect bullying. *Alberta Journal of Educational Research, 54*(2), 242-244.
47. **Beran, T. N.** (2008). Stability of harassment in Canadian children: Analyses of the Canadian National Longitudinal Survey of Children and Youth data. *The Journal of Psychology, 142*(2), 131-147.
48. **Beran, T. N., Hughes, G., & Lupart, J.** (2008). A model of achievement and bullying: Analyses of the Canadian National Longitudinal Survey of Children and Youth data. *Educational Research, 50*(1), 25-39.
49. Whitley, J., Lupart, J., & Beran, T. N. (2007). The characteristics and experiences of Canadian students receiving special education services for a learning disability. *Exceptionality Education International, 17*(3), 85-110.

50. Ellefsen, G., & **Beran, T. N.** (2007). Individuals, families and achievement: A comprehensive model in a Canadian context. *Canadian Journal of School Psychology, 22*(2), 167-181.
51. **Beran, T. N.**, & Li, Q. (2007). The relationship between cyberbullying and school bullying. *Journal of Student Wellbeing, 1*(2), 16-33.
52. **Beran, T. N.** (2007). Differential ability scales, second edition: Test review. *Canadian Journal of School Psychology, 22*(1), 128-132.
53. **Beran, T. N.**, Violato, C., & Kline, D. (2007). What's the "use" of student ratings of instruction for administrators? One university's experience. *Canadian Journal of Higher Education, 37*(1), 27-43.
54. Whitley, J., Lupart, J., & **Beran, T. N.** (2007). The effect of junior high school transition on the achievement of Canadian students. *Canadian Journal of Education, 30*(3), 649-669.
55. **Beran, T. N.** (2006). Clinical Assessment of Behavior: Test review. *Journal of Psychoeducational Assessment, 24*, 399-493.
56. **Beran, T. N.** (2006). A construct validity study of bullying. *Alberta Journal of Educational Research, 52*(4), 238-247.
57. **Beran, T. N.** (2006). Preparing teachers to manage school bullying: The hidden curriculum. *Journal of Educational Thought, 40*(2), 119-128.
58. Larke, I., & **Beran, T. N.** (2006). The relationship between bullying and social skills in elementary school students. *Issues in Educational Research, 16*(1), 38-51.
59. **Beran, T. N.** (2005). A closer look at the relationship between bullying and behavior problems: A syndrome of misconduct. *Exceptionality Education International, 15*(3), 41-55.
60. **Beran, T. N.** (2005). Bullying in the early elementary years: Exposing the hidden curriculum. *Early Childhood Education, 36*(2), 58-61.
61. **Beran, T. N.**, & Shapiro, B. (2005). Evaluation of an anti-bullying program: Student reports of knowledge and confidence to manage bullying. *Canadian Journal of Education, 28*(4), 700-717.
62. **Beran, T. N.**, Violato, C., Kline, D., & Frideres, J. (2005). The utility of student ratings of instruction for students, faculty, and administrators: A "consequential validity" study. *The Canadian Journal of Higher Education, 35*(2), 49-70.

63. **Beran, T. N.** (2005). A new perspective on managing school bullying: Pre-service teachers' attitudes [Special issue]. *Journal of Social Sciences* (No. 8). 43-49.
64. **Beran, T. N.** (2005, Spring). Evaluating multidisciplinary child abuse training: A comprehensive program and questionnaire. *Issues in Child Abuse Accusations*, 15(1). Retrieved June 17, 2005, from <http://www.ipt-forensics.com/journals/issues05.htm>
65. **Beran, T. N., & Li, Q.** (2005). Cyberharassment: A study of a new method for an old behavior. *Journal of Educational Computing Research*, 32(3), 265-277.
66. **Beran, T. N., & Violato, C.** (2005). Ratings of teacher instruction: How much do student and course characteristics really matter? *Assessment and Evaluation in Higher Education*, 30(6), 593-601.
67. **Beran, T. N., Tutty, L., & Steinwirth, G.** (2004). An evaluation of a bullying prevention program for elementary schools. *Canadian Journal of School Psychology*, 19(1-2), 99-116.
68. **Beran, T. N., & Violato, C.** (2004). A model of childhood perceived peer harassment: Analyses of the Canadian National Longitudinal Survey of Children and Youth data. *Journal of Psychology*, 138(2), 129-147.
69. **Beran, T. N.** (2003). The role of validity in psychological measurement for school psychology applications. *Canadian Journal of School Psychology, Special Edition*, 18(1/2), 223-243.
70. **Beran, T. N.** (2003). What guidance counsellors can do to prevent and manage peer harassment. *The Alberta Counsellor*, 28(1), 27-31.
71. **Beran, T. N., & Shapiro, B.** (2002). Evaluation of project ploughshares puppets for peace: An anti-bullying program *Published Abstract* www.teachers.ab.ca/links/aces.html
72. **Beran, T. N., & Tutty, L.** (2002). Children's reports of bullying and safety at school. *Canadian Journal of School Psychology*, 17(2), 1-14.

BOOK REVIEWS:

Beran, T. N. (2009). An invited review of Elizabeth Meyer's "Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools." *McGill Journal of Education*, 144(2), 319-321.

Beran, T. N. (2004). A review of Michael Nichols' "Stop arguing with your kids: How to win the battle of wills by making your children feel heard" for the National Association of School Psychologists.

ii. Non-peer reviewed manuscripts

Beran, T. N., Tutty, L., & Steinwrath, G. (2008). An evaluation of a bullying prevention program for elementary schools. *PREVNet Communique*. Retrieved on December 15, 2008, from <http://prevnet.ca/Research/ResearchSummaries/tabid/123/Default.aspx>

Beran, T. N. (2004). Should schools use video cameras and student ID cards to improve school safety? *Psymposium*, 13(4), 13-14.

Beran, T. N. (2002). The role of psychologists in assessing and intervening in school bullying. *Psymposium*, 12(2).

iii. Books, chapters

1. Drefs, M. A., **Beran, T. N.**, & Fior, M. (2013). Methods of assessing academic achievement. In D. H. Saklofske, C. R. Reynolds, & V. L. Schwann (Eds.), *Oxford handbook of child psychological assessment* (pp. 562-585). New York, NY: Oxford University Press.
2. **Beran, T. N.**, & Ramirez-Serrano, A. (2011). Robot arm-child interactions: A novel application using bio-inspired motion control. In S. Goto (Ed.), *Robot arms* (pp. 241-262). InTech Publisher.
3. **Beran, T. N.** (Ed.). (2010). From the Guest Editor: School bullying: Insights from Canadian researchers. *Canadian Journal of School Psychology*, 25(1), 3-4.
4. Saklofske, D. H., & **Beran, T. N.** (2010). Assessing intelligence with the Wechsler scales. In I. B. Weiner & W. E. Craighead (Eds.), *Corsini encyclopedia of psychology: Vol. 2.* (4th ed.). (pp. 1851-1854). New York, NY: Wiley.
5. Mishna, F., **Beran, T. N.**, Poole, A., Gadalla, T., & Daciuk, J. (2011). The cyberworld and cyberbullying: Differences between children and parents. D. Pepler, J. Cummings, & W. Craig (Eds.), *Creating a world without bullying* PREVNET Series, Volume III (pp. 101-111). Ottawa, ON: National Printers.
6. **Beran, T. N.**, Tutty, L., Costello, J., & Ogden, C. (2009). Evaluation of a workshop for pre-service teachers on how to manage bullying. W. Craig, D. Pepler, & J. Cummings (Eds.), *Rise up for respectful relationships: Prevent bullying* (pp. 81-90). Ottawa, ON: National Printers.
7. **Beran, T. N.**, & Stanton, L. (2009). The new bullying and harassment: From face to face to interface. W. Craig, D. Pepler, & J. Cummings (Eds.), *Rise up for respectful relationships: Prevent bullying* (pp. 169-182). Ottawa, ON: National Printers.

8. **Beran, T. N.** (2008). Consequences of being bullied at school. In D. Pepler & W. Craig (Eds.). *Understanding and addressing bullying: An international perspective* (pp. 44-66). Bloomington, IN: AuthorHouse.
9. **Beran, T. N.** (2006). Characteristics of victims of bullying: Implications for research. An invited submission to J. A. Zebrowski (Ed.), *New research on social perception* (pp. 75-94). NY: Nova Science Publishers.
10. **Beran, T. N.** (2005). Teacher and student reports of school behaviors. In B. Kozuh, A. Koztowska, & A. I. Palermo (Eds.), *Measurement and assessment in educational and social research* (pp.31-38). Poland: Czestochowa College of Education.
11. Kozuh, B., **Beran, T. N.**, Bayliss, P., & Kozłowska, A. (Eds.). (2005). *Measurement and assessment in educational and social research*. Poland: Czestochowa College of Education.
12. **Beran, T. N.** (2003). Structural equation modeling: Strengthening the argument of causality. In B. Kozuh, A. Koztowska, & A. I. Palermo (Eds.), *Relationship between theory and method in educational research* (pp. 35-40). Poland: Czestochowa College of Education.

iv. Abstracts – published

1. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran T. N.** (2012). Prenatal depression in Aboriginal women: The “Voices and PHACES” Study. (Abstract). *Clinical and Investigative Medicine*, 35(6S): E10.
2. **Beran, T. N.**, Ramirez-Serrano, A., Kuhn, S., & Vanderkooi, O. (2012). Robotics in health care: Reducing child distress during flu vaccination. [Abstract]. *Paediatrics and Child Health*, 17, 28A.
3. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran, T. N.** (2011). Methods for measuring oppression: A scoping literature review of Aboriginal population health research. [Abstract]. *Clinical and Investigative Medicine*, 34 (6s), 1-40.

v. Manuscripts in progress

1. Baig, L., **Beran, T. N.**, Vallevand, A., Monroy-Cuadros, M., Violato, C., & Baig, Z. A. (2013). Accuracy of portrayal by standardized patients: Results from a 10 station OSCE conducted for high stakes examinations. Manuscript submitted to *Medical Teacher*.
2. Nhan, V. T., Violato, C., An, P. L., & **Beran, T. N.** Cross-cultural construct validity study of medical professionalism employing Vietnamese medical students: A confirmatory factor analysis. Manuscript submitted to *Medical Education*.

3. **Beran, T. N.**, Mishna, F., Hetherington, R., & Shariff, S. (2011). Children's experiences of cyberbullying: A Canadian national study. Manuscript submitted to *Journal of School Psychology Quarterly*.
4. **Beran, T. N.**, & Greek, R. (2010). The use of communication devices to maintain friendships: Reports from children living in transition housing. Manuscript submitted to *Journal of Aggression, Maltreatment, & Trauma*.

INTERNATIONAL CONFERENCE PAPERS, ARTICLES, AND PRESENTATIONS

1. Roy, A., Thurston, W. E., Patten, S. B., **Beran, T. N.**, Crowshoe, L., & Tough, S. (2013). Aboriginal identity, ethnic minority status, and prenatal depressive symptoms in a longitudinal pregnancy cohort study in Alberta. Presentation at the Clinician Investigator Trainee Association of Canada, Ottawa.
2. Altabbaa, G., Kaba, A., & **Beran, T. N.** (Nov, 2013). *The Dark Side of Teamwork and what Clinical Educators can do During Debriefing*. Workshop presented at the Simulation Summit, Vancouver.
3. Manesh, S. A., Sharlin, E., Greenberg, S., & **Beran, T. N.** (May, 2013). *A Robot that Comforts Children During Blood Testing*. Presentation at University of Calgary, Computer Science CPSC Industry Day, Calgary. Rated 4th best poster.
4. **Beran, T. N.**, Kaba, A., & Grendar, J. (April, 2013). *The Good and the Bad of Group Conformity in Medical Education*. Workshop presented at the Canadian Council on Medical Education, Quebec City.
5. **Beran, T. N.** (April, 2013). *Professionalism: Not as Easy as it Sounds*. Presentation given at the Innovative Concepts in Health Professions Education: Current Trends 2013, Riyadh, Saudi Arabia.
6. **Beran, T. N.** (April, 2013). *Developing Learning Objectives*. Presentation given at the Innovative Concepts in Health Professions Education: Current Trends 2013, Riyadh, Saudi Arabia.
7. **Beran, T. N.** (April, 2013). *Psychometric Analysis*. Presentation given at the Innovative Concepts in Health Professions Education: Current Trends 2013, Riyadh, Saudi Arabia.
8. **Beran, T. N.** (April, 2013). *Shine a Light on Your Research: For publishing*. Presentation given at the Association of Medical Education in the Eastern Mediterranean Region, Riyadh, Saudi Arabia.
9. Drefs, M., **Beran, T. N.**, & Kaba, A. (March, 2013). *Human Factors that Interfere with Learning*. Presentation given at the Humanities in Health Care Symposium, Calgary.
10. Lee, K., **Beran, T. N.**, Oddone-Paolucci, E. (January, 2013). *Improving the Quality of Dictated Operative Reports Conducted by Surgical Residents: Evidence for Effectiveness of a Teaching Module*. Paper accepted for presentation at the 10th Asia Pacific Medical Education Conference, Singapore.

11. Drefs, M., & **Beran, T. N.** (2013, February). *Conformity to the Majority: Peer Impact on Student Learning*. Poster presented at the National Association of School Psychologists (NASP), Seattle, WA.
12. Drefs, M., & **Beran, T. N.** (2013, July). *Impact of group conformity on student learning*. Poster presented at the American Psychological Association, Hawaii.
13. Drefs, M., & **Beran, T. N.** (2013, June). *Impact of group conformity on student learning*. Poster presented at the Canadian Psychological Association, Quebec City.
14. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., **Beran, T. N.** (2012, October). Gender and intersectionality lenses in a study on prenatal depression among Aboriginal women. *Advancing Excellence in Gender, Sex and Health Research (Conference of the CIHR Institute of Gender and Health)*, Montreal (QC).
15. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., **Beran, T. N.** (2012, September). Prenatal depression in Aboriginal women: The "Voices and PHACES" Study. Joint Meeting and Young Investigators Forum, CSCI (*Canadian Society for Clinical Investigation*) and CITAC (*Clinician Investigator Trainee Association of Canada*), Ottawa (ON).
16. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., **Beran T. N.** (2012, June). Understanding depression among pregnant Aboriginal women: A constructivist grounded theory study. *Canadian Public Health Association (CPHA) Annual Conference*. Edmonton (AB).
17. **Beran, T. N.**, McLaughlin, K., Ma, I., Alansari, A., & Kassam, A. (2012, April). *Using Simulation for Teaching Procedural Skills with clerks: Evidence of Conformity*. Presentation given at the Saudi Arabia International Medical Education Conference, Riyadh, Saudi Arabia.
18. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran, T. N.** (2012, June). *Understanding depression among pregnant Aboriginal women: a constructivist grounded theory study*. Canadian Public Health Association Annual Conference, Edmonton.
19. **Beran, T. N.**, Ramirez-Serrano, A., Vanderkooi, O., & Kuhn, S. (2012, April). *Robotics in health care: Reducing child distress during flu vaccination*. Presentation at the Paediatric Academic Societies Annual Conference, Boston.
20. Nordahl, J., Dittrick, C. J., & **Beran, T. N.** (2012, May). *Psychological impact of cyberbullying*. Poster accepted to the Canadian Counselling and Psychotherapy Association, Calgary.
21. **Beran, T. N.**, Ramirez-Serrano, A., Kuhn, S., & Vanderkooi, O. (2012, June). *Robotics in health care: Evidence that a robot reduces child distress during flu vaccination*.

Presentation accepted at the Canadian Paediatric Society Annual Conference, London, ON.

22. Ali, S. K., Violato, C., Baig, L., Donnon, T., & **Beran, T. N.** (2012, March). *A predictive validity study of the Aga Khan University Medical College Admission Test and other admission criteria employing latent variable path analysis*. Presentation will be given to the Ottawa Medical Education Conference, Kuala Lumpur.
23. Hecker, K, Norris J, **Beran T. N.** & Donnon T. (2011, August). *An analysis of a veterinary school MMI: How well do scores predict future student performance?* Presentation given to the Association for Medical Education in Europe, Vienna.
24. Canivez, G. L., & **Beran, T. N.** (2011, August). *Learning Behaviors Scale and Canadian youths: Factor generalization and comparisons to the U.S. standardization sample*. Poster accepted to Division 5 of the American Psychological Association Conference, Washington, DC.
25. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran, T. N.** (2011, September). *Methods for measuring oppression: A scoping literature review of Aboriginal population health research*. [Poster presentation by A Roy]. Leaders in Medicine Research Symposium, Faculty of Medicine, University of Calgary, November 4, 2011.
26. Roy A, Thurston WE, Patten SB, Tough S, Crowshoe L, & **Beran T. N.** (2011) Methods for measuring oppression: A scoping literature review of Aboriginal population health research. (Abstract). *Clinical & Investigative Medicine*, 34 (6S), 1-40.
27. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran, T. N.** (2011, June). *A scoping review of the measurement of oppression in the literature on Aboriginal population health: Review methodology*. Abstract accepted for presentation at the 23rd Annual Native Health Research Conference, Niagara Falls, NY.
28. Roy A, Thurston WE, Patten SB, Tough S, Crowshoe L, & **Beran T. N.** (2011, Sept). *Methods for measuring oppression: A scoping literature review of Aboriginal population health research*. Joint Meeting and Young Investigators Forum, *Canadian Society for Clinical Investigation and Clinician Investigator Trainee Association of Canada*, Ottawa.
29. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran, T. N.** (2011, June). *A scoping review of the measurement of oppression in the literature on Aboriginal population health: Review methodology*. Abstract accepted to Canadian Society for Epidemiology and Biostatistics, Montreal.
30. Canivez, G. L., & **Beran, T. N.** (2011, May). *Learning Behaviors Scale factorial generalization and measurement equivalence in a Canadian sample*. Poster accepted to the Midwestern Psychological Association, Chicago.

31. Hecker, K, Norris J, **Beran T. N.** & Donnon T. (2011, March). An analysis of a veterinary school MMI: How well do scores predict future student performance? Poster presented at the Association of American Veterinary Medical Colleges, Virginia.
32. Langevin, M., Rinaldi, C., **Beran, T.N.**, & Hagler, P. (2010, November). Investigating pretend play and conflict resolution in the play of preschoolers who stutter: Suitability of coding schemes. Poster presented at the Alberta College of Speech-Language Pathologists and Audiologists 2010 conference, Edmonton, AB.
33. Donnon, T., Baig, L., McLeod, L., & **Beran, T. N.** (2010, October). *Empowering international health sciences education through program and faculty development*. Proposal presented at the Annual Conference of the Americas on International Education, Calgary, AB.
34. **Beran, T. N.**, & Stanton, L. (2010, June). *Legislation and bylaws on bullying*. Presented as a symposium at the World Council of Comparative Education Studies, Istanbul.
35. Nugent S., & **Beran, T. N.** (2010, June). *Can robots help us understand children's prosocial behaviour?* Poster presented to the Canadian Psychological Association Convention, Winnipeg. Nominated for best presentation/poster.
36. Amin, H., **Beran, T. N.**, Halamek, L., & Aziz, K. (2010, June). *Simulated immersive learning environments (sILEs) workshop evaluation for experienced Neonatal Resuscitation Program (NRP) Trainers*. Poster presented at the Canadian Pediatric Society Conference, Vancouver.
37. Dittrick, C., & **Beran, T. N.** (2010, June). *Physical and cyberspace relationships: A reliable and valid measure of the multiple effects of bullying*. Paper presented to the World Council of Comparative Education Studies, Istanbul.
38. **Beran, T. N.**, & Ramirez-Serrano, A. (2010, June). *Can children have a relationship with a robot?* Paper presented at the International Conference on Human-Robot Personal Relationships, the Netherlands.
39. Nugent S., **Beran, T. N.**, Ramirez-Serrano, A., & Fior, M. (2010, May). *Forming friendships: Children's relationship with a robot*. Poster presented at Development 2010, Ottawa.
40. Amin, H., **Beran, T. N.**, Halamek, L., & Aziz, K. (2010, May). *Evaluation of a simulated immersive learning environments (sILEs) workshop for experienced Neonatal Resuscitation Program (NRP) Trainers*. Poster presented at the Pediatric Academic Societies Conference, Vancouver.

41. Delver, H., **Beran, T. N.** & Donnon, T. (2010, May). *Student and teaching characteristics related to ratings of instruction in medical sciences graduate programs*. Paper presented at the International Ottawa Conference on Medical Education, Miami.
42. **Beran, T. N.**, & Ramirez-Serrano, A. (2010, March). *Robots, children, and helping: Do children help a robot in need?* Poster presented at the 5th ACM/IEEE International Conference on Human-Robot Interaction, Osaka.
43. **Beran, T. N.**, & Ramirez-Serrano, A. (2010, March). *Do children perceive robots as alive? Children's attributions of human characteristics*. Poster presented at the 5th ACM/IEEE International Conference on Human-Robot Interaction, Osaka.
44. Nugent, S., & **Beran, T. N.** (2009, November). *Can robots help us understand children's prosocial behaviour?* Poster presented at the British Columbia Association of School Psychologists Conference, Vancouver.
45. Langevin, M., Rinaldi, C., **Beran, T. N.**, & Hagler, P. (2009, November). *Measuring the psycho-social impact of stuttering in preschoolers*. Poster presented at the Annual Conference of the American Speech Language Hearing Association, New Orleans.
46. **Beran, T. N.** (2009, June). *The trauma of bullying: Impact on cognitive functioning*. Paper presented to the Tenth International Congress on Traumatic Stress. Buenos Aires, Argentina.
47. **Beran, T. N.** (2009, June). *Parents' and Children's Experiences of Cyberbullying: Report from Canada*. Paper presented at the Interamerican Congress of Psychology, Guatemala.
48. **Beran, T. N.**, Violato, C., & Lockyer, J. (2009, May). *Development and psychometric evaluation of a needs assessment scale for faculty development*. Paper presented to the Canadian Association of Medical Education Conference, Edmonton.
49. **Beran, T. N.** (2009, April). *Conducting research within the school system: Possible pitfalls*. Paper presented at the 14th Annual Health Research Methods Conference. Calgary.
50. **Beran, T. N.** (2009, April). *Cyberbullying: A comparison of parents' and children's reports*. Poster presented at the Society for Research in Child Development, Colorado.
51. **Beran, T. N.** (2009, March). *Evaluation of a workshop for pre-service teachers on student abuse of information technology*. Paper presented at the Association for the Advancement of Computing in Education, Charleston, South Carolina.
52. Langevin, M., Rubin, K., Given, L., Rinaldi, C., & **Beran, T. N.** (2009, March). *Towards development of a clinical tool to measure the impact of stuttering on preschoolers*.

Poster presented at Leaders in Rehabilitation: The Rehabilitation of Function, the Function of Rehabilitation, Edmonton, Alberta.

53. Nordahl, J., & **Beran, T. N.** (2009, February). *A Review of anti-bullying and cyberbullying programs*. Paper presented at the National Association of School Psychologists Convention, Boston.
54. Nordahl, J., & **Beran, T. N.** (2008, November). *Cyberbullying and achievement*. Poster presented at the Association for Behavioral and Cognitive Therapies, Orlando Florida.
55. Nordahl, J., & **Beran, T. N.** (2008, November). *A Review of four school-based anti-bullying programs developed for students between 8 and 16 years old*. Paper presented at the Alberta Mental Health Research Showcase, Banff.
56. Stanton, L., Poole, A., Nordahl, J., & **Beran, T. N.** (2008, September). *Reports of cyberbullying in Calgary*. Poster presented at the Graduate Student Forum, University of Calgary.
57. Nordahl, J., Poole, A., Stanton, L., & **Beran, T. N.** (2008, July). *Cyberbullying in Calgary*. Paper presented at the Centre for Leadership in Learning Summer Institute, Calgary.
58. **Beran, T. N.** (2008, July). *Developing a healthy vigilance of what we do in schools*. Invited keynote address at the Centre for Leadership in Learning Summer Institute, Calgary.
59. Canivez, G. L. & **Beran, T. N.** (2008, July). *Factorial validity generalization: Canadian students' ratings on Adjustment Scales for Children and Adolescents*. Poster presented at the International Test Conference, Liverpool, UK.
60. **Beran, T. N.** (2008, June). *How to talk to school staff and parents about school bullying*. Workshop presented at the Annual Meeting of the Pennsylvania Psychological Association, Harrisburg.
61. **Beran, T. N.** (2008, June). *The Cyberworld and Your Child*. Workshop presented at the Annual Meeting of the Pennsylvania Psychological Association, Harrisburg.
62. **Beran, T. N.** (2008, June). *What parents say about their children's experiences in the cyberworld*. Paper presented at the Annual Meeting of the Pennsylvania Psychological Association, Harrisburg.
63. Whitley, J., Lupart, J., & **Beran, T. N.** (2008, May). *The characteristics and experiences of Canadian students receiving special education services for emotional/behavioral difficulties*. Paper presented at the Canadian Society for Studies in Education, Vancouver.

64. Canivez, G. L., & **Beran, T. N.** (2008, May). *Examination of the ASCA factor structure with a Canadian sample*. Poster presented at Midwestern Psychological Association, Chicago, Illinois.
65. Nordahl, J., & **Beran, T. N.** (2008, April). *A review of four school-based anti-bullying programs developed for students between 8 and 16 years old*. Poster presented at the Forensic Psychiatry Conference, Vancouver. Awarded best presentation/poster.
66. **Beran, T. N.** (2008, February). *Cyberbullying: How to keep children safe online*. Paper presented at the Zero to Twelve: Celebrating Families Conference, Calgary.
67. **Beran, T. N.** (2008, February). *Do students who are harassed by peers suffer academically?* Paper presented at the National Association of School Psychologists Convention, New Orleans.
68. **Beran, T. N.**, Stanton, L., & Poole, A. (2007, November). *Cyberbullying: Preliminary findings*. Paper presented at the Applied Psychology Research Colloquium, Calgary.
69. **Beran, T. N.**, & Whitley, J. (2007, October). *The effect of junior high school transition on the achievement of Canadian students*. Paper presented at the Atlantic Research Data Centre Conference, Halifax.
70. Stanton, L. & **Beran, T. N.** (2007, September). *Impact of cyberbullying on children's mental health*. Poster presented at the 2nd Annual Faculty of Education Poster Conference.
71. **Beran, T. N.** (2006, November). *Impact of cyberbullying on children's mental health*. Poster presented at the Alberta Mental Health Research Showcase, Banff.
72. Lupart, J. L., & **Beran, T. N.** (2006, July). *Applying Eccles' model of achievement using two data sources: Implications for adolescent development and achievement*. Paper presented at the 26th International Congress of Applied Psychology, Athens, Greece.
73. **Beran, T. N.** (2006, June). *School achievement and bullying: Mediating factors and age differences*. Paper presented at the Canadian Psychological Association, Calgary.
74. Chaisson, N., **Beran, T. N.**, Thomas, R., & Drummond, N. (2006, June). *An educational toolkit for children with Tourette Syndrome*. Poster presented at the Canadian Psychological Association, Calgary.
75. **Beran, T. N.** (2006, June). *A construct validity study of bullying and aggression employing a multitrait-multimethod approach*. Paper presented at the Canadian Psychological Association, Montreal.

76. **Beran, T. N.** (2006, June). *An evaluation of a bullying prevention program for elementary schools*. Poster presented at the Canadian Psychological Association, Montreal.
77. **Beran, T. N.** (2006, June). *Evaluation of an anti-bullying program: Surprising findings and new research directions*. Poster presented at the Canadian Psychological Association, Montreal.
78. **Beran, T. N.** (2006, June). *A new perspective on managing school bullying: Pre-service teachers' attitudes*. Poster presented at the Canadian Psychological Association, Montreal.
79. **Beran, T. N.** (2006, June). *Cyberharassment: A new method for an old behavior*. Poster presented at the Canadian Psychological Association, Montreal.
80. **Beran, T. N.** (2006, June). *The key to effectively managing school bullying: Workshop* presented at the Canadian Psychological Association, Montreal.
81. Lupart, J. L., Whitley, J., & **Beran, T. N.** (2006, May). *Eccles Model of Achievement Related Choices and the Canadian National Longitudinal Survey of Child and Youth (NLSCY): Where the rubber hits the road*. Paper presented at The Canadian Society for Studies in Education Annual Conference, Toronto, Ontario.
82. **Beran, T. N.** (2006, April). *What pre-service teachers report about school bullying*. Poster presented at the American Education Research Association, San Francisco.
83. **Beran, T. N.** (2006, March). *Dealing with school bullying*. Paper presented at the Saskatchewan Safe School Conference, Saskatoon.
84. **Beran, T. N.**, Lupart, J., & Whitley, J. (2006, February). *Transitions: Canadian students' achievement*. Paper presented at the Council of Ministers of Education Canada and SSHRC Symposium, Victoria.
85. **Beran, T. N.** (2006, Jan). *Preparing teachers to manage school bullying: The hidden curriculum*. Paper presented at the International Conference on Education, Hawaii.
86. **Beran, T. N.**, & Violato, C. (2006, Jan). *What do university students consider useful about student ratings of their instructors?* Paper presented at the International Conference on Education, Hawaii.
87. Shea, G., & **Beran, T. N.** (2006, Jan). *A latent variable path model of bullying and achievement*. Poster presented at the International Conference on Education, Hawaii.
88. Shea, G., & **Beran, T. N.** (2006, Jan). *Harassment among adolescents: Does their achievement suffer?* Poster presented at the International Conference on Education, Hawaii.

89. Li, Q., & **Beran, T. N.** (2005, July). *Adolescents' experiences of cyberharassment*. Paper presented at the International Conference on Education and Technology, Calgary.
90. Shea, G., **Beran, T. N.**, & Lupart, J. (2005, June). *Students at-risk for academic difficulties: Family, peer and school factors related to achievement*. Poster presented at the Canadian Psychological Association, Calgary.
91. McCormack, M., **Beran, T. N.**, & MacLaurin, B. (2005, June). *Factors related to child maltreatment: An Alberta sample*. Poster presented at the Canadian Psychological Association, Calgary.
92. Quilliams, L., **Beran, T. N.**, & Lupart, J. (2005, June). *Students at risk for academic difficulties: Bullying and being bullied*. Poster presented at the Canadian Psychological Association, Calgary.
93. Stewart, S., & **Beran, T. N.** (2005, June). *Concordance between teacher and student reports of direct physical and indirect bullying*. Poster presented at the Canadian Psychological Association, Calgary.
94. **Beran, T. N.** (2004, November). *Managing school bullying so all children can feel safe*. Paper presented at the Society for the Advancement of Gifted Education, Calgary, Alberta.
95. **Beran, T. N.**, & Anderson, L. (2004, November). *Evaluating the Alberta Advanced Forensic Child Abuse Investigation Training Program*. Paper presented at the Resolve Research Day conference, Calgary, Alberta.
96. **Beran, T. N.**, & Violato, C. (2004, July). *The Utility of Student Ratings of Instruction for Students, Alumni, and Medical Instructors: A "Consequential Validity" Study*. Discussant and presenter at the 11th International Ottawa Conference on Medical Education, Barcelona.
97. Larke, I., & **Beran, T. N.** (2004, June). *Proactive and reactive aggression: An analysis of social skills based on teacher and student reports*. Poster presented at the Canadian Psychological Association, St. John's Newfoundland.
98. Thomas, R. E., Drummond, N., **Beran, T. N.**, & Poulin, M. (2004, February). *The best treatment is education: An educational toolkit for children with Tourette Syndrome and Tourette Syndrome Plus*. Poster presented at the Alberta College of Family Physicians 49th Annual Scientific Assembly, Banff.
99. Collin, T., **Beran, T. N.**, & Violato, C. (2003, August). *Psychometric analyses and use of the Universal Student Ratings of Instruction instrument at a major Canadian university*. Paper presented at the American Psychological Annual Convention, Toronto.

100. **Beran, T. N.** (2003, August). *Managing school bullying: A multi-systems approach*. Workshop presented at the American Psychological Association, Toronto.
101. **Beran, T. N.,** Violato, C., & Collin, T. (2003, July). *Multidimensional Student Ratings of Instruction: Student and course characteristics*. Paper presented at the European Congress of Psychology, Vienna.
102. **Beran, T. N.** (2003, June). *Structural equation modeling in educational research*. Paper presented at the virtual conference of the University of Ljubljana (Slovenia), the National University of Lujan (Argentina) and the Czestochowa College of Education (Poland). <http://www.ff.uni-lj.si/pedagogika/relationship>
103. **Beran, T. N.** (2002, Spring). *Victims of peer aggression: The role of family and Peers*. Poster presented at the conference of the Canadian Psychological Association, Vancouver.
104. **Beran, T. N.** (2001, November). *Evaluating school anti-bullying programs*. Paper presented at the conference of the Resolve Research Day on Preventing Violence, Calgary.
105. **Beran, T. N.** & Tutty, L. (2001, Spring). *The role of teacher support in children's perceptions of bullying and safety at school*. Paper presented at the conference of the Canadian Society for the Study of Education.
106. **Beran, T. N.** (1993, Winter). *Children with behavior problems: The role of parenting style and affect*. Paper presented at the 1st Annual Research Symposium on Child and Family Issues, Winnipeg.
107. Geller, J., Johnston, C., & **Beran, T. N.** (1991, October). *Mothers' depressed mood and their attributions for their own and their children's negative experiences*. Paper presented at the meeting of the American Association of Behavior Therapy, New York.

v. Communications

Reports not peer-reviewed

1. **Beran, T. N.** (2012). *The Truth About Bullying: Review and Recommendations*. Report submitted to the Alberta Center for Child, Family, and Community Research.
2. Violato, c., Farema, S., Violato, E., **Beran, T. N.**, Watt, D., & Lade, D. (2011). *A Longitudinal Cross-Sequential Study of the Professional Integration of International Medical Graduates (IMGs): From Application to Licensure*. Submitted to Alberta Employment and Immigration and Citizenship and Immigration Canada.
3. **Beran, T. N.**, & Walroth, K. (2010). *Does Cyberbullying End After High School? A Report on Students' Experiences*. Submitted to the Alberta Center for Child, Family, and

Community Research.

4. **Beran, T. N.** (2007). *Family Violence and Bullying Among New Canadians*. Submitted to the Office of Family Violence Prevention, Alberta Government.
5. Poole, A., & **Beran, T. N.** (2007). *Roots of Empathy Evaluation Studies: Methods and Outcomes*. Submitted to the Office of Family Violence Prevention, Alberta Government.
6. Stanton, L., & **Beran, T. N.** (2007). *A Comprehensive Review of Legislation and Case Law Relevant to Bullying*. Submitted to the Office of Family Violence Prevention, Alberta Government.
7. Poole, A., & **Beran, T. N.** (2007). *Services for Children in Domestic Violence Shelters: A Literature Review*. Submitted to the Brenda Strafford Research Committee.
8. **Beran, T. N.**, Ellefsen, G., Lupart, J., & Whitley, J. (2006). *Academic Achievement of Canadian Students*. Submitted to Canadian Council of Ministers of Education.
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