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FORMAL EDUCATION

Ph.D., Developmental Psychology, University of Connecticut, Storrs, CT, 2001

Dissertation Title: *Social Perception Accuracy in Early Adolescence: Measurement Issues and Associations with Peer Victimization*

M.A., Developmental Psychology, University of Connecticut, Storrs, CT, 2000

Thesis Title: *Social Perception Accuracy for Same-Sex and Other-Sex Peers in Middle Childhood: Links with Social Experiences and Social Competence*

B.A., Psychology, University of California, San Diego, 1994

Cum Laude with Highest Honors in Psychology,
Spanish Literature Minor

ACADEMIC POSITIONS

2006- present **Assistant Professor**

Department of Educational Psychology, Human Development Area
School of Education, University of Wisconsin-Madison

2004- 2006 **American Psychological Association/Institute of Educational Sciences Postdoctoral Fellow**

Department of Education, Division of Psychological Studies in Education
University of California, Los Angeles

2001- 2004 **NIMH Postdoctoral Fellow in Applied Human Development**

Department of Education, Division of Psychological Studies in Education
University of California, Los Angeles

HONORS AND AWARDS

2004-2006 American Psychological Association/Institute of Educational Sciences
Postdoctoral Education Research Training Fellowship

HONORS AND AWARDS continued

- 2001 Junior Scholar Participant at the Workshop on Research and Social Policy: Families, Peers, and Schools as Developmental Contexts, hosted by the International Society for the Study of Behavioral Development, Pontificia Universidad Católica del Perú, Lima, Perú
- 2001 Doctoral Dissertation Fellowship, University of Connecticut
- 1995-2001 Pre-Doctoral Fellowship Awards, University of Connecticut
- 1997-1999 Research Foundation Travel Awards, University of Connecticut

PUBLICATIONS

PEER-REVIEWED ARTICLES

- Bellmore, A., Ma, T., You, J., & Hughes, M. (in press). A two-method investigation of sixth graders' responses upon witnessing peer victimization at school. *Journal of Adolescence*
- You, J. & Bellmore, A. (in press). Relational victimization and psychosocial adjustment: The mediating role of best friend qualities. *Personal Relationships*
- Bellmore, A., Nishina, A., You, J., & Ma, T. (2012). School context protective factors against peer ethnic discrimination across the high school years. *American Journal of Community Psychology, 49*, 98-111.
- Ma, T., & Bellmore, A. (2012). Peer victimization and perceived parental control in adolescence. *Journal of Abnormal Child Psychology, 40*, 413-424,
- Bellmore, A. (2011). Peer rejection and unpopularity: Predicting GPAs across the transition to middle school. *Journal of Educational Psychology, 103*, 282-29.
- Bellmore, A., Villarreal, V., & Ho, A. (2011). Staying cool across the first year of middle school. *Journal of Youth and Adolescence, 40*, 776-785.
- Bellmore, A., Jiang, X. L., & Juvonen, J. (2010). Utilizing peer nominations in middle school: A longitudinal comparison between complete classroom list and random list methods. *Journal of Research on Adolescence, 20*, 538-550.
- Nishina, A. & Bellmore, A. (2010). When might aggression, victimization, and conflict have its largest impact? Micro-contextual considerations. *Journal of Early Adolescence, 30*, 5-26.

PEER-REVIEWED ARTICLES cont.

- Nishina, A., Bellmore, A., Witkow, M. R., & Nylund-Gibson, K. (2010). Longitudinal consistency of adolescent ethnic identification across varying school contexts. *Developmental Psychology, 46*, 1389-1401.
- Graham, S., Bellmore, A., Nishina, A., & Juvonen, J. (2009). "It must be me": Ethnic diversity and attributions for peer victimization. *Journal of Youth and Adolescence, 38*, 487-499.
- Bellmore, A., & Tomonaga, A. (2008, November 10). When kids use ethnicity and gender to bully. In S. Hymel, S. Swearer & P. Gillette (Eds.), *Bullying at School and Online*, a special invited issue of education.com. Retrieved December 1, 2008.
- Bellmore, A. D., Nishina, A., & Witkow, M. R., Graham, S., Juvonen, J. (2007). The influence of classroom ethnic composition on same- and other-ethnicity peer nominations in middle school. *Social Development, 16* 720-740.
- Graham, S., & Bellmore, A. D. (2007). Peer victimization and mental health during early adolescence. *Theory into Practice, 46*, 138-146.
- Mayeux, L., Bellmore, A., & Cillessen, A. H. N. (2007). The effect of repeated measures of sociometric status on the prediction of later social adjustment. *Journal of Genetic Psychology, 168*, 401-424.
- Nylund, K. L., Bellmore, A., Nishina, A., & Graham, S. (2007). Subtypes, severity, and structural stability of peer victimization: What does latent class analysis say? *Child Development, 78*, 1706-1722.
- Bellmore, A. D., & Cillessen, A. H. N. (2006). Reciprocal influences between victimization, perceived social preference, and self concept in adolescence. *Self and Identity, 5*, 209-229.
- Graham, S., Bellmore, A. D., & Mize, J. (2006). Peer victimization, aggression, and their co-occurrence in middle school: Pathways to adjustment problems. *Journal of Abnormal Child Psychology, 34*, 363-378.
- Nishina, A., Ammon, N. Y., Bellmore, A. D., & Graham, S. (2006). Body dissatisfaction and physical development among ethnic minority adolescents. *Journal of Youth and Adolescence, 35*, 189-201.
- Bellmore, A. D., Witkow, M. R., Graham, S., & Juvonen, J. (2005). From beliefs to behavior: The mediating role of hostile response selection in predicting aggression. *Aggressive Behavior, 31*, 453-472.

PEER-REVIEWED ARTICLES cont.

- Witkow, M. R., Bellmore, A. D., Nishina, A., Juvonen, J. & Graham, S. (2005). Mutual antipathies during early adolescence: More than just rejection. *International Journal of Behavioral Development, 29*, 209-218.
- Bellmore, A. D., Witkow, M. R., Graham, S., & Juvonen, J. (2004). Beyond the individual: The impact of ethnic context and classroom behavioral norms on victims' adjustment. *Developmental Psychology, 40*, 1159-1172.
- Bellmore, A. D., & Cillessen, A. H. N. (2003) Children's meta-perceptions and meta-accuracy of acceptance and rejection by same-sex and other-sex peers. *Personal Relationships, 10*, 217-234.
- Graham, S., Bellmore, A. D., & Juvonen, J. (2003). Peer victimization in middle school: When self- and peer views diverge. *Journal of Applied School Psychology, 19*, 117-137.
- [Co-published simultaneously in M. J. Elias & J. E. Zins (Eds.) *Bullying, peer harassment, and victimization in the schools: The next generation of prevention*, The Haworth Press, 2003]
[Re-published in J. E. Zins, M. J. Elias, & C. A. Maher (Eds). *Bullying, victimization, and peer harassment: A handbook of prevention and intervention.*, The Haworth Press, 2007]
- Cillessen, A. H. N. & Bellmore, A. D. (1999). Accuracy of social self-perceptions and peer competence in middle childhood. *Merrill-Palmer Quarterly, 45*, 650-676.

EDITED VOLUMES

Journal of Early Adolescence Special Issue: Understanding Peer Aggression, Conflict, and Victimization (published February 2010). Guest edited with Adrienne Nishina.

BOOK CHAPTERS

- Bouchey, H. & Bellmore, A. (in press). Peers and academic adjustment in urban environments. In G. Creasey & P. Jarvis (Eds.) *Adolescent Development and School Achievement in Urban Communities: Resilience in the Neighborhood*. Routledge.
- Bellmore, A., & Rischall, E. (2011). Cool youth. In R. J. Levesque. (Ed). *Encyclopedia of Adolescence*. (pp. 548-553). New York, New York: Springer.
- Bellmore, A., Nishina, A. & Graham, S. (2011). Peer popularity in the context of ethnicity. In A. H. N. Cillessen, D. Schwartz, & L. Mayeux (Eds). *Popularity in the Peer System*. (pp. 193-215). New York, NY: Guilford.
- Cillessen, A. H. N., & Bellmore, A. (2011) Social skills and social competence in interactions with peers. In P. K. Smith & C. H. Hart (Eds.), *The Wiley-Blackwell handbook of childhood social development* (Second Edition). Malden, MA: Wiley-Blackwell.

BOOK CHAPTERS cont.

Bellmore, A., & Graham, S. (2009). Disseminating scholarship to diverse audiences. In L. M. Dinella (Ed.). *Conducting science-based psychology research in schools*. Washington, D.C.: APA Books

Cillessen, A. H. N., & Bellmore, A. D. (2002). Social skills and interpersonal perception in Early and middle childhood. In P. K. Smith & C. H. Hart (Eds.), *Handbook of childhood social development* (pp. 355-375). Oxford, UK: Blackwell.

BOOK REVIEWS

Nishina, A. & Bellmore, A. D. (2006). The meaning of peer victimization in the United States. Invited essay review for the *Journal of Curriculum Studies*, 38, 591-607.

Bellmore, A., & Nishina, A. (2005). Review: Adolescent Boys: Exploring Diverse Cultures of Boyhood. Edited by Niobe Way and Judy Chu. Invited book review for *Interactions: UCLA Journal of Education and Information Studies*. Volume 1, Issue 2, Article 14. <http://repositories.cdlib.org/gseis/interactions/vol1/iss2/art14>

PEER REVIEWED CONFERENCE PAPERS

Xu, J., Kwang-Sun, J, Zhu, X., & Bellmore, A. (2012) *Learning from Bullying Traces in Social Media*. Paper presented at The 2012 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies, Montreal, QC. Canada.

RESEARCH SUPPORT

- 2012-2014 *Day-to-Day Coping with Peer Victimization: Diversity of Friends, Bystanders, and Responses*. National Science Foundation- Co-PI with Adrienne Nishina and Melissa Witkow (Co-PIs).
- 2012-2013 *Combating Bullying with Machine Learning*. University of Wisconsin Graduate School Research Committee. Co-PI with Xiaojin Zhu (Co-PI)
- 2010-2011 *Standing by versus standing up for victims of peer harassment*. University of Wisconsin Graduate School Research Committee. Principal Investigator
- 2008-2010 *Coping with peer victimization across different classroom contexts*. University of Wisconsin Graduate School Research Committee. Principal Investigator.
- 2006-2008 *Successful pathways to high school completion in an ethnically diverse population*. The John Randolph Haynes Foundation. Co-Principal Investigator with Sandra Graham (PI) and Adrienne Nishina.

- 2004-2010 *Transition to high school in a multi-ethnic sample: Opportunities and risks.*
National Science Foundation. Co-Principal Investigator with Sandra Graham (PI), Adrienne Nishina, and April Taylor.
- 2004-2005 *Who am I? The development of ethnic identification in a multi-ethnic society.*
Institute of American Cultures, UCLA Co-PI in collaboration with Adrienne Nishina and Sandra Graham (Co-PIs).

RESEARCH INTERESTS

School-Based Adolescent Peer Relationships

- Processes and mechanisms through which social risk factors such as peer rejection, victimization, and aggression impact psychosocial and academic functioning
- The significance of ethnicity and ethnic contexts for students inter- and intra-group peer relations