

Curriculum Vitae
Jamilia J. Blake

CONTACT INFORMATION

Department of Educational Psychology
706 Harrington Tower, MS 4225
Texas A&M University
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EDUCATION

- 2007 Ph.D., Educational Psychology
 The University of Georgia, Athens, GA
 Major: School Psychology, APA-approved
 Minor: Research Methods & Statistics
 Dissertation: "Gender-normative and -nonnormative aggression
 in preadolescent girls"
 Chair: A. Michele Lease
 Committee: Paula Schwanenflugel, Stephen Olejnik, & Rosemary Phelps
- 2003 M. Ed., with distinction, Educational Psychology
 The University of Georgia, Athens, GA
- 2000 B.S., Psychology, Cum Laude
 The University of Georgia, Athens, GA

LICENSURE & CERTIFICATION

- 2012-present Licensed Psychologist (Texas)
2008-present Licensed Specialist in School Psychology (Texas)
2007-2012 Certified School Psychologist, Georgia Professional Standards Commission
2008 NOVA Crisis Intervention Certification
2009 PREPaRE Trainer, National Association of School Psychologists

RESEARCH INTERESTS

Peer-directed aggression, bullying, and victimization in socially marginalized populations
Gender and ethnic/racial differences in children's social and psychological adjustment and
academic achievement

PROFESSIONAL APPOINTMENTS

- 2007-present Assistant Professor, Department of Educational Psychology
 Texas A & M University
- 2008-present Affiliate or Adjunct Faculty
 Adjunct Faculty, Department of Psychology, Texas A&M University (2010)
 Affiliate Faculty, Center for Disability and Development, Texas A&M
 University (2009)
 Affiliate Faculty, Center for Community Health and Development, Texas A&M
 School of Rural Public Health (2008)

2010-2011 Postdoctoral Fellow for Licensure as a Psychologist
Department of Educational Psychology, Texas A & M University
Licensed Supervisors: Cynthia Riccio, Ph.D. & Jan Hughes, Ph.D.

CLINICAL EXPERIENCE & TRAINING

2008-present Practicum Supervisor
Harmony Academy (2012-present)
School-based Mental Health, Bryan ISD (2010)
Brazos County Juvenile Services (2008-present)

2006-2007 Psychology Pre-doctoral Intern, Cobb County School District Department of
Psychological Services (APPIC-approved), Kennesaw, Georgia
Licensed Supervisors: Timothy Turco, Ph.D. & Shawn Martin, Ph.D.

2005-2006 Psychological Assistant, Santavicca, Ph.D. & Associates, Atlanta, Georgia

2001-2004 School Psychology Practica

Site: Paulding County School System, Psychological Services, Dallas, Georgia
Supervisor: Michael Lillard, Ed.S., NCSP

Site: The University of Georgia Athens-Clarke County School Partnership, Athens,
Georgia
Supervisors: A. Michele Lease Ph.D. & Janet Martin, Ph.D.

Site: School Psychology Clinic, The University of Georgia, Athens, Georgia
Supervisors: Jonathan Campbell, Ph.D. & A. Michele Lease, Ph.D.

PUBLICATIONS

Denotes: † invited; ‡ student author; *student dissertation/thesis

Refereed Publications

- Blake, J.J., Lund, E. M. ‡, Zhou, Q. ‡, Kwok, O., & Benz, M.R. National prevalence rates of peer victimization among students with disabilities (accepted). *School Psychology Quarterly*.
- *Darensbourg, A. M. & Blake, J. J. (accepted) A pilot study examining the academic achievement of Black adolescents: The importance of peer and parental influences. *Journal of Black Psychology*.
- *Darensbourg, A. M. & Blake, J. J. (accepted). Predictors of achievement in African American students at risk for academic failure: The roles of achievement values and behavioral engagement. *Psychology in the Schools*.
- Graves, S., Blake, J. J., & Kim, E. S‡. (accepted). Differences in parent and teacher ratings of preschool problem behavior in a national sample: Implications for practicing School Psychologists, *Journal of Early Intervention*.
- Lund, E. M. ‡, Blake, J. J., Ewing, H. K. ‡, & Banks, C. S.‡ (2012). School Counselors' and School Psychologists' bullying prevention and intervention strategies: A look into real world practices. *Journal of School Violence*, 11, 246-265.
- Blake, J.J., Lease, A. M., Turner, T. ‡ & Outley, C. W. (2012). Exploring ethnic variation in the adjustment patterns of aggressive girls. *Journal of Black Psychology*, 38, 104-131.
- Hayes, D., & Blake, J. J. (2011). Predicting parental involvement in urban African American adolescents from a parent's perspective. *High School Journal*, 94, 154-166.
- D'Esposito, S., Blake, J. J., & Riccio, C. A. (2011). Adolescents' vulnerability to victimization: Interpersonal and intrapersonal predictors. *Professional School Counseling*, 14, 299-309.

- Blake, J.J., Kim, E. S. #, & Lease, A. M. (2011). Exploring the incremental validity of nonverbal social aggression: The utility of peer nominations. *Merrill Palmer Quarterly*, 57, 293-318.
- Blake, J.J., Benden, M. E., & Wendel, M. L. (in press). Using stand/sit workstations to prevent childhood obesity: Lessons learned from a pilot study in Texas. *Journal of Public Health Management & Practice*.
- Benden, M.E., Blake, J. J., Wendel, M. L., & Huber, J. (2011). The impact of standing-biased classrooms on calorie expenditure in children. *American Journal of Public Health*, 101 (8), 1433-1436.
- Blake, J. J., Kim, E. S. #, McCormick, A. S. & Hayes, D. (2011). The dimensionality of social victimization: A preliminary investigation. *School Psychology Quarterly*, 26, 56-69.
- Riccio, C. A., Lockwood, L. H., & Blake, J. J. (2011). Relation of measures of executive function to aggressive behavior in children. *Applied Neuropsychology*, 18, 1-10.
- Pinckney, H.P., Outley, C., Blake, J. J., & Kelly, B. (2011). Promoting positive youth development of Black youth: A rites of passage framework. *Journal of Parks and Recreation Administration*, 29, 98-112.
- Blake, J. J., Butler, B. A. #, Lewis, C. L., & Darensbourg, A. # (2011). Unmasking the inequitable discipline experiences of urban Black girls: Implications for urban stakeholders. *Urban Review*, 43, 90-106.
- Blake, J. J., Lease, A. M., Olejnik, S., & Turner, T. L. # (2010). Ethnic differences in parents' attitudes toward girls' use of aggression. *Journal of Aggression, Maltreatment, and Trauma*, 19, 393-413.
- Darensbourg, A. #, Perez, E. #, & Blake, J. J. (2010). Overrepresentation of African American students in exclusionary discipline: The role of school-based mental health professionals in dismantling the school-to-prison pipeline. *Journal of African American Male Education*, 1, 196-211.
- Gregg, N., Bandalos, D., Coleman, C., Davis, M., Robinson, K., & Blake, J. J. (2008). The validity of a battery of phonemic and orthographic awareness tasks for adults with and without dyslexia and Attention Deficit/Hyperactivity Disorder. *Remedial and Special Education*, 29, 175-190.
- Meisinger, E.B., Blake, J.J., Lease, A.M., Palardy, G., & Olejnik, S. (2007). Variant and invariant predictors of perceived popularity across majority-white and majority-black classrooms. *Journal of School Psychology*, 45, 21-44.
- Restrepo, M. A., Schwanenflugel, P. J., Blake, J. J., Pritchett-Neuharth, S., Cramer, S.E., & Ruston, H. P. (2006). Performance on the PPVT-III and the EVT: Applicability of the measures with African American and European American preschool children. *Language, Speech, and Hearing Services in Schools*, 37, 17-27.
- Lease, A.M., & Blake, J.J. (2005). A comparison of majority-race children with and without a minority-race friend. *Social Development*, 14, 20-41.

Refereed Book Chapters

- Blake, J.J., Nero, C., & Rodriguez, C. (2011). Mental health delivery in urban schools: It takes a village to empower a child. In L. L. Howell, C. W. Lewis, & N. Carter (Eds.) *Yes We Can! Improving Urban Schools Through Innovative Educational Reform*. Charlotte, NC: Information Age.
- McKyer, E. L. J., Outley, C., Blake, J. J., & Kelly, B. N. (2012). Promoting adolescent health in rural communities. In R. A. Crosby, R. C. Vanderpool, M. L. Wendel, & B. Casey (Eds.) *Rural Populations and Health: Determinants, Disparities, and Solutions*. San Francisco, CA:

Jossey-Bassy.

Banks, C. A. †, Lund, E. M. †, Pulido, R †, Jensen-Vauaghan †, J., & Blake, J. J.. (accepted).
Prevention of Violence. In C. Blakely & E. L. J. Mckyer (Eds.). *Encyclopedia of Primary
Prevention and Health Promotion (Child Series)*, 2nd edition.

Non-refereed Publications

†Schwanenflugel, P., Pritchett-Nueharth, S., Blake, J. J., Hamilton, C., & Restrepo, M. A. (2003).
Phonological awareness and vocabulary enhancement experiment in preschool literacy.
Odyssey: New Directions in Deaf Education, 5, 6-13.

Manuscripts under review/in preparation

Denotes: † invited; † student author; *student dissertation/thesis

Blake, J. J., Outley, C. W., & Girard, J †. Staff perceptions of bullying in out-of-school time
programs.

Blake, J. J., Banks, C. S. †, Gamez, B. A. †, & Lund, E. M †. A Survey of School Psychologists'
and School Counselors' bullying assessment practices.

Blake, J. J., Kim, E. S., Lund, E.M †, Zhou, Q. †, Kwok, O. & Benz, M. R. Exploring peer
victimization in children with disabilities: A longitudinal examination with a national
dataset.

Hayes, D., Blake, J. J., Darensbourg, A. †, & Castillo, L. G. (revise-resubmit). Examining the
academic achievement of Latino adolescents: The role of peer and parental influences.

Graves, S., Kim, E. S., & Blake, J. J. Ethnic differences in student achievement in early elementary
school: The longitudinal impact of teacher-child ethnic match and teacher qualifications.

*Smith, L. V., Blake, J. J., & Graves, S. L. (revise-resubmit). School psychology programs'
recruitment of culturally and linguistically diverse students.

Booth, E. A., Blake, J. J., Marchbanks, M. P., Carmichael, D. Fabelo, T., & Thompson, M. D. The
effects of repeated exclusionary discipline on juvenile justice involvement.

PRESENTATIONS

Denotes: † invited; † student author; *student dissertation/thesis

National Presentations

†Marchbanks, M. P., Blake, J. J., Booth, E. A., Carmichael, D. Fabelo, T., & Thompson, M. D.
(accepted). The economic effects of exclusionary discipline on grade retention and high
school dropout. Paper presentation. Research to Inform Policymakers with a Focus on Race
and Gender Disparities in School Discipline Conference, Washington, D. C.

Joslin, A.K. †, Casanova, M. †, Blake, J.J., Hughes, J., & Stephenson, M. (accepted). Using adult
ratings to measure bystander roles in bullying. Poster presentation to be presented at the
National Association of School Psychologists Annual Convention, Seattle, WA.

Joslin, A.K. †, Franklin, K. †, Blake, J.J., Hughes, J., & Stephenson, M. (accepted). The influence
of gender on bystander response to bullying. Poster presentation to be presented at the
National Association of School Psychologists Annual Convention, Seattle, WA.

Winters, R. R. †, Blake, J. J., & Castillo, L. G. (accepted). Bullying and Intragroup
Marginalization among Ethnic Minority Adolescents. Paper presentation to be presented at
the National Association of School Psychologists Annual Convention, Seattle, WA.

Dickerson, J. †, Blake, J. J., Smith, M. L., Dowdy, D. & Ory, M. G. (accepted). Bullying in
secondary school as a determinant in psychological development of young adults. Paper

- presentation. 140th American Public Health Association Annual Meeting, San Francisco, CA.
- Pulido, R. #, Winters, R. #, Marshall, J. #, Dillworth, A. #, Lund, E. M. #, & Joslin, A. # & Blake, J. J. (2012, August). Perceived popularity and self-concept in a Hispanic/Latino and African American Sample. Poster presentation. American Psychological Association Annual Convention, Orlando, Florida.
- Pulido, R. #, Banks, C. A. #, Lund, E. M. #, Vaughan-Jensen, J. #, Blake, J. J., & Graves, S. (2012, February). Attracting diverse applicants in School Psychology: What are program websites doing to help? Poster presented at the Trainers of School Psychology Pre-Conference at National Association of School Psychologists Annual Convention, Philadelphia, Pennsylvania.
- Jensen-Vaughan, J. #, Pulido, R. #, Toney, A #., & Blake, J. J. (2012, February). The friendships and adjustment of bully-victims. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, Pennsylvania.
- Hayes, D., Warnick, B., Blake, J. J. (2012, February). Influence of racial ethnic identity on minority students' academic engagement. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, Pennsylvania.
- Blake, J. J., Kim, E. S., Lund, E. M #., & Benz, M. R. (2011, August). The forgotten minority: Exploring prevalence rates and victimization in children with disabilities. American Psychological Association Annual Convention, Washington D. C.
- Blake, J. J., Darensbourg, A. M., # & Hayes, D. (2011, April). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. Poster presented at the American Educational Research Association Annual Meeting, New Orleans, Louisiana.
- Blake, J. J., Kwon, K., Darensbourg, A. M. #, & Lease, A. M. (2011, March). The influence of friends' behavioral engagement on elementary children's academic functioning. Paper presented In J. J. Blake & Kwon, K. (Chairs) "Peer influences on academic functioning in late elementary school" symposium at the Biennial Meeting of Society for Research in Child Development, Montreal Canada.
- Blake, J. J., McLean, L., # Gamez, B. A. # & Darensbourg, A. # (2011, February). School professionals' assessment and intervention strategies for bullying and victimization. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, California.
- Smith, L. *, Blake, J. J., & Graves, S. L. (2011, February). School Psychology programs' recruitment and retention of culturally and linguistically diverse students. Poster presented at the Trainers of School Psychology Pre-Conference at National Association of School Psychologists Annual Convention, San Francisco, California.
- Wendel, M. H., Benden, M., Jones, P., & Blake, J. J. (2010, November). Modifying classroom environments to reduce childhood obesity: Implications for practice and policy. Paper presented at 138th American Public Health Association Annual Meeting, Denver, Colorado.
- Blake, J. J. & McCormick, A. S. (2010, March). Fostering Healthy Relationships: A program to reduce middle school bullying. Participant information exchange poster presented at the National Association of School Psychologists Annual Convention, Chicago, Illinois.
- Darensbourg, A. M. #., Martinez, A #., & Blake, J. J. (2010, March). Teacher willingness to intervene in relational aggression in secondary school. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, Illinois.

- Turner, T. L., Martinez, A., & Blake, J. J. (2010, March). Exploring the links between ethnic identity, self-concept, and aggression. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, Illinois.
- Turner, T. L. †, Fleary, S. A. †, Thompson, K. V. †, Fine, V. L. †, Blake, J. J., Dyer, A. M., & Lease, A. M. (2009, August). The psychological adjustment of relationally aggressive girls: Does friendship quality matter? Poster presented at American Psychological Association Annual Convention, Toronto, Canada.
- Blake, J. J., Lease, A. M., Billy, T. M.†, & Dyer, A. (2008, March). The friendship motivation and quality of preadolescent interracial friendships. In H. Xie & P. Rodkin (Chairs) "Cross-ethnic peer relationships: Friendship, social integration, and peer victimization" symposium. Paper presented at the Society of Research in Adolescence 12th Biennial Meeting, Chicago, Illinois.
- Blake, J.J. & Lease, A. M. (2006, March). Ethnic variability in child and parental beliefs about the acceptance of aggression. In A. Pollastri (Chair) "Bullying, aggression, and peer victimization in understudied populations" symposium. Paper presented at the Society of Research in Adolescence 11th Biennial Meeting, San Francisco, California.
- Blake, J. J. (2005, August). Gender-normative and -nonnormative aggression in preadolescent children. Paper presented at the Elizabeth Munsterberg Koppitz 2005 Workshop on Child Psychology, American Psychological Association Convention, Washington D.C.
- Blake, J. J. (2005, March). Subtypes of popular aggressive girls in middle childhood. In K. Musgrove (Chair), "Peer relationships and school adjustment: Aggression, withdrawal, and friendships" symposium. Poster presented at the National Association of School Psychologists Convention, Atlanta, Georgia.
- Webb, M., Kim, S., Schwanenflugel, P. J., & Blake, J.J. (2004, April). A construct validation study of phonological awareness for children entering prekindergarten. Paper presented at American Educational Research Association Annual Meeting, San Diego, CA.
- Blake, J. J., Robinson, K. R., Gregg, N., Bandalos, D., & Coleman, C. (2004, July). Phonological and orthographic awareness in individuals with and without dyslexia. Poster presented at American Psychological Association Convention, Honolulu, Hawaii.
- Lease, A. M., Musgrove, K. T., Lindstrom, W., & Blake, J. J. (2003, April). Examination of a multidisciplinary model of social status: Teacher-rated adjustment of seven subtypes. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, FL.
- †Schwanenflugel, P. J., Hamilton, C. E, Pritchett-Neuharth, S., Restrepo, M. A., Bradley, B., Arboleda, Marker. A, Blake, J., Counts, J., Horne, M., Lewis, R., Park, B., Ruston, H., Webb, M., Garcia, M. & Gamble, S. (2003, May). PAVED for success: evaluation of short-term effectiveness of preliteracy program for young children. Invited Poster presented as the International Reading Association, Orlando, Florida.
- Restrepo, M. A., Pritchett-Neuharth, S., Blake, J.J., & Schwanenflugel, P. (2003, June). Pre-Kindergarten children's performance on the PPVT and EVT: Comparisons of demographic measures. Poster presented at the Child Language Disorders, Madison, Wisconsin.
- Blake, J.J. & Lease, A. M. (2002, June). A comparison of majority-race children with and without a minority-race friend. Poster presented at the American Psychological Society Convention, New Orleans, Louisiana.
- Blake, J.J., Roberts, A., & Lease, A.M. (2002, April). Influences of aggression on peer perceptions and girls' self-concept. Poster presented at the Conference of Human Development,

Charlotte, North Carolina.

Meisinger, E.B., Blake, J.J., & Lease, A.M. (2002, April). The predictive utility of classroom racial composition. Poster presented at the Conference of Human Development, Charlotte, North Carolina.

State/Regional Presentations

Denotes: † invited; # student author; * student dissertation/thesis

Jensen-Vaughan, J.#., Gamez, B. #, & Blake, J. J. (2010, October). School-based mental health professionals' strategies for identifying and assessing student bullying and victimization. Poster presented at the Texas Association of School Psychologists' 18th Annual Professional Development Conference, Irving, Texas.

Schacherl, C.#., Tran, N. #, Warnick, B. #, & Blake, J. J. (2010, March). Coping responses of adolescent victims and bully-victims. Poster presented at the Society for Research in Human Development Biennial Conference, San Antonio, Texas. *Note: Equal contribution shared by first three authors.*

Gamez, B. #, Blake, J. J., & Darenbourg, A. M. # (2010, March). Gender role perceptions and internalizing symptoms in female Hispanic adolescents. Poster presented at the Society for Research in Human Development Biennial Conference, San Antonio, Texas.

Blake, J.J. & Musgrove, K. (2005, October). Ethnic variability of aggression in preadolescent females. Poster presented at Georgia Association of School Psychologists Fall Conference, Savannah, Georgia.

Roberts, A., & Blake, J.J. (2002, February). Compatibility or conflict. Georgia Association for Gifted Children Conference, Athens, Georgia.

Professional Workshops/Panel Discussions (all are invited unless indicated)

Blake, J. J. (2012, January). Bullying: A primer for Youth Development Specialist. Sequor Youth Development Initiative Webinar Series. Texas A&M University, College Station, TX.

Blake, J. J. & Pulido, R. (2011, November). Substance Abuse: Current trends and pathways. Children and Family Agency, New London, CT.

Blake, J. J. (2011, August). The truth about bullying. Kids Klub Staff Training, College Station, TX.

Blake, J. J. (2011, August). Bullying: What it is and What it's not? Burnet Consolidated Independent School District Bulldog Conference, Burnet, Texas.

Blake, J. J. (2011, March). Bullying in schools: Sensationalism or Cause for Concern? African American Professional Organization First Friday Lecture Series, Texas A&M University, College Station, Texas.

Blake, J. J. (2011, February). Bullying in schools: A primer for middle school educators. Workshop to be presented at the Texas Middle School Association 35th Annual Conference, Austin, TX.

Blake, J. J. (2011, January). Risk and protective factors for aggression in African American and Hispanic youth. Race and Ethnic Studies Institute 2010-2011 Speaker Series, Texas A&M University, College Station, Texas.

Blake, J. J., McKyer, E. L., & Outley, C. (2011, January). "Raisin in a bowl of milk syndrome:" Surviving your first year of graduate school at a PWI. Presented at the 23rd Southwestern Black Student Leadership Conference, Texas A&M University College, Station, TX.

[Proposal submitted and reviewed]

- Blake, J. J. (2010, November). Behind the Scenes: Strategies minority college students use to overcome stereotypes. Workshop presented at the Annual Maximizing Educational Development through Academic and Leadership Skills (MEDALS) Conference, Texas A&M University, College Station, TX.
- Blake, J. J. (2010, November). Panelist for Houston Association of Black Psychologists' Graduate Fair. Texas Southern University, Houston, TX.
- Blake, J. J. (2010, September). Bullying in adolescence: What every parent should know. Workshop presented at the Texas A&M Health Science Center Health Fair, College Station, TX.
- Blake, J. J. (2010, May). Bullying and school violence: A national problem. Workshop presented at the Annual School Nurses Conference, Huntsville, TX.
- Blake, J. J. (2010, March). Panelist for Association of Black Psychologists' Student Circle and Psychology Club Women in Psychology Talk. Prairie View A&M University, Prairie View Texas.
- Blake, J. J. (2009, November). Panelist for Houston Association of Black Psychologists' Graduate Fair. Houston, Texas.
- Blake, J. J. (2009, March). What every school counselor needs to know about bullying: Strategies for identifying, intervening, and preventing bullying. Workshop presented to Bryan Independent School District School Counselors, Bryan, TX.
- Blake, J. J. (2009, January). The role of school professionals in the prevention, identification, and implementation of interventions for bullying. Workshop presented to Bryan Independent School District Behavioral Specialists, Bryan, TX.
- Darensbourg, A., Turner, T.L., Thompson, K.V., Malone, N., Robertson, S., Neibes, A., & Blake, J. J. (2008, October). Safe places: How to be safe on the internet. Workshop presented at Bryan/College Station Youth Summit, College Station, Texas.
- Riccio, C. A. & Blake, J. J. (2008, May). Ethics update for mental health professionals. Workshop funded by the Counseling Assessment Center, Texas A&M University, College Station, Texas.
- Blake, J.J. (2008, January). The social dynamics of peer group exclusion. Presented for Community of Respect Training. Workshop funded by the Office of International Outreach, Texas A&M University, College Station, Texas.
- Blake, J.J. (2003, June). Theoretical and developmental framework of phonological awareness from birth to eight. Teacher training workshop presented for teachers/child care providers and advocates for literacy in young children. Funded by Greene County Board of Education Teacher Training, Greensboro, Georgia.
- Blake, J.J. & Restrepo, M. A. (2002, July). Theoretical and developmental framework of phonological awareness. Presented for PAVED for Success Teacher Training. Funded by PAVED for Success Grant, Department of Educational Psychology, Athens, Georgia.
- Blake, J.J. (2002, July) Phonological awareness intervention in Pre-K. Presented for PAVED for Success Teacher Training. Funded by PAVED for Success Grant, Department of Educational Psychology, Athens, Georgia.

GRANTS

Funded Extramural Grants

- 2012-2014 Assessing the Role of School Discipline in Disproportionate Minority Contact with the Juvenile Justice System, Office of Juvenile Justice Department, \$497,640

Role: *Co-Principal Investigator*

Responsible for guiding the theoretical direction of the project and transferring research findings into academic publications. (*Principal Investigator*: Miner Marchbanks III, Ph.D.)

- 2012-2014 Brazos Partnership for Childhood Obesity Research, National Institute of Child Health and Human Development, \$400, 000
Role: *Co-Principal Investigator*
Responsible for overseeing data collection and analysis of academic performance, psychological, and behavioral measures. (*Principal Investigator*: Mark Benden, Ph.D., Texas A&M Health Science Center, School of Rural Public Health)
- 2011-2012 Developing a Media Based Bullying Prevention Program to Alter Bystander Behavior, Society for the Study of School Psychology, \$15,000.
Role: *Principal Investigator* (*Co-Principal Investigator*: Michael Stephenson, Ph.D., Texas A&M University, Department of Communications, College of Liberal Arts)
- 2009 Bryan ISD Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnership Project, U.S. Department of Education, \$2,789,859.
Role: *Consultant*
Responsible for selecting psychological interventions for school-based mental health services and program evaluation of mental health activities. (*Principal Investigator*: Linda Castillo, Ph.D., Texas A&M University, Department of Educational Psychology, College of Education and Human Development)
- 2009-2011 Examining ethnic differences in youth aggression: The role of parental socialization practices. Hogg Foundation, 15,000. Role: *Principal Investigator*.
- 2009 Fostering Healthy Relationships Project. NASP Children's Fund Inc., \$1520.80, Role: *Principal Investigator*
- 2004-2005 Ethnic variability of aggression in preadolescent females. Georgia Association of School Psychologists Research Grant, \$500. Role: *Principal Investigator*

Funded Intramural Grants

- 2012-2014 Youth Development After-School Program Lab. Activity 2 grant for the Integration of Multidisciplinary Research and Creative Activities into the Learning Experience, Texas A&M University, \$207,390.
Role: *Co-Principal Investigator*—Responsible for social-emotional learning curriculum development and supervision of evidenced-based programs implemented in the afterschool program.
(*Principal Investigator*: Michael Edwards, Ph.D., Texas A&M University, Department of Recreation, Parks, and Tourism, College of Agricultural and Life Sciences)

- 2010 Risk and protective factors of aggression in African American youth. Program for Rural and Minority Health Disparities Research, Texas A&M System, \$10,000. Role: *Principal Investigator*
- 2009 Pathways to the Doctorate Assistantship Grant. Office of Graduate Studies, Texas A&M University, \$36,000. Role: *Principal Investigator*
- 2008-2009 Peer-directed aggression in African American youths. College of Education and Human Development Council for Principal Investigators, Texas A&M University, \$4,985. Role: *Principal Investigator*
- 2008-2009 Moderators of adjustment in aggressive preadolescents of color. Mexican American and U. S. Latino Research Center, Texas A&M University, \$5,000. Role: *Principal Investigator*
- 2008-2009 Examining peer-directed aggression and victimization through the lens of gender, ethnicity, and community context. Race & Ethnic Studies Institute, Texas A&M University, \$10,000. Role: *Principal Investigator*
- 2004-2005 Gender-normative and -nonnormative aggression in preadolescent children. The University of Georgia Dean of Graduate School Social Sciences Award, \$1000. Role: *Principal Investigator*

TEACHING

‡ denotes course development;

Texas A& M University (2007-present)

SPSY 620: Prevention Science Interdisciplinary Seminar (Graduate)

SPSY 617: Diagnosis of Emotional Disturbance in Children (Graduate)

EPSY 605: Effects of Culture, Diversity, and Poverty on Youth and Families‡ (Graduate)

SPSY 613: Crisis Intervention in the Schools‡ (Graduate)

SPSY 683: Elective Practicum Supervision

Brazos County Juvenile Services Department (Graduate) ‡

Harmony Academy (Graduate)

School-based mental health (Graduate)

PSYC 485/491: Independent Study for Undergraduate Student Research‡ (Undergraduate)

EPSY 485/491: Independent Study for Undergraduate Student Research‡ (Undergraduate)

EPSY 320: Child Development for Educators (Undergraduate)

RESEARCH AWARDS

2010-2013 Career Development Award, Loan Repayment Program, National Institute of Health's National Center on Minority Health and Health Disparities (NCMHD)

2010 Junior Faculty of the Year, Trainers of School Psychology and Pearson

2009 Mexican American and U. S. Latino Research Center Grantsmanship Award

2006-2007 Dissertation Fellow, Southern Regional Educational Board

2006, 2004 Graduate School Doctoral Student Travel Award, The University of Georgia
2006, 2004 College of Education Student Travel Award, The University of Georgia
2006 School Psychology Student Travel Award, The University of Georgia
2004-2005 Elizabeth Munsterberg Koppitz Child Psychology Fellow, American Psychological Foundation
2002 American Psychological Society Student Travel Award

TEACHING AWARDS

2011-2012 Montague-Center for Teaching Excellence Scholar, Texas A& M University

HONORS & DISTINCTIONS

2009 Early Career Scholar, School Psychology Research Collaboration Conference
2008-2009 Mexican American and U. S. Latino Research Center Fellow, Texas A&M University
1999 Presidential Scholar, University of Georgia
1999 Golden Key Honor Society, University of Georgia
1998 Psi Chi Honor Society, University of Georgia
1998 Abeneefoo Kuo Honor Society, University of Georgia
1998-1999 Dean's List, University of Georgia
1997- 2000 Georgia Hope Scholar, Full Tuition Scholarship, University of Georgia
1997 7th Annual Congressional Art Award, 7th District Cobb County

SERVICE

Professional

2012-present Member, American Psychological Foundation Elizabeth Munsterberg Koppitz Child Psychology Fellowship Review Committee
2012-present Member, APA Division 16 Committee for Ethnic Minority Affairs
2012-present Mentor in Multicultural School Psychology, Division 16 Student Association of School Psychology
2012 Reviewer, Society for Research in Child Development Biennial Conference
2011-2014 Secretary, Executive Board Member, Trainers of School Psychologists
2009 Reviewer, American Psychological Association Division 16 Proposals for APA Annual Convention
2009-present Editorial Board, *Journal of School Violence*
2007-present Editorial Board, *School Psychology Quarterly*
2007-present Ad Hoc Reviewer
American Journal of Public Health (2010)
Journal of Black Psychology (2010; 2011)
Social Development (2010)
Journal of School Psychology (2008)
Child Development (2008, 2011, 2012)
Journal of Psychoeducational Assessment (2007)

Institutional

2012-present Search Committee, School Psychology (Faculty Hire),

- 2012 Department of Educational Psychology, Texas A&M University
Search Committee, Research Development Officer (Staff Hire),
College of Education and Human Development, Texas A&M University
- 2011-present Search Committee, Research Methods and Statistics (Faculty Hire),
Department of Educational Psychology, Texas A&M University
- 2011-present Department of Educational Psychology Representative for Executive Board,
Prevention Science Graduate Certificate Advisory Board, Texas A&M
University
- 2011-2012; 2009 Diversity Service Award Selection Committee, Department of Multicultural
Services, Texas A&M University
- 2008-2009 Assistant Professor Representative for Department of Educational
Psychology Executive Committee, Texas A&M University
- 2008-2011 Scholarship Committee, African American Professional Organization, Texas
A&M University

Community

- 2011-2012 Irving ISD Advisory Committee for English Literacy and Civics and
21st Century Afterschool Task Force
- 2008-2009 Fostering Healthy Relationships Project. University-School Partnership
with local private school, Bryan, TX. Role: *Director*.
Faculty Collaborators: Drs. Anita McCormick, Tim Elliott, and Ron Zellner
- 2008 Youth Summit Board, Bryan-College Station Promise Alliance
Role: *Board Member & Organizer of Safe Places presentation*.
- 2008 Grant Consultant, Bravos Valley Festival of African Art, Inc.

PROFESSIONAL AFFILIATIONS

Division 16 School Psychology, APA
American Psychological Association
Society of Research in Child Development

MEDIA MENTIONS, INTERVIEWS, & QUOTATIONS

“Stand Up to Bullying: Local researchers, child actors, schools and students collaborate to improve bystander response to bullying in Brazos Valley.” *Brazos Family Magazine*, Winter 2011.

“A team of aggies examine bystander role in bullying” KWKT; Fox 44. November 15, 2011.
<http://www.kwkt.com/news/a-team-of-aggies-examine-the-bystander-role-in-bullying>

“Aggie team to examine bullying.” *Bryan College Station Eagle*. October 30, 2011.
<http://www.theeagle.com/local/Aggie-team-to-examine-bullying--6739715>

“Researchers at TAMU Work to Empower Bystanders to Fight Bullying In Schools”
Guidry News, October, 22, 2011. <http://www.guidrynews.com/story.aspx?id=1000038518>.
The Cypress Times, October 21, 2011.
http://www.thecypresstimes.com/article/News/National_News/RESEARCHERS_AT_TEXAS_AM_WORK_TO_EMPOWER_BYSTANDERS_TO_FIGHT_BULLYING_IN_SCHOOLS/51955

“What’s behind the rage?” *Diverse Issues in Higher Education* (page 5), December 9, 2010.

“African-American Psychologist at Texas A&M University Examines Racial Differences in Aggressive Behavior Among Youth” *The Journal of Blacks in Higher Education Weekly Bulletin*--November 25, 2010; <http://www.jbhe.com/>

“Jamilia Blake on Cyberbullying” *Ourblook: Today’s Voices, Tomorrow’s Solutions*—October 6, 2010; <http://www.ourblook.com/The-Internet-Society/Jamilia-Blake-on-Cyberbullying.html>

“Researcher Studying Peer-directed Aggression” *Texas A&M News and Information Services*—July 24, 2008; <http://tamunews.tamu.edu/2008/07/24/researcher-studying-peer-directed-aggression/>